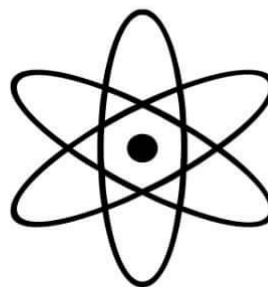
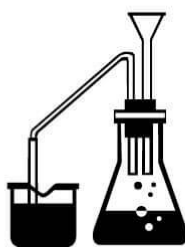
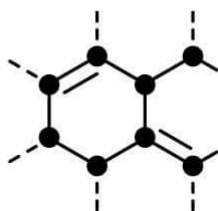




GCSE to A-LEVEL Chemistry transition booklet



Moving from GCSE Science to A Level can be a daunting leap. You'll be expected to remember a lot more facts, equations, and definitions, and you will need to learn new maths skills and develop confidence in applying what you already know to unfamiliar situations. This worksheet aims to give you a head start by helping you:

- to pre-learn some useful knowledge from the first chapters of your A Level course
- understand and practise some of the maths skills you'll need.

Learning objectives

After completing the worksheet you should be able to:

- define practical science key terms
- recall the answers to the retrieval questions
- perform maths skills including:
 - converting between units and standard form and decimals
 - balancing chemical equations
 - rearranging equations
 - calculating moles and masses
 - calculating percentage yield and percentage error
 - interpreting graphs of reactions.

Part 1 - Skills in chemistry

1. Vocabulary for practical work

There are many words used in practical work, many of which you may recognise from your GCSE studies. Please complete the glossary for these command words.

| Key word | Definition |
|----------------------|------------|
| Accuracy | |
| Anomaly | |
| Categoric | |
| Variable | |
| Continuous variable | |
| Control variable | |
| Dependent variable | |
| Independent variable | |
| Measurement error | |
| Precision | |
| Random error | |
| Repeatable | |
| Reproducible | |
| Resolution | |
| Systematic error | |
| True value | |
| Uncertainty | |
| Validity | |
| Zero error | |

2. Atomic structure

Learn the answers to the questions below then cover the answers column with a piece of paper and write as many answers as you can. Check and repeat.

| | |
|---|---|
| What does an atom consist of? | a nucleus containing protons and neutrons, surrounded by electrons |
| What are the relative masses of a proton, neutron, and electron? | 1, 1, and $\frac{1}{1840}$ respectively |
| What are the relative charges of a proton, neutron, and electron? | +1, 0, and -1 respectively |
| How do the number of protons and electrons differ in an atom? | they are the same because atoms have neutral charge |
| What force holds an atomic nucleus together? | strong nuclear force |
| What is the atomic number of an element? | the number of protons in the nucleus of a single atom of an element |
| What is the mass number of an element? | number of protons + number of neutrons |
| What is an isotope? | an atom with the same number of protons but different number of neutrons |
| What is an ion? | an atom, or group of atoms, with a charge |
| What is the function of a mass spectrometer? | it accurately determines the mass and abundance of separate atoms or molecules, to help us identify them |
| What is a mass spectrum? | the output from a mass spectrometer that shows the different isotopes that make up an element |
| What is the total number of electrons that each electron shell (main energy level) can contain? | $2n^2$ electrons, where n is the number of the shell |
| How many electrons can the first three electron shells hold each? | 2 electrons (first shell), 8 electrons (second shell), 18 electrons (third shell) |
| What are the first four electron sub-shells (orbitals) called? | s, p, d, and f (in order) |
| How many electrons can each orbital hold? | a maximum of 2 electrons |
| Define the term ionisation energy, and give its unit | the energy it takes to remove a mole of electrons from a mole of atoms in the gaseous state, unit = kJ mol^{-1} |
| What is the equation for relative atomic mass (A_r)? | relative atomic mass = $\frac{\text{average mass of 1 atom}}{\frac{1}{12} \text{ mass of 1 atom of } ^{12}\text{C}}$ |
| What is the equation for relative molecular mass (M_r)? | relative molecular mass = $\frac{\text{average mass of 1 molecule}}{\frac{1}{12} \text{ mass of 1 atom of } ^{12}\text{C}}$ |

Part 2 - Maths skills in chemistry

1. Standard form

In science, very large and very small numbers are usually written in standard form.

Standard form is writing a number in the format $A \times 10^x$ where A is a number from 1 to 10 and x is the number of places you move the decimal place.

For example, to express a large number such as 50 000 mol dm⁻³ in standard form,

A = 5 and x = 4 as there are four numbers after the initial 5.

Therefore, it would be written as 5×10^4 mol dm⁻³.

To give a small number such as 0.000 02 Nm² in standard form, A = 2 and there are

five numbers before it so x = -5.

Please complete the table:

| Number | Standard Form | Number | Standard Form |
|--------------------------|------------------------|------------------------------------|-----------------------|
| 8 937 | 8.937×10^3 | 0.001 68 | |
| 6 832 000 000 | 6.832×10^9 | 0.000 009 36 | |
| 0.02678 | 2.678×10^{-2} | | 6.73×10^{-4} |
| 0.000 000 000 000 376 | 3.76×10^{-13} | | 3.193×10^5 |
| 8 245 000 | 8.245 | 602 000 000 000 000 000 000 000 | |

So it is written as 2×10^{-5} Nm².

2. Significant figures and decimals

1. Give the following values in the stated number of significant figures (s.f.).

a) 36.937 (3 s.f.)

- b) 258 (2 s.f.)
- c) 0.043 19 (2 s.f.)
- d) 7 999 032 (1 s.f.)

2. Use the equation: number of molecules = number of moles \times 6.02×10^{23} molecules per mole to calculate the number of molecules in 0.5 moles of oxygen. Write your answer in standard form to 3 s.f.

3. Give the following values in the stated number of decimal places (d.p.).

- a) 4.763 (1 d.p.)
- b) 0.543 (2 d.p.)
- c) 1.005 (2 d.p.)
- d) 1.9996 (3 d.p.)

3. Converting units

Units

Scientists often use a **prefix** on the front of the unit.

| | | |
|-----------------|-------------------|-------------------|
| terra (T) | $\times 10^{12}$ | 1 000 000 000 000 |
| giga (G) | $\times 10^9$ | 1 000 000 000 |
| mega (M) | $\times 10^6$ | 1 000 000 |
| kilo (k) | $\times 10^3$ | 1 000 |
| | | |
| milli (m) | $\times 10^{-3}$ | 0.001 |
| micro (μ) | $\times 10^{-6}$ | 0.000 001 |
| nano (n) | $\times 10^{-9}$ | 0.000 000 001 |
| pico (p) | $\times 10^{-12}$ | 0.000 000 000 001 |

| | | | |
|---------|-------------------------|--------------------------|-------------------|
| 1.28 mm | 1.28×10^{-3} m | 1.28×10^{-3} m | 0.001 28m |
| 786 pm | 786×10^{-12} m | 7.86×10^{-10} m | 0.000 000 000 786 |

Questions

1. Complete the table after the examples shown:

| Distance | In metres | | |
|----------|-----------|---------------|-------------|
| | Working | Standard form | Full number |
| 375 Gm | | | |
| 128 nm | | | |
| 0.786 nm | | | |
| 35 mm | | | |
| 20.1 Tm | | | |

2. The radius of a hydrogen atom is 25 pm. Write this in metres in both standard form and as a full number.

standard form full number

3. The radius of a copper atom is 0.135 nm. Write this in metres in both standard form and as a full number.

standard form full number

4. The radius of a carbon atom is 70 pm. The nucleus is 10000 times smaller. Give the radius of a carbon nucleus in metres in both standard form and as a full number.

standard form full number

5. The radius of a nitrogen atom is 65 pm. The radius of a silver atom is 0.160 nm. Give the radius of both atoms in standard form in metres and state which atom is bigger.

nitrogen atom silver atom larger atom =

6. The diameter of a carbon atom is 140 pm. How many carbon atoms would fit in a line of carbon atoms 0.30 m long? Show your working and give your answer to 3sf.

7. The diameter of a copper atom is 0.270 nm. How many copper atoms would fit in a line of copper atoms 50 cm long? Show your working and give your answer to 3sf.

3. Balancing equations

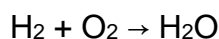
When new substances are made during chemical reactions, atoms are not created or destroyed – they just become rearranged in new ways.

So, there is always the same number of each type of atom before and after the reaction, and the total mass before the reaction is the same as the total mass after the reaction.

This is known as the conservation of mass.

You need to be able to use the principle of conservation of mass to write formulae, and balanced chemical equations and half equations.

The equation below shows the correct formulae but it is not balanced.



While there are two hydrogen atoms on both sides of the equation, there is only one oxygen atom on the right-hand side of the equation against two oxygen atoms on the left-hand side.

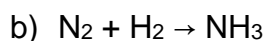
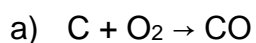
Therefore, a two must be placed before the H_2O . $\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$

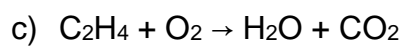
Now the oxygen atoms are balanced but the hydrogen atoms are no longer balanced.

A two must be placed in front of the H_2 . $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$

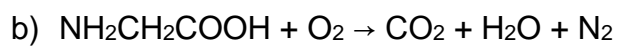
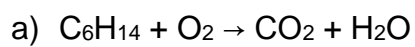
The number of hydrogen and oxygen atoms is the same on both sides, so the equation is balanced

1. Balance the following equations.

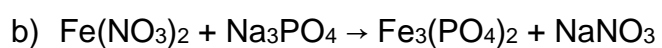
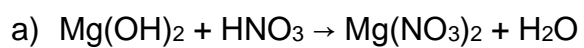




2. Balance the equations below.

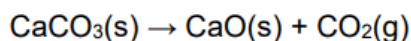


3. Balance the equations below.



4. Molar calculations

Look at this worked example. A student heated 2.50 g of calcium carbonate, which decomposed as shown in the equation:



The molar mass of calcium carbonate is 100.1 g mol^{-1} .

- a** Calculate the amount, in moles, of calcium carbonate that decomposes.

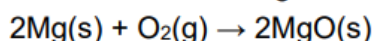
$$n = \frac{m}{M} = 2.50/100.1 = 0.025 \text{ mol}$$

- b** Calculate the amount, in moles, of carbon dioxide that forms.

From the balanced equation, the number of moles of calcium carbonate = number of moles of carbon dioxide = 0.025 mol

Practice questions

- 1** In a reaction, 0.486 g of magnesium was added to oxygen to produce magnesium oxide.

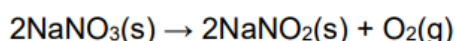


a Calculate the amount, in moles, of magnesium that reacted.

b Calculate the amount, in moles, of magnesium oxide made.

c Calculate the mass, in grams, of magnesium oxide made.

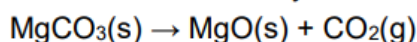
- 2** Oscar heated 4.25 g of sodium nitrate. The equation for the decomposition of sodium nitrate is:



a Calculate the amount, in moles, of sodium nitrate that reacted.

b Calculate the amount, in moles, of oxygen made.

- 3** 0.500 kg of magnesium carbonate decomposes on heating to form magnesium oxide and carbon dioxide. Give your answers to 3 significant figures.



a Calculate the amount, in moles, of magnesium carbonate used.

b Calculate the amount, in moles, of carbon dioxide produced.

Answers

Balancing equations

2 Balancing chemical equations

- 1 a $2\text{C} + \text{O}_2 \rightarrow 2\text{CO}$ b $\text{N}_2 + 3\text{H}_2 \rightarrow 2\text{NH}_3$
c $\text{C}_2\text{H}_4 + 3\text{O}_2 \rightarrow 2\text{H}_2\text{O} + 2\text{CO}_2$
- 2 a $\text{C}_6\text{H}_{14} + 9\frac{1}{2}\text{O}_2 \rightarrow 6\text{CO}_2 + 7\text{H}_2\text{O}$ or $2\text{C}_6\text{H}_{14} + 19\text{O}_2 \rightarrow 12\text{CO}_2 + 14\text{H}_2\text{O}$
b $2\text{NH}_2\text{CH}_2\text{COOH} + 4\frac{1}{2}\text{O}_2 \rightarrow 4\text{CO}_2 + 5\text{H}_2\text{O} + \text{N}_2$
or $4\text{NH}_2\text{CH}_2\text{COOH} + 9\text{O}_2 \rightarrow 8\text{CO}_2 + 10\text{H}_2\text{O} + 2\text{N}_2$
- 3 a $\text{Mg}(\text{OH})_2 + 2\text{HNO}_3 \rightarrow \text{Mg}(\text{NO}_3)_2 + 2\text{H}_2\text{O}$
b $3\text{Fe}(\text{NO}_3)_2 + 2\text{Na}_3\text{PO}_4 \rightarrow \text{Fe}_3(\text{PO}_4)_2 + 6\text{NaNO}_3$

4 Molar calculations

- 1 a $\frac{0.486}{24.3} = 0.02 \text{ mol}$ b 0.02 mol
c $0.02 \times 40.3 = 0.806 \text{ g}$
- 2 a $\frac{4.25}{85} = 0.05 \text{ mol}$ b $\frac{0.05}{2} = 0.025 \text{ mol}$
- 3 a $\frac{500}{84.3} = 5.93 \text{ mol}$ b 5.93 mol