

<p>Purpose/focus of test/exam</p>	<p>Year 9 internal exams: June Revision of exam skills for one week</p> <p>Language reading skills Language writing skills:</p>
<p>Units/topics that should be revised</p>	<p>When talking about language in prose fiction, there are a number of things you could look for:</p> <ul style="list-style-type: none"> • Literary techniques, for example <i>similes</i> and <i>metaphors</i> • Other language techniques, for example <i>emotive</i> language, <i>hyperbole</i> or <i>terms of address</i> • <i>connotations</i> of particular word choices • language choices within <i>dialogue</i>, for instance if <i>dialect</i> is used to reveal more about a character • types of words used in the text, for example <i>adjectives</i> , <i>nouns</i>, <i>verbs</i>, <i>adverbs</i> <p>Patterns in Language</p> <p>Is there a particular <i>semantic field</i> used by the writer? (For example words linked to the military or hospitals.)</p> <ul style="list-style-type: none"> • Does the writer repeat any ideas or images? (These could act as a <i>motif</i> in the text.) • Does the writer favour a particular type of word? (For example using lots of <i>abstract nouns</i> like <i>dream</i>, <i>love</i>, <i>peace</i>, <i>friendship</i>.) <p>Structure:</p> <ul style="list-style-type: none"> • Narrative hooks/ foreshadowing • Cyclical structure • Use of sentence structures to add emphasis or create pace <p>Section B:</p> <p>Sophisticated vocabulary in your writing</p> <p>How to vary sentence structures in your writing to create effect</p> <p>How to use figurative language to make writing more vivid.</p> <p>How to use a range of punctuation to create effects.</p>
<p>Structure of test/exam</p>	<p>Language paper 1 style: Sections A and B</p>

	<p>Section A: 1 hour to answer 4 questions. Question 1- 1 mark Question 2- 2 marks Question 3- 6 marks Question 4- 15 marks</p> <p>Section B: 45 minutes to create imaginative writing (40 marks)</p>
Useful revision resources and where to find them	<p>Lesson: Writing excellent descriptions Edexcel KS4 English Oak National Academy (thenational.academy)</p> <p>Non-fiction texts - Non-fiction text types - Edexcel - GCSE English Language Revision - Edexcel - BBC Bitesize</p>

Maths

Year 9 **Foundation** – Summer Assessment – Internal Exam (After May half term)

Purpose/focus of test/exam	Summer Assessment Non-Calculator + Calculator
Units/topics that should be revised	<ul style="list-style-type: none">• Basic Number• Angles• Basic Algebra• Fractions, Decimals and Percentages• Factors and multiples• Collecting and representing data• Perimeter and Area• Circumference and Area• Ratio and Proportion• Substitution and Equations• Probability• Indices• Scatter graphs• Simultaneous Equations• Transformations (All topics covered in year 9)
Structure of test/exam	2 1 hour tests in class 55 marks each 1 Non-calculator 1 Calculator
Useful revision resources and where to find them	Revision lessons will be delivered in class. Revision material will be shared on Google Classroom. Use the Independent Learning tab on Sparx Maths to work on specific topics. Check your maths tracker in your exercise book to find out which topics you struggled with.

Maths

Year 9 Higher – Summer Assessment – Internal Exam (After May half term)

Purpose/focus of test/exam	Summer Assessment Non-Calculator + Calculator
Units/topics that should be revised	<ul style="list-style-type: none">• Basic Number• Rounding• Angles• Basic Algebra• Fractions, Decimals and Percentages• Collecting and Representing Data• Factors and Multiples• Sequences (Linear, quadratic, Fibonacci, geometric)• Coordinates and Linear Graphs• Real life graphs• Perimeter, Circumference and Area• Ratio and Proportion• Substitution and Equations• Probability• Indices• Scatter graphs• Transformations (All topics covered in year 9)
Structure of test/exam	2 1 hour tests in class 55 marks each 1 Non-calculator 1 Calculator
Useful revision resources and where to find them	Revision lessons will be delivered in class. Revision material will be shared on Google Classroom. Use the Independent Learning tab on Sparx Maths to work on specific topics. Check your maths tracker in your exercise book to find out which topics you struggled with.

Department: Science

Year Group and when the test/exam will be: Year 9 End of Year exam June tbc

Purpose/focus of test/exam	To test knowledge and understanding across the 3 science disciplines taught throughout the year. This test may be used for set changes and will be reported home to parents.
Units/topics that should be revised	B1-B7 C1-5 P1-6
Structure of test/exam	Minimum 60 min exam with a range of short and long answer responses.
Useful revision resources and where to find them	A revision lesson will be delivered in class. Revision material will be shared on Google Classroom. Student's exercise book. At home CGP revision guide both white and red books. Note topic numbers are different in CGP books. Online https://app.senecalearning.com/login http://freesciencelessons.co.uk/ https://www.kerboodle.com https://cognitoedu.org/home.html Youtube- Primrose kitten among others!

<p>Purpose/focus of test/exam</p>	<p>To test knowledge and understanding of Christian Beliefs + Living the Christian Life and to develop approaches to answering GCSE-style questions.</p>
<p>Units/topics that should be revised</p>	<p>CHRISTIAN BELIEFS</p> <ul style="list-style-type: none"> • The Trinity • Creation • The Incarnation • The last days of Jesus' life • Salvation • Christian Eschatology • The problem of evil and suffering • Solutions to the problem of evil and suffering <p>LIVING THE CHRISTIAN LIFE</p> <ul style="list-style-type: none"> • Worship • Sacraments • Prayer • Pilgrimage • Celebrations • The future of the Church • The local church • The worldwide Church
<p>Structure of test/exam</p>	<p>26 minutes in class 4 questions:</p> <ol style="list-style-type: none"> a) 3 key points (full sentences) b) 2 points + development c) 2 points + development AND a relevant religious quote d) Essay-style answer; evaluation of different arguments
<p>Useful revision resources and where to find them</p>	<p>Revision lesson(s) in class Revision material will be shared on Google Classroom Students' exercise book</p>

Department: Art

Year Group and when the test/exam will be: Year 9 Graphic Communication

Summer Term 2 (w/c 10.06.24)

Purpose/focus of test/exam	Pupils will develop a personal and meaningful response to a sustained project showing evidence of each assessment objective.
Units/topics that should be revised	Prep work for a sustained project e.g. UK Beach Tourism must include the following: -Exploring photography and editing techniques through planned photoshoots. -Drawing, taking own photos and editing images in the style of photographers/artists/graphic designers focussing on elements such as lighting, tone, texture and line. -Taking a range of shoots to explore the topic in depth before the editing takes place during the exam.
Structure of test/exam	Five hours over two weeks during lesson time. Pupils will complete their mock exam in their usual art room where usual exam conditions will apply.
Useful revision resources and where to find them	-PLC available on class GC -All lesson resources available on class GC -GCSE Bitesize AQA Art & Design https://www.bbc.co.uk/bitesize/examspecs/zjymp9q -Tate website including research about artists, videos, podcasts, inspiration & current/upcoming exhibitions https://www.tate.org.uk -YouTube tutorials for GCSE graphic communication https://www.youtube.com/@adambrown9618/videos -YouTube tutorials for Photoshop techniques https://www.youtube.com/@PiXimperfect/videos -Adobe Creative Cloud tutorials (including Photoshop, Illustrator & InDesign) https://creativecloud.adobe.com/learn/app/illustrator

Department: **Business**

Year Group and when the test/exam will be: End of Y9 exam internal exam - Summer term 1

Purpose/focus of test/exam	End of Y9 exam Topic 1.1 Enterprise and entrepreneurship Topic 1.2 Spotting a business opportunity Topic 1.3 Putting a business idea into practice Topic 1.4 Making the business effective
Units/topics that should be revised	1.1.1 The dynamic nature of business 1.1.2 Risk and reward 1.1.3 The role of business enterprise 1.2.1 Customer needs 1.2.2 Market research 1.2.3 Market segmentation 1.2.4 The competitive environment 1.3.1 Business aims and Objectives 1.3.2 Business revenues, costs and profits 1.3.3 Cash and cash-flow 1.3.4 Sources of business finance 1.4.1 The options for start-up and small businesses 1.4.2 Business location 1.4.3 The marketing mix 1.4.4 Business plans
Structure of test/exam	45 minutes in class. The test will include: multiple choice questions, Short answer questions and extended writing.
Useful revision resources and where to find them	Business course guides Knowledge retrieval practice+ workbook Key words – Quizlet: https://quizlet.com/gb/215486558/edexcel-gcse-business-9-1-key-terms-theme-1-investigating-small-business-flash-cards/ BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/z98snbk Seneca: https://senecalearning.com/en-GB/ https://www.youtube.com/@Bizconsesh https://www.youtube.com/c/TwoTeachers All past papers, mark schemes and examiners reports are on Google Classroom for students to access and use to practise exam technique.

Department: **Citizenship**

Year Group and when the test/exam will be: Year 9 – Internal Exam – Theme C - June

Purpose/focus of test/exam	Theme C – How the law works To test knowledge and understanding of entire Theme C.
Units/topics that should be revised	What's the point of the law? What is law? Criminal and civil law Who puts the law into practice? Criminal courts Solving civil disputes What sort of sentence? Young people and the justice system What's happening to crime? How can we reduce crime? The law: citizen's responsibilities and rights
Structure of test/exam	One hour in class. Mix of multiple choice and short answer questions. Two 6 mark source based questions. One 15 mark essay question.
Useful revision resources and where to find them	Two revision sessions in class. A3 revision posters. All resources on Google Classroom. Exercise books.

Dance Year 9 – Internal exam

Purpose/focus of test/exam	To test knowledge and understanding of set works studied so far and safe dance practice. Experience of a GCSE Exam paper.
Units/topics that should be revised	The following set works: Emancipation of Expressionism (Kenrick H2O Sandy) A Linha Curva (Itzik Galili) All keyword terminology
Structure of test/exam	Approx 1 hour Mixture of short and longer answers based on choreography, safe practice and set works
Useful revision resources and where to find them	Revision material will be shared on Google Classroom. Purple dance books – worksheets in folders, previous exam questions, end of set work assessments Key word posters Clips of set works Revision booklet

<p>Purpose/focus of test/exam</p>	<p>To test knowledge and understanding of set text studied so far, as well as staging, stage positioning and roles of the theatre.</p> <p>Experience of written GCSE Exam paper</p>
<p>Units/topics that should be revised</p>	<p>Types of staging Understanding of stage positioning Different roles in the theatre</p> <p>DNA by Dennis Kelly Students have studied the first section of the play in class. Exam will reflect this.</p> <p>Vocal and physical performance skills actors can use on stage in relation to characterisation</p> <p>Characters in DNA</p> <p>Appropriate terminology</p> <p>Approaches to 4 and 6 mark exam questions</p>
<p>Structure of test/exam</p>	<p>Written Paper: 4x Multiple choice questions on staging, stage positioning and roles of the theatre 2x Extended response questions on performing roles in DNA as an actor using performance skills.</p>
<p>Useful revision resources and where to find them</p>	<p>Revision material will be shared on Google Classroom</p> <p>Students' exercise books</p> <p>Excerpts of DNA script</p> <p>Key words worksheets</p>

Department: ICT

Year Group and when the test/exam will be: Year 9

Purpose/focus of test/exam	<p>To test knowledge and Programming skills on python.</p> <p>To test their understanding on computer Architecture and networks.</p>
Units/topics that should be revised	<p>1.1 – System Architecture 1.2 – memory storage 1.3 – Computer network connection and protocols 1.4 – Network security</p> <p>2.2 Programming fundamentals</p>
Structure of test/exam	<p>Test – 1 hour in class End of topic test</p> <p>End of year exam – 1 hour in class Exam type questions with short and long answers. Require the knowledge of algorithm thinking and programming knowledge.</p>
Useful revision resources and where to find them	<p>GCSE OCR CGP Complete revision and practice Google classroom https://app.senecalearning.com https://smartrevise.online https://www.csnewbs.com https://student.craigndave.org/j277 https://isaacomputerscience.org https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf</p>

Geography Y9- internal assessment

Year Group and when the test/exam will be: Year 9 Summer Term

Purpose/focus of test/exam	Year 9 Geography Internal Exam.
Units/topics that should be revised	Topic 3 – Ecosystems, biodiversity, and management Topic 4 – Changing cities Topic 1A – Coastal landscapes and processes
Structure of test/exam	A combined paper with the above topics. In class 50 minutes The paper will consist of multiple choice, data response, and short and long answer questions. Pupils will be expected to use additional resources for some questions.
Useful revision resources and where to find them	A revision lesson will be delivered in class. Revision material will be shared on Google Classroom Student's exercise book Textbook PLC Revision Guides (if purchased) BBC Bitesize

Department: **Media Studies**

Year Group and when the test/exam will be: Year 9 – Newspapers – Summer half term 2

Purpose/focus of test/exam	To test knowledge and understanding of Component 1
Units/topics that should be revised	<ul style="list-style-type: none">• Quality Street<ul style="list-style-type: none">○ Context○ Media Language○ Representation• This Girl Can<ul style="list-style-type: none">○ Context○ Media Language○ Representation• Vogue – Malala Yousafzai cover<ul style="list-style-type: none">○ Context○ Media Language○ Representation• GQ – Raheem Sterling cover<ul style="list-style-type: none">○ Context○ Media Language○ Representation• The Man With The Golden Gun (poster)<ul style="list-style-type: none">○ Context○ Media Language○ Representation• No Time To Die (poster and website)<ul style="list-style-type: none">○ Context○ Media Language○ Representation○ Industry○ Audiences• The Guardian<ul style="list-style-type: none">○ Context○ Media Language○ Representation• The Sun<ul style="list-style-type: none">○ Context○ Media Language○ Representation○ Industry○ Audiences
Structure of test/exam	Full Component 1 past paper – 1 hour 30 minutes <ul style="list-style-type: none">• 15 marks on Media Language• 30 marks on representation (5 marks + 25 mark unseen comparison)

- 35-40 marks on Audience and Industries

Useful revision resources and where to find them

- Preparation lesson delivered in class
- Lesson materials on google classroom
- Pupil book
- Mrs Fisher's YouTube channel

MRS FISHER'S
**MEDIA STUDIES
REVISION CHANNEL**



Mrs Fisher

@mrsfisher991 • 23.2K subscribers • 246 videos
GCSE and A-Level Media Studies, to help students and teachers with key concepts

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Resource

GCSE Factsheets: Set Products for Component 1
Media Studies

A set of informative factheets that provide an introduction to the set products and their contexts. The resources offer starting points for analysis and for developing knowledge and understanding of the relevant areas of the theoretical framework, including theoretical and theoretical perspectives.

The sharing of third party materials is used for criticism and review purposes however if there are any concerns or inaccuracies please inform us so that any necessary corrections can be made.

While all resources were correct at the time of publishing, teachers should be aware that things move quickly in the media industry and should therefore check that the information is still current and correct.

File Size: 16 MB
Files

<p>Purpose/focus of test/exam</p>	<p>To test knowledge, skills and understanding of all units taught from Year 7, 8 and 9 and including a variety of tenses as well as grammatical structures following the AQA GCSE specification.</p>
<p>Units/topics that should be revised</p>	<p style="text-align: center;">YEAR 7:</p> <p>Module 1 : La rentrée (school – start of term) Module 2 : En classe (In class) Module 3: Mon temps libre (Free time) Module 4 : Ma vie de famille (family life) Module 5 : En ville (in town)</p> <p style="text-align: center;">YEAR 8:</p> <p>Module 1 : Vive les vacances (Happy holidays) Module 2 : J’adore les fêtes (Festivals) Module 3: A loisir (leisure and hobbies) Module 4 : Le monde est petit (It’s a small world) Module 5 : Le sport en direct</p> <p style="text-align: center;">YEAR 9:</p> <p>Topic 1: Relationships with family and friends Topic 2: Local area and home Topic 3: Free time activities: music, cinema and TV including celebrity culture Topic 4: Free time activities: food. Eating and sports including celebrity culture Topic 5: My studies</p>
<p>Structure of test/exam</p>	<p>SPEAKING Reading aloud and a photo card</p> <p>WRITING 4 sentences about a photo Translation English to French Writing 90/ 150 words depending on tier</p> <p>READING All topics as listed above Translation French to English Grammar task</p> <p>LISTENING All topics as listed above including a dictation task.</p>
<p>Useful revision resources and where to find them</p>	<p>Revision lessons delivered in class. Revision material shared on Google Classroom Kerboodle Linguagenut AQA past papers Student’s exercise book Speaking: questions and answers prepared in class & speaking practice available during lunchtime with the Language Assistant</p>

Purpose/focus of test/exam	To test knowledge, skills and understanding of all units taught from Years 7, 8 and 9; including a variety of tenses as well as grammatical structures following the AQA GCSE specification.
Units/topics that should be revised	<p>YEAR 7 Kapitel 1: Meine Welt und ich (Module 1: My world and I) Kapitel 2: Familie und Tiere (Module 2: Family and animals) Kapitel 3: Freizeit – juhu! (Module 3: Free-time) Kapitel 4: Schule ist klasse! (Module 4: School is great!) Kapitel 5: Gute Reise! (Module 5: Good trip!)</p> <p>YEAR 8 Kapitel 1: Ich liebe Ferien! (Module 1: I love holidays!) Kapitel 2: Bist du ein Medienfan? (Module 2: Are you a media-fan?) Kapitel 3: Bleib gesund! (Module 3: Stay healthy!) Kapitel 4: Klassenreisen machen Spaß (Module 4: Class trips are fun) Kapitel 5: Wir gehen aus (Module 5: We go out)</p> <p>YEAR 9 Topic 1: Relationships with family and friends Topic 2: Local area and home Topic 3: Free time activities (music, cinema and TV) including celebrity culture Topic 4: Free time activities (food, eating out and sports) including celebrity culture Topic 5: My studies</p>
Structure of test/exam	<p>SPEAKING Reading aloud and a photo card</p> <p>WRITING 4 sentences about a photo Translation English to German Grammar task Writing 90/ 150 words (depending on tier)</p> <p>READING All topics as listed above Translation German to English</p>

	LISTENING All topics as listed above including a dictation task.
Useful revision resources and where to find them	<ul style="list-style-type: none">- Revision lessons delivered in class.- Revision material shared on Google Classroom Kerboodle- Languagenut- AQA past papers- Student's exercise book- Speaking practice available during lunchtime with the Language Assistant- Speaking: questions and answers prepared in class

<p>Purpose/focus of test/exam</p>	<p>To test knowledge and understanding on the muscular, skeletal, cardiovascular and respiratory systems and health, fitness and wellbeing.</p>
<p>Units/topics that should be revised</p>	<p>Chapter 1a: Applied Anatomy and Physiology</p> <ul style="list-style-type: none"> • Bones • Structure and functions of the skeleton • Muscles • Structure of synovial joint • Types of joints • Types of movements at joints • Antagonistic muscle pairs <p>Chapter 1b: The Structure and Function of the Cardio-respiratory System</p> <ul style="list-style-type: none"> • The pathway of air • Gaseous Exchange • Blood vessels • Structure of the heart • Cardiac Cycle and pathway of the blood • Cardiac output, stroke volume and heart rate • Mechanics of breathing • Spirometer trace <p>Chapter 6: Health, Fitness & Wellbeing</p> <ul style="list-style-type: none"> • Fitness, physical, emotional and social health and wellbeing • Consequences of a sedentary lifestyle • Energy use, diet and nutrition • Hydration
<p>Structure of test/exam</p>	<ul style="list-style-type: none"> • 1 exam based on the topics above • 1 hour exam in class • 5 multiple choice questions • A variety of short answer questions focussed on all assessment objectives AO1, AO2 and AO3. • 2 extended questions – x2 6 mark questions
<p>Useful revision resources and where to find them</p>	<ul style="list-style-type: none"> • A revision lesson to be delivered in class. • Exercise books and worksheets. • Lesson powerpoints on google classroom. • Revision videos and practice questions using our online platform Everlearner. • Revision guides.

Department: Psychology

Research methods Year 9 – Internal exam - June

Purpose/focus of test/exam	To test knowledge, understanding, application and evaluation of research methods.
Units/topics that should be revised	Research Methods and Memory
Structure of test/exam	60 minutes in class. The assessment will be split into two topic areas: Research methods – 30 minutes Memory - 30 minutes The test will include: multiple choice questions, Short answer questions and extended writing.
Useful revision resources and where to find them	Revision lesson will be delivered in class. Revision material will be shared on Google Classroom. Psychology digital online book. Student's exercise book.

Department: **Sociology**

Year Group and when the test/exam will be: Year 9 - Family - June

Purpose/focus of test/exam	
	To test knowledge, understanding, application and evaluation of Family
Units/topics that should be revised	
	Types of family Importance of nuclear family Patriarchy in the family Symmetrical family Child's role in the family Wider family, generations and relations Types of marriage Divorce Ethnicity and social class in the family Alternatives to the family Family and Social policy Research methods
Structure of test/exam	1 hour in class The test will include multiple choice questions, short answer questions and extended answer questions.
Useful revision resources and where to find them	A revision lesson will be delivered in class. Revision material will be shared on Google Classroom. Sociology textbook Students exercise book