

A-Level Geography Summer Work Summer 2022

Please see below details of the work that we would like you to complete over the summer - enjoy!

TASK A: Getting familiar with the AS and A2 course!

Have a read over the AS and A-Level specification which can be found here:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

It is also worth looking at the sections on skills and the Non-Examined Assessment (NEA).

TASK B: setting up your files and reviewing your GCSE!

- a) Invest in a lever arch file and some file dividers to set up your Geography folder. Dig out and review your notes on **Coastal Landscapes**.

TASK C: Enrichment in Geography!

Choose any two of the following and listen / watch / sign up etc. For anything you read or listen to, make some notes and be prepared to share in the first few lessons back.

Podcasts

People Fixing the World (BBC)

These series of podcasts look at some of the World's problems and what individuals or small businesses are doing on a local scale to try to come up with solutions. Each is only 20 minutes long....a definite listen!

<https://www.bbc.co.uk/programmes/p04grdbc>

Books

Going to Extremes - Nick Middleton

This book goes to the hottest, coldest, wettest and driest places on Earth and looks at how humans have adapted in order to be able to live there.

Prisoners of Geography - Tim Marshall

A must read if you are also studying G&P, History or Economics. You will read about how country boundaries were made and why countries fight over certain areas so much

The Human Planet; How we created the Anthropocene - Simon Lewis

Take a look at how humans in their short time on Planet Earth have created their own footprint engrained in geology forever.

Sapiens; a Brief History of Human Kind

Find out about how we as humans got to where we are; are we happier? Less stressed?

Associations/Lectures

The Royal Geographical Society <https://www.rgs.org/>

You can enrol as a student member and you will receive a monthly magazine and have access to the RGS lectures at their base in London, with lots of great speakers

Magazines

Geographical

A magazine by the RGS covering key issues in geography - a great read with lots of amazing pictures

<https://www.rgs.org/geography/geographical-magazine/>

National Geographic

A bit more of a lengthy read but some amazing stories and pictures

<https://www.nationalgeographic.com/magazine/>

Geography Review

A magazine written specifically for A Level geography students

<https://www.hoddereducation.co.uk/geographyreview>

Task D: Practice some A level Geography!

There are three synoptic themes across the A level. The synoptic themes incorporate specialist geographical concepts, namely

1. **Players**
2. **Attitudes and Actions**
3. **Futures and Uncertainties.**

When we study each topic you will need to identify the following:

Players

- Those responsible for making decisions about people and the use of space, and how these decisions are implemented.
- Players may be categorised into three sectors: public, private, and voluntary.

Attitudes and Actions

- Attitudes—the viewpoints that decision-makers and stakeholders have towards economic, social, environmental or political issues; Attitudes are important, because players with certain attitudes towards one issue (e.g. pro-globalisation) may have similar views towards other issues (e.g. anti-climate change) due to shared interests (making profit).

- Their actions—the ways in which they try to achieve what they want. E.g. not all tensions and conflict are resolved through military action. How might a ‘soft’ approach have more influence? Etc.

Futures and Uncertainties

Different players approach questions about the future differently.

- Visions include: •‘Business as usual’, i.e. letting things function as they are –such as ‘do nothing’, or doing what’s necessary when it’s unavoidable. E.g. increasing global temperatures.
- Or more sustainable strategies, e.g. radical action in managing climate change. For example –with energy, such should governments play a bigger role in decision-making about energy futures, by encouraging pro-renewable energy policies?

Read the following articles. On a slide- identify each of the key themes. You are encouraged to find other articles, videos, sources to help you. Then do the stretch!

Challenge

1. Water wars: Ethiopia Vs Egypt

<https://news.usc.edu/188414/nile-river-water-dispute-filling-dam-egypt-ethiopia-usc-study/>

Identify the Players, Attitudes and Actions and Futures and Uncertainties

Things to think about:

- Who are the key players, are there more than 2?
- What are the attitudes around Ethiopia’s right to building the Dam and Egypt’s growing frustrations and militarisation around the issue.
- What Actions are each party taking’s anyone else involved, what role have they played.
- What concerns are there around the future of the Nile and around the building of the Ethiopian Dam? What does this future look like for Egypt Vs Ethiopia?
- What are the risks and benefits for their people, governments and environment?

Now do the same for the other two articles.

2. Why are some countries more vulnerable to natural disasters than others?

https://www.thegeographeronline.net/uploads/2/6/6/2/26629356/gf731_what_makes_people_vulnerable_to_natural_hazards.pdf

Identify the Players, Attitudes and Actions and Futures and Uncertainties

Which countries are more vulnerable to natural disasters?

Why are these more vulnerable (cause and context- think human and physical factors)?

Who has helped?

Which countries are less vulnerable and why?

What are the impacts that the vulnerable states experience?

What are the implications for the future? What can they do now?

Who can help?

3. China has boomed since opening up to trade but what is the downside?

<https://www.telegraph.co.uk/environment/2022/11/07/china-pumps-pollution-eight-years-uk-since-industrial-revolution/>

Identify the Players, Attitudes and Actions and Futures and Uncertainties

What are the key questions you may need to ask? Think of them yourself

Task E: Exam practice-Tying it all together

Stretch: Using the above articles, online information and your notes on the themes we have addressed, can you answer the following questions. Half a page of A4 for each is sufficient. But feel free to write more if you would like!

Structure suggestion: Write an intro sentence or two. Then two peel paragraphs. And a concluding sentence.

Question 1. 'Wars in the future will be fought over water.' To what extent do you agree with this statement? 12 marks

Question 2. 'It is a country's level of economic development that will determine how well it copes with natural hazards.' Evaluate the validity of this statement. 12 Marks

Question 3. 'Globalisation is positive to all.' To what extent do you agree with this statement? 12 Marks