

February 2024

# Swakeleys School for Girls

## Newsletter

Dear Families,

We have had a fantastic half term at school with all sorts of activities taking place. We started the half term with career's fortnight with many opportunities for students to focus on their future – you can see further information inside this newsletter. Year 11 students in particular were involved in 1:1 activities and these coupled with them receiving their mock exam results has supported them to think carefully about their future aspirations. I have no doubt that they will be successful in all of their endeavours.

We have had two parents evenings this half term – for Year 8 and Year 11 and we ran these parents evenings via school cloud. Attendance was 85% and thank you for all parents who were able to attend – I do hope that you found the conversations useful in order to support your child in fulfilling their potential. After half term we have sixth form parents evening on 22<sup>nd</sup> February and Year 7 parents evening on 19<sup>th</sup> March.

Student voice is very important to me and in addition to our normal termly school council we have run focus groups in every year to find out from the students what is going well for them. I am delighted to tell you that the feedback has been overwhelmingly positive. Please see some quotes below:

**What did you most enjoy about last term?** *"The pantomime – it was a fun experience, the show was great!"* Year 7 student. *"Winter Bazaar – different activities, celebration of Christmas, fun organising and supporting the houses"* Year 8 student. *"School council – the debate was very engaging and I learnt lots. Pupils feel they can relate to this topic".* *"Really liked the sports leader responsibility of helping to organise interhouse"* Year 9 student *"I really enjoyed the Jack Petchey Speak Out"* Year 10 student *"The key dates sheet – super useful!! All use it loads!"* Year 11 student.

**We asked about the arrangements we have put in place to allow Year 9 and 10 to be inside at lunchtime.** Students said *"It's nice when I can see students in other year groups in the hall at lunchtime"* and *"It's good to socialise with friends from older groups and I also want them to be warm inside"*. As a result of this positive feedback we have decided to keep this arrangement in place until Easter.

**We asked about careers fortnight and students said:** *"The careers fair was very helpful. There was an opportunity to ask people questions from different institutions".* *"I liked the careers lessons as part of PSHE and the focus on unfrog".* *"I liked the trips to the houses of parliament and BA waterside".* *"1-2-1 interviews were really helpful, great structure and feedback provided"*.

**We asked students how they can express a view or an idea and responses were as follows:** *"Go to a form councillor and they bring it to the SSCC"* *"See a senator"* *"See a YLC"*.

**Areas suggested as foci for the school were:** reviewing our homework policy (this is already in process), support with getting a part-time job for sixth form students, looking at lunchtime arrangements to reduce the queuing time. These are all things that we are already looking into or will investigate further. We will run our third student voice focus week in the Summer term. I will also be seeking your views after half term, please look out for further information.

On 1<sup>st</sup> February we had our annual culture day which was excellent – with a non-uniform day for students, cultural workshops, a special menu in the canteen and a runway in the sports hall. You can see some photographs inside. Thanks to everyone who took part and celebrated our individuality and the values that are important to us at Swakeleys.

Thank you for your support this half term and I do hope you enjoy the break with your family. If your child is in an exam class they may have extra classes on Monday 12<sup>th</sup> February and other than that please do encourage them to have a rest but also do some revision as after half term we move into the final phase before the external exams.

Best wishes



Kelda Stevenson, Headteacher



# Newsletter





## Swakeleys School for Girls

### Careers News

#### Careers Focus Fortnight 2024 (8<sup>th</sup> January – 19<sup>th</sup> January)

Once again, I am delighted to write about yet another hugely successful careers fortnight at Swakeleys school. This is now the fifth year that we have started the new year by launching straight into a whole school focus on **careers**. Every year, the event seems to get bigger and better with greater participation from curriculum areas, external speakers, insight workshops and superb pupil engagement.

The focus fortnight began with whole school assemblies for all year groups learning about the importance of understanding **Labour Market Information (LMI)** in order to make the best informed choices about their future.



All PSHE lessons throughout the two week period were focused around careers related activities using a package that we subscribe as a school called Unifrog. We have been using this programme for a number of years now and all pupils are encouraged to independently explore the available information related to careers and educational pathways.

The whole school **careers fair** took place on Wednesday 17<sup>th</sup> January and this year consisted of over 40 different exhibitors. It was fantastic to have representatives from such a wide field of industries and further education establishments. We were also delighted to welcome back some of our fantastic alumni, who enjoyed the opportunity to give back to the school and engage with the younger cohorts and talk about their career pathways. All year groups were able to spend 45 minutes during the day exploring the fair and speaking to representatives in industry or further education establishments. The feedback from the pupils about the event and the day was extremely positive.



Pupils engaging with our exhibitors



Swakeleys Alumni





# Newsletter



**Year 8** pupils received information about their options pathways and experienced taster sessions to help support with their subject choices during the fortnight. The taster sessions form part of a much bigger options preparation package with the aim being to support our Year 8 pupils with their choices and their next steps.

With **Year 11** being such an important year in the school journey of our pupils, we targeted many of the careers activities during this fortnight towards them. They experienced a **1-1 mock interview day** and attended school in formal business dress where they were then put through the paces of a 'real' interview process. The feedback from our volunteers about our Year 11 pupils was excellent, the interviewers were so impressed with preparation and conduct of our pupils.





Swakeleys School for Girls

Other activities planned for our Year 11 pupils included a 6<sup>th</sup> form taster day, an IAG (information, advice and guidance session) and a skills for life day which included a Q & A

session from a panel of female speakers from SCS Railways.



Every day we aim to do our very best to make sure that our pupils' choices about their next steps - whatever and whenever they may be - are informed, thoughtful and the best possible decisions for them. Hopefully, these last few weeks have supported these future choices. **Mrs Laguillo**

Female panel from SCS Railways



Speed networking workshop



## Pupils Perspective of - Careers Week

### 1) 1-2-1 Careers Mock Interview Day

10/01/2024 - Getting ready for the world of work: Mock Interview Day soon approached. Class-mates all across Year 11 would participate, wearing smart clothing, preparing questions and delivering answers. We learnt how to present ourselves, not just through our answers to questions, but through significant impacts on our body language, our confidence, our manner. We took part in a 15 minute interview with an SCS employee, who was imitating the style of an employer for a realistic environment - highly useful when applying for jobs, in the not-so-distant future. This year, more applicants wrote cover letters and CVs, expressing our interest in a particular sector. Some of the sectors were: logistics, construction, hair and beauty, child care and so on. In my experience, it was a clear indication of how to present oneself in a real interview and seem the most fitting for the role. For future Year 11s, start learning how to write cover letters and CVs, as these experiences will help you greatly.



# Newsletter

## 2) Careers Fair+ Insight Workshops

17/01/2024- A multitude of companies gathered together: universities from Brunel and the Royal Holloway, British forces such as the Royal Navy, apprenticeships such as Heathrow Engineering and HRUC Apprenticeships, hospitality schools, all through volunteering at Thames Hospice. Whether you may have been there to collect the tote bags or stationery, or to ask questions and delve into their experiences, this one hour allowed you to be independent and choose which departments you wanted an interest in. It showed the range of careers one can do, and the experience or none needed. The Speed Networking allowed you to connect with several people who gave insightful information about jobs, careers, through to immediate decisions such as sixth forms and colleges. Finally insight workshops (period 4 and 5) explained thoroughly in an hour the skills needed for the world of work. These workshops consisted of: Entrepreneurship, University Applications, Apprenticeships, and Insight into STEM. These different workshops allowed us to seek advice, especially if our career path was not clear.

## 3) Sixth Form @ Swakeleys Taster Day

18/01/2024- Sixth Form Taster Day: away from lower years in the sixth form, it gave us an opportunity to immerse ourselves into advancements of subjects that we were interested in and showed the level of responsibility we needed to have. This taster day allowed us to ask questions about the course, content, homework and extra reading needed. Another day for smart dressing, we were approached with an introductory talk by Sixth Form Tutors, who explained expectations and our pathway in Year 12 and 13 - with guidance about universities and how to write applications. This event allowed us to show what a day of a sixth form student would be like, some of us doing practicals in sciences, and going through difficult questions extending our GCSE knowledge. It was a clear indication of how and what subjects were for you- so that you won't feel intimidated by the prospect.

## 4) IAG session, Mock Results Day

19/01/2024- Period 3 was an Information and Guidance session, talking about our unique career paths and choices, and exploring and learning new pathways and courses to go after GCSEs. It showed us in particular that there's not just A-levels, but T-Levels, Intermediate, Higher and Degree Apprenticeships for those who wanted to go straight into the world of work. Period 4 was our Mock Results - many of us were in anticipation as our results were handed to us, having prior completed them during November and December. A countdown was held and many opened and were overjoyed by the results that they got. Some were disappointed, but it had shown us where we needed to improve. This day gave us a great indication of what the real Results Day would look like in the summer of this year (which is quite scary).

## 5) Skills for Life Day

24/01/2024- Skills for Life Day: 8 workshops held to improve our knowledge and experience ready for work and further education. These 30 minute workshops consisted of CV Writing, Interview Preparations, Apprenticeship I Assessment Centres, Graduate Opportunities, Career History I Panel, Interview Techniques, EDI (equality, diversity and inclusion) and Personal Branding. These workshops were held by people that worked for SCS in some way, and showed their experience, tips and tricks to advance, and the importance of each workshop. It was a chance to ask questions that previously had not been answered, and to learn new skills and services that were available to us.

All in all, it was an insightful and purposeful experience and many of us received more guidance and information to ace ourselves in the world of work. Thank you to both SCS Railways and Ms. Laguillo who allowed these events to happen: these showed us new possibilities after GCSEs and further education.

Lekshmi IJA



## Swakeleys School for Girls

# Newsletter

### Careers Fortnight:

The Careers Fortnight was a useful event which enabled me to have an overall overview of what it would be like being interviewed. It gave me the confidence to work on my speaking skills and definitely helped me boost this. At the start of my interview, I felt anxious and nervous, however this changed mid-through our conversation and, I felt more comfortable and relaxed which enabled me to confidently talk about the skills I learnt through the work shadowing programme which in conclusion led to a very successful and positive interview. I would definitely recommend the careers Fortnight to take place again next year for the future year 11's as it <sup>would</sup> give them a brief overview of how it is like being interviewed which can help boost their confidence and also influence them on what their next steps may look like after the year is over.

Zara 11AF

### **PE News**

#### **Badminton**

Swakeleys had huge success at the Borough Badminton tournaments this term. Vaishavi (9MC) and Vaksica (9MY) each played in a singles tournament, both winning all of their matches to finish in 1<sup>st</sup> place. Charvi (9RP) and Isla (9RP) played in the badminton doubles tournament and finished in 3<sup>rd</sup> place.



Lana (10FN) and Rebekah (10AF) also played in a singles badminton tournament. Lana won all of her matches to become champion of Hillingdon, whilst Rebekah was beaten in the final to finish in 2<sup>nd</sup> place after an extremely competitive and close game. Naomi (10DS) and Faith (10MY) competed in the doubles tournament and finished in 4<sup>th</sup> place. Congratulations to all of the above students who played brilliant especially as it was their first experience playing competitive badminton.

#### **KS3 Football**

The year 7 football team travelled to Haydon School to battle it out against 10 other schools in the Borough Championships. In the group stages they won 3 games and drew 1 taking them through to the semi-finals which they won 1-0. In the final the girls were challenged playing against a full year 8 team but were not fazed by this and still put in a strong team performance. Unfortunately the match was lost but overall the girls came 2<sup>nd</sup> in the borough making it the best finish Swakeleys have ever had in a football tournament. Well done to all those involved! Emilia P (7FN), Ava Grace (7AF), Anaya Q (7FN), Amelia Q (7MC), Sahra (7FN), Narges K-M (7MC), Aishbeer (7FN), Imaan (7MC), Abia (7AF) and Halima (7MC).





## Swakeleys School for Girls

### KS3 Sports Hall Athletics



Both our year 7 and 8 teams comfortably won their qualifying competitions to compete in the Borough Sports Hall Athletics finals which was hosted at Swakeleys. The finals were full of excitement with close competition across all events. The year 7 team made up of Anaya (7JA), Amelia (7AF), Ava (7AF), Gabriella (7MC), Amelia (7MC), Lily (7MC), Mya (7RP), Emelia (7FN) and Anaya (7FN), finished second in the borough missing out on the top spot by one point!

The year 8 team made up of Maya (8EB), Poppy (8EB), Harini (8EB), Savannah (8AF), Jayda (8DS), Millie (8FN), Lyra (8JA) and Monique (8MC), finished 3<sup>rd</sup> in the borough. Well done girls!

### Year 7 Netball



This half term our year 7 netball team competed in the Borough Netball Tournament. There were some superb individual performances and contributions from everyone in the team which contributed to some great results. The team finished 2<sup>nd</sup> in the group stages having won all but one of their matches and narrowly missed out on a place in the semi-finals.

Amelia (7MC) was awarded player of the tournament for her consistent and reliable performance playing as centre by

keeping possession of the ball in crucial stages of matches and effectively switching the play from defence into attacking opportunities – well done Amelia! Team: Chloe (7AF), Anaya (7FN), Giulia (7EB), Ava Grace (7AF), Amelia (7MC), Ayat (7EB), Amelia (7AF) and Jyia (7MY).

### Middlesex Cross Country Championship

After their huge success at the Borough Cross Country Championship in the autumn term, both Natalia (11FN) and Edey (9EB) were selected to run in the Hillingdon team at the Middlesex Championships. Both students run fantastically completing the course in excellent times. Edey has also earned a spot on the reserves team for the national competition. Well done girls!



### Sports Leaders

The year 9 and 12 sports leaders have been very busy this term officiating a number of sports athletics events, the borough qualifying and final competitions and then were selected to officiate in the London Youth Games finals. They officiated events such as standing triple jump, ball throw and vertical jump and obstacle races. The leaders did a fantastic job demonstrating excellent leadership and communication skills. They were singled out by the event organiser as leaders he wanted to help run the West London Finals for the London Youth Games event. Congratulations to the leaders who represented Swakeleys at this event; Alicia (9FN), Anya (9MC), Annah (9RP), Charvi (9RP), Corinne (9MC), Diasy (9FN), Edey (9EB), Isla (9MY), Isla (9RP), Keerththana (9MY), Lucy (9JA), Macey (9MC), Sadé (9AF), Sahar (9DS), Thipisa (9DS), Vaksica (9MY), Tyia (12I), Bhavisha (12@), Kushleen (12I), Roshan (12X) and Sarah (12H).





## Swakeleys School for Girls

# Newsletter

## Year 7

**Year Learning Co-ordinator: Miss Allan**

### Recent Events and Activities:

We ended the autumn term with a very successful trip to the Beauty & the Beast pantomime, year 7 were excellent and had a great afternoon. We have had Careers Fortnight which has focused on careers and different opportunities, year 7 attended the careers fair where different companies or past students had stalls about what they do and the different career options. House Talent took place this half term and it was great to see plenty of year 7s audition to take part in the competition.

Year 7s' Attendance League competition has now ended and the winners of this will be announced in assembly after half term with a prize of a lunch pizza party.

This fortnight we have been busy celebrating our different cultures, Ms Khan led an assembly introducing year 7 to culture day and how important it is to embrace diversity at Swakeleys. On culture day students participated in a number of workshops, including: African storytelling and African drumming, Bollywood dancing, cultural karaoke and the much loved culture day runway show.

### Assemblies:

New Year & celebrating year 7's achievements in the first term, Introducing Careers Fortnight, the School Safety Officer delivered an assembly about online behaviour & the law, FAB Week: explaining what FAB trips are on offer and what to look forward to during July

### Things to look forward to:

Year 7s Attendance League competition has now ended and the winners of this will be announced in assembly after half term with a prize of a lunch pizza party.  
House debating week

Year 7 Parents' Evening 19th March (further info to follow)  
World Book Day

### Things to Celebrate

118 year 7s have had 100% attendance since September.

Many merits & headteacher's distinctions have been issued to year 7.

The school production of Matilda is taking place in the final week of half term and it is fantastic to see so many year 7s involved in the production whether it is acting, singing or dancing. They have put so much effort in to the production and are to be congratulated for dedicating so much time and effort in what is going to be a great show and a fantastic experience for all students.

## Year 8

**Year Learning Co-ordinator: Miss Finnerty**

### Assemblies

Year 8 expectations, Online Safety delivered by the PC Gonzalez (Safer Schools PC), FAB week preparation House assemblies

### Things to celebrate

Year 8 attendance so far this academic year is 94.3%. This is above the National average.

A fantastic support from year 8 parents for our Parental Consultation Evening.

The Year 8s were able to experience a range of taster sessions in various subjects to support their Options choices. This also included a careers fair from external educators and businesses.

House talent: Congratulations to Reem A 8EB (2<sup>nd</sup> Place) and Uma G 8JA (3<sup>rd</sup> Place). Well done to all of those who took part!

Year 8 participated in some fantastic workshops and wore amazing clothing for Cultural Day.

Congratulations to our Year 8 Senators: Savannah D 8AF and Emma Z 8MC.

The Matilda production was a fantastic success and so many year 8 students took part.

Year 8 Sportshall Athletics team came 3<sup>rd</sup> in the borough finals- Well done!



### Things to look forward to:

Half term break

World Book Day: Thursday 7<sup>th</sup> March



## Swakeleys School for Girls

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## Year 9

**Year Learning Co-ordinator:** Mrs Khan

### **Recent Events and Activities:**

This half term year 9 have really started to get to grips with their GCSE topics and are now feeling comfortable and settled in their classes. They thoroughly enjoyed Culture Day and were very involved and enthusiastic. They have attended a careers fair to get a chance to consider their future and have been the year group who could apply to gain understanding of work in a course with SSCC.

### **Assemblies:**

In assemblies we have explored careers, direction and kindness and have been pleased to celebrate some excellent attendance.

### **Things to celebrate:**

Sports leadership award  
Good attendance  
Matilda- well done to all involved!  
Culture day

### **Things to look forward to:**

Y9 students taking part in Matilda on 7<sup>th</sup> and 8<sup>th</sup> February. Others are helping out back stage.  
Half term break  
House debating week 4<sup>th</sup> March  
World Book Day 7<sup>th</sup> March  
International Women's Day 8<sup>th</sup> March  
Character and Culture week 18<sup>th</sup> March  
National Science week 18<sup>th</sup> March  
ISOC activities in Ramadan

## Year 10

**Year Learning Co-ordinator:** Miss Mejloumian

### **Assemblies:**

Y10 expectations, Y11's came to speak in canteen assembly about their experiences in Y10 and what their future goals are. They spoke about the importance of having good behaviour and good attendance as 6<sup>th</sup> forms and colleges require information about all students who apply, Being Responsible – What does 'being responsible' mean? How do you account for your own actions?  
Online Hate – are you one of those who trolls the internet and stalks people? Are you responsible for making hateful comments towards another person? We very much hope not and gave advice around behaving appropriately online.  
House Assembly

### **Things to celebrate**

Increase in attendance  
Congratulations to Aaliya G 10MY for winning House Talent  
Interhouse competitions in netball and football.  
Congratulations to all Y10s taking part in school council and representing their form with the sub-committees and being form councillors.

### **Things to look forward to**

Y10 students taking part in Matilda on 7<sup>th</sup> and 8<sup>th</sup> February. Others are helping out back stage.  
Half term break  
Theatre Play and Workshop for Y10s 22<sup>nd</sup> February  
House debating week 4<sup>th</sup> March  
World Book Day 7<sup>th</sup> March  
International Women's Day 8<sup>th</sup> March  
Character and Culture week 18<sup>th</sup> March



# Swakeleys School for Girls

## Year 11

**Year Learning Co-ordinator:** Ms Currell

### Recent Events and Activities:

Careers fortnight  
1-2-1 mock interview  
6th Form Taster Day  
Information, Advice and Guidance sessions  
Mock Results  
Skills for life day  
Parents' Evening

### Assemblies:

Interview skills specifically focusing on non-verbal skills, National Citizenship Service, Global Academy (unable to attend) info on Year Group GC

### Things to celebrate

Celebration Afternoon Awardees: Ibukunoluwa JA, Nisha MY, Tasnim AF, Suruthiga AF, Halla AF, Marwah EB, Reem EB, Fatima FN, Yashal FN, Bushra JA, Harneet JA, Ayla MC, Jashada MC, Salamah RP, Abeera RP, Umaymah DS, Angelie DS, Inaya MY, Millie MY  
Attendance prizes  
Mock results

### Things to look forward to

Core subject assemblies  
6th Form Interviews  
Maths and English Mocks - WK commencing 4th March  
Exam Programme assembly  
Exams assembly  
Easter School  
A fantastic set of GCSE results!

### House Talent

Yet another excellent year for House Talent! A fantastic final was held on the 26th January with the results as follows:

- 1st Aaliyah 9MY with a moving poem about the tapestry of life—see next page
- 2nd Reem in 8EB with a violin solo
- 3rd Uma 8JA singing and Anvitaa 12 (FN) playing the ukulele and singing



The top 3



The Finalists

*All finalists were superb - congratulations to them all!*

Newsletter



## Swakeleys School for Girls

# Newsletter

### The Tapestry of Life: By Aaliyah G

In the hushed whispers of time, a plea unfolds,  
A narrative etched with tales of futures yet untold.

Our world, a canvas painted with hues so stark,  
Demands transformation a transcendent spark.

Poverty, a silent shadow, cloaking dreams in despair,  
Future generations, burdened by a weight unfair.

Children in slumber, haunted by hunger's plea,  
Dreams interrupted by scarcity.

Homelessness, a canvas of streets unkind,  
Echoes in the silence of a shattered night.

Climate's cry, storms raging with disdain,  
A plea to alter our course, break free from the chain.

Bullying's poison seeping into the young,  
Leaving scars that linger, songs left unsung.

A dance of cruelty, where pain takes the lead,  
Bullying's legacy, a destructive seed.

Loneliness wraps its cold arms around,  
As laughter echoes, a hurtful sound.

In the quiet spaces, where torment resides,  
Confidence withers, optimism hides.

In the heart of adolescence, whispers weave,  
Gossips tendrils tighten, a web they conceive.

Teenagers, guardians of dreams untold,  
Navigate a maze where secrets unfold.

The cafeteria echoes with tales untamed,  
Gossip's wildfire, emotions inflamed.

Beneath laughter's surface, shadows reside,  
Gossips tempest, where truths often hide.

Injustice wears a cloak, a chilling guise,  
In the eyes of the oppressed, silent cries.

Mental health battles, silent wars within,  
Breaking stigmas chains, letting the healing begin.

In the tapestry of troubles, another thread is sewn,  
A stain on the canvas, where prejudices are sown.

Racism, a venom that corrodes the heart,  
Tearing at unity, tearing apart.

"She's too dark, and he's too light."  
Why does the colour of our skin have to be the reason  
we fight?

Discrimination's bitter taste, a bitter pill,  
Dividing souls, against each other instill.

In the spectrum of colours, beauty resides,  
Yet racism distorts, distills divides.

Yet amid the darkness, a flicker remains,  
A collective heartbeat, where compassion sustains.

In this tapestry of turmoil, change must arise,  
A clarion call to dispel the world's disguise.

No child should hunger, no soul be cold,  
In the tapestry of change, let stories be told.

In the quietude of now, let consciousness soar,  
Ask yourself, 'what legacy lies at your core?'

Will the echoes of compassion reverberate,  
or be drowned in indifference state?

The future awaits, a canvas yet to be drawn,  
What brushstrokes if change will greet the dawn?

So let empathy be the balm we apply,  
Breaking the chains of bias, reaching for the sky.

As we ponder the verses of this poignant plea,  
I'd like to remind you that the world's transformation  
begins with you and with me.

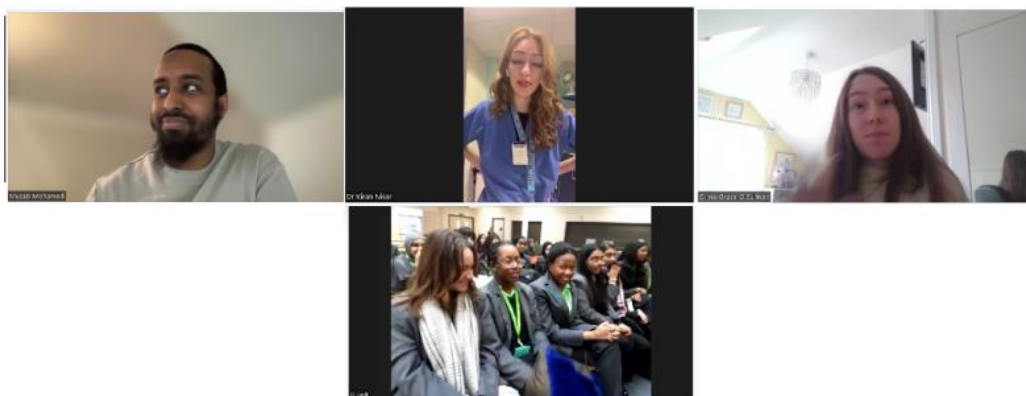


## STEM Conference

I was able to witness the STEM conference on Thursday 25th January 2024, through Zoom, in the canteen hall. The three people who were in the meeting were a paramedic, doctor and a software tester/developer. The floor was open to every pupil who wanted to ask questions to the three adults about their specific field, for example one student asked how they wanted to get into that specific field or what the day in the life of a doctor would be like.

I definitely enjoyed the whole experience of the STEM conference as I feel more confident than before in the idea of pursuing a STEM career. The STEM conference was very beneficial to the students of Swakeleys as well as me, we gained more knowledge and information about where to gain work experience/ work shadowing for specific fields in STEM and more. I would definitely recommend this for the years coming forward for the future of Swakeleys.

Mahveen I0DS



## Tree Planting at Hillingdon Court Park: A student's experience

My trip was very fun. I enjoyed it because it was with my friends and it required teamwork. I was proud of myself because I had conquered my fear of worms and I was helping the environment. It was a very easy thing to do and it was extremely satisfying to remove a chunk of soil from the ground. I had planted a total of 4 trees along with my friend. We named sometrees, they were called Oxygen giver and Forgotten.

Jasmina 7RP





## Swakeleys School for Girls

### Teacher of the Month

#### November

Mrs Hayes

Ms Shah

#### December

Miss Stranges

Miss Lachasseigne

### Support Staff of the Month

#### November

Mrs Green

Mrs Byde

#### December

Mrs Skinner

Mr Edgehill

# Newsletter



Congratulations to all the cast and crew of Matilda!

It was a fantastic production and you should all be incredibly proud.

A full write up of the show will come in the next Newsletter

### Uniform

Reminder for after half term we will be having a focus on uniform. Please ensure your child is wearing the correct uniform to school. [Click here for full details on the school uniform.](#)



# Brilliant Parents

Children's Mental Health Awareness Week  
February 5th -11th 2024

Read on for some great resources aimed at supporting and promoting emotional health, and mental wellness for our children and the whole family.

The following links provide a list of ways to get support for mental health as well as specific helplines for varying needs.

[Mental Health Helpline for Urgent Help - NHS \(www.nhs.uk\)](https://www.nhs.uk)

[Useful contacts - 11-18 year old's mental health - Mind](#)

Please contact us if you require further support. Parent Carer Champions support Parents and Carers of children aged 10 - 18 years of age who may be:

- \* At risk of exclusion, or have been excluded.
- \* Vulnerable due to additional needs including SEN and SEMH
- \* Refusing to attend school
- \* Misusing substances and/or alcohol

If you are a parent or carer struggling with any difficulties in the home or concerns for your child outside of the home, that are not listed here, please do reach out, we will do our best to find ways to support you.

For regular updates, subscribe to our channels below!!

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[YouTube Brilliant](#)

[Parents Webinars](#)

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Champions](#)

[To read the full Brilliant Parents Newsletter click here](#)

# Newsletter



# Swakeleys School for Girls

## Term Dates 2023 – 2024

### Swakeleys School for Girls

#### Spring Term 2024

Term starts

Monday 8<sup>th</sup> January 2024

#### Half Term

**Monday 12<sup>th</sup> February to Friday 16<sup>th</sup> February 2024**

Term ends

Thursday 28<sup>th</sup> March 2024 (at lunch time)

#### Summer Term 2024

Term starts

Monday 15<sup>th</sup> April 2024 (INSET DAY)

Bank Holiday

Monday 6<sup>th</sup> May 2024

#### Half Term

**Monday 27<sup>th</sup> May to Friday 31<sup>st</sup> May 2024**

Term ends for students

Friday 19<sup>th</sup> July 2024 (at lunch time)

## Term Dates 2024-25

#### Autumn Term:

Term starts:

Monday 2nd September 2024 (training day)

Tuesday 3rd September 2024 (training day)

Wednesday 4th September 2024 (Year 7 start)

Thursday 5th September 2024 (Year 8-13 start)

#### Half term:

Thursday 24<sup>th</sup> October – Friday 1<sup>st</sup> November 2024

Monday 4<sup>th</sup> November (all students return to school)

Term ends:

Friday 20th December 2024

# Newsletter

