

Subject: **Computer Science**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	To test knowledge and understanding of cyber security.
Units/topics that should be revised	Malware Insider threats Computer misuse E-mails Personal data Copyright Health and safety
Structure of test/exam	45 minutes in class 15 multiple choice questions 8 questions requiring developed points
Useful revision resources and where to find them	Google classroom Student's folders

Department: **Design & Technology- Food**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	To test knowledge and understanding of food preparation and nutrition.
Units/topics that should be revised	<ul style="list-style-type: none">• Macronutrients & micronutrients: explain sources and functions in the body.• Types of vegetables: leafy, root,• Types of fish: oily, white fish, shellfish,• Food science: denaturation of protein, coagulation of protein, gelatinisation• Chemical raising agents• Diet modifications: lactose intolerance, coeliac,• Food labelling: food allergens
Structure of test/exam	<p>Question types</p> <p>MCQs – multiple-choice questions; there will be four answers and you need to choose one correct response.</p> <p>Short answer questions: look carefully at the amount of marks allocated per question; ensure you aim for the same amount of points.</p> <p>Longer questions – the answer will need to be in sentences. The information on this sheet will ensure you learn the correct topics to answer this type of question.</p>
Useful revision resources and where to find them	Resources on Google classroom, class booklets and flash cards prepared in the lesson.

Department: **English**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	Transaction Writing Skills learnt using the Survival Booklet.
Units/topics that should be revised	Grammar, paragraphing, use of techniques, style, and structure. Spelling, accurate and varied punctuation, and vocabulary. Transaction writing styles taught in lesson.
Structure of test/exam	Whole lesson Choice of two transactional writing questions – only answer one Marked on the content you've written and spelling, punctuation, vocabulary and grammar.
Useful revision resources and where to find them	An assessment prep lesson will be delivered in class Exercise books Work put on Google Classroom Survival Booklet https://www.bbc.co.uk/bitesize/guides/ztwtbnk/revision/1 Thesaurus

Department: **Geography**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	To test knowledge and understanding of population, tectonics and development.
Units/topics that should be revised	Please look at the individual sheets for each of the topics
Structure of test/exam	Multiple choice/ short answer questions (explain and suggest) /graph questions/ numeracy/ extended explain questions
Useful revision resources and where to find them	Their revision should come from their exercise books and the lessons on Google Classroom. They should also use their PLC.

Department: **History**

Year Group and when the test/exam will be: **Year 8 internal exam**

How far do you agree with interpretation 2 that “the industrial revolution was an inspiring period of turning point in the history, not just of Britain but the world”?

Purpose/focus of test/exam	To test knowledge and understanding of major changes during the Industrial Revolution as well as its impact. Evaluative skills will be assessed against historical sources as well as links to previous units.
Units/topics that should be revised	<ul style="list-style-type: none">• Lesson 1: Why was there an industrial revolution?• Lesson 2: Why did towns grow and what were conditions like in them?• Lesson 3: What were working conditions like?• Lesson 4: What key inventions were there?• Lesson 5: How did conditions help Jack the Ripper?• Lesson 6: Public health and improvements made• Lesson 7: Was the industrial revolution just an industrial revolution?
Structure of test/exam	40-45 minutes in lesson time 1 essay question with 4 sections: Introductory statement on how much the student agrees, First paragraph showing significant changes the Industrial Revolution brought, Second paragraph showing changes that were not as significant during the Industrial Revolution, Overall conclusion.
Useful revision resources and where to find them	Revision allocated during lesson time. Revision of materials from google classroom. Student’s exercise book.

Department: **Maths**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	Spring Assessment (Calc)
Units/topics that should be revised	<ul style="list-style-type: none">• Rounding and Using a Calculator• Collecting averages (from a list and a frequency table)• Area & Volume (Area of rectangle, parallelogram, triangle, trapexium, perimeter, surface area, volume of a prism)• Circles (Circumference, area and volume of a cylinder)• Equations (Solving with unknown on both sides)
Structure of test/exam	Assessment completing during lesson Calc assessment
Useful revision resources and where to find them	Revision lessons will be delivered in class. Revision material will be shared on Google Classroom. Use the Independent Learning tab on Sparx Maths to work on specific topics. Check your maths tracker in your exercise book to find out which topics you struggled with.

Department: **MFL (French)**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	To test knowledge, skills and understanding of all units taught since Year 7 and including a variety of tenses as well as grammatical structures. Please see the entire Year 7 document and the Year 8 document up to module 3.
Units/topics that should be revised	YEAR 7: Module 1 : La rentrée (school – start of term) Module 2 : En classe (In class) Module 3: Mon temps libre (Free time) Module 4 : Ma vie de famille (family life) Module 5 : En ville (in town) YEAR 8: Module 1 : Vive les vacances (Happy holidays) Module 2 : J’adore les fêtes (Festivals) Module 3: A loisir (leisure and hobbies)
Structure of test/exam	SPEAKING 30 MARKS Conversation (5-6 Qs prepared in advance) WRITING 30 MARKS 4 sentences about a photo Translation English to French Writing 90 words READING 30 MARKS Topics covering: self & family, food, town, hobbies Translation French to English LISTENING 30 MARKS Topics covering: self & family, food, town, hobbies TOTAL: 120 MARKS
Useful revision resources and where to find them	Revision lessons delivered in class. Revision material shared on Google Classroom Student’s exercise book Languagenut website Speaking practice available during lunchtime with the Language Assistant Dynamo 1 workbook (taken home at the end of the autumn term) Dynamo 2 workbook (used in class) Dynamo 2 Textbook (used in class)

Department: **MFL (German)**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	To test knowledge, skills and understanding of all units taught since Year 7 and including a variety of tenses as well as grammatical structures. Please see the entire Year 7 document and the Year 8 document up to module 3.
Units/topics that should be revised	YEAR 7 Kapitel 1: Meine Welt und ich (Module 1: My world and I) Kapitel 2: Familie und Tiere (Module 2: Family and animals) Kapitel 3: Freizeit – juhu! (Module 3: Free-time) Kapitel 4: Schule ist klasse! (Module 4: School is great!) Kapitel 5: Gute Reise! (Module 5: Good trip!) YEAR 8 Kapitel 1: Ich liebe Ferien! (Module 1: I love holidays!) Kapitel 2: Bist du ein Medienfan? (Module 2: Are you a media-fan?) Kapitel 3: Bleib gesund! (Module 3: Stay healthy!)
Structure of test/exam	SPEAKING (30 MARKS) Conversation (5-6 Qs prepared in advance) WRITING (30 MARKS) 4 sentences about a photo Translation English to German Writing 90 words READING (30 MARKS) Topics covering: self & family, food, town, hobbies Translation German to English LISTENING (30 MARKS) Topics covering: self & family, food, town, hobbies TOTAL: 120 MARKS
Useful revision resources and where to find them	<ul style="list-style-type: none">- Revision lessons delivered in class.- Revision material shared on Google Classroom- Student's exercise book- Sprachenut website- Speaking practice available during lunchtime with the Language Assistant

	<ul style="list-style-type: none">- Stimmt 1 workbook (taken home at the end of the Autumn term)- Stimmt 2 workbook (used in class)- Stimmt 2 Textbook (used in class)
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Department: **Performing Arts (Dance)**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	To test knowledge and understanding of Choreography skills, Contemporary dance and Performance skills. How to improve performance skills will also be tested
Units/topics that should be revised	<p>Choreography Skills: Keywords, unison, canon, repetition, formation, mirroring, contact work, relationships.</p> <p>Contemporary Dance: Keywords, dance style, motif, dynamics.</p> <p>Performance skills: Keywords, what makes a “good” performance.</p> <p>Keywords: Expressive skills, focus, expression, projection, canon, unison, repetition, formation</p> <p>Look at Y8 Revision sheet for key information.</p>
Structure of test/exam	<p>Approx 25 minutes in class</p> <p>7 questions – 3 questions based on watching a clip and 4 questions based on knowledge</p>
Useful revision resources and where to find them	Revision material will be shared on Google Classroom.

Department: **Performing Arts (Drama)**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	To test knowledge and understanding of Shakespeare's Romeo & Juliet. How to improve performance techniques will also be tested
Units/topics that should be revised	Knowledge of the names and characters from the Capulets and Montagues Techniques used in performance including keywords. Evaluation of own performance and other groups' performances. Keywords: Cross-cutting/accents/multi-role/melodrama/Shakespearian insults/body language/intonation/narration/still images Look at Y8 Revision sheet for key information.
Structure of test/exam	Approx 40 minutes in class Mixture of short and long questions based on watching a performance and evaluating prior performances
Useful revision resources and where to find them	Revision material will be shared on Google Classroom. Look at Y8 Revision sheet for key information.

Department: **Performing Arts (Music)**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	To test knowledge and understanding of Notation Skills, Spooky Music and Song Writing. Listening skills, use of keyword terminology (e.g tempo, dynamics) and identification of instruments will also be tested.
Units/topics that should be revised	Notation Skills: Keywords, reading of the treble clef. Spooky Music: Keywords, tonality, how a piece of music sounds "spooky." Song Writing: Keywords, what makes a "good" song. Keywords: Tempo, dynamics, structure, instrumentation, texture, melody, tonality Look at Y8 Revision sheet for key information.
Structure of test/exam	Approx 40 minutes in class 7 questions - 4 listening questions and three questions based on knowledge
Useful revision resources and where to find them	Revision material will be shared on Google Classroom. Music booklet can be taken home to revise from.

Department: **Religious Education**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	To test knowledge and understanding of Islam. Evaluation skills will also be tested.
Units/topics that should be revised	What is Islam? Allah Muhammad Quran Five Pillars
Structure of test/exam	30 minutes in class: 1 short answer question 2 questions requiring developed points 1 extended answer, requiring arguments for and against, religious responses and a conclusion
Useful revision resources and where to find them	Revision material will be shared on Google Classroom Students' exercise book

Department: **Science**

Year Group and when the test/exam will be: **Year 8 internal exam**

Purpose/focus of test/exam	To test the knowledge and understanding of all the science content covered in the year thus far. This will be all of the biology and the first two chapters of the chemistry.
Units/topics that should be revised	Biology 1. Health and lifestyle 2. Ecosystem processes 3. Adaptation and inheritance
Structure of test/exam	57 marks and 60 minutes Multiple choice questions with some short answer questions. There will be at least one extended answer question and at least one question testing practical skills.
Useful revision resources and where to find them	Year 8 Exam practice https://drive.google.com/drive/folders/1yijdse7Hb_eekGz8Sh8VVZYyEhw10udQ?usp=drive_link YouTube videos https://www.youtube.com/watch?v=Ri8SOM2HbfM&list=PLyf3QQ9ddzgngBzZiwWcEBuRoKUYaXS6N