



# ENGLISH

Ms Pimbert's Guide

HOW TO REVISE FOR ENGLISH

Take a moment to consider where you are  
now in English...

**TAKE A  
MOMENT**

Do you know....?

Where you are with  
paper 1

What about paper 2?

Take a moment to consider the **steps** you  
need to take **to improve**

**TAKE A  
MOMENT**

Do you know....?

In paper 1?

What about paper 2?

**NOW IS THE TIME TO TAKE THE BATON!  
What will follow will help you to do that!**



# EASTER SCHOOL

- 3<sup>rd</sup>-6<sup>th</sup> April.
- By invitation.
- Maths Monday, English Tuesday, Science Wednesday, Option Thursday.
- Invitations will go out the week after half term.
- Opportunity for bespoke and targeted revision and practise.
- No slip returned/no place.

# INTERVENTION SESSIONS

- Begin now, if not already.
- You will be contacted, by invitation only.
- If you do not attend place to someone else.
- Make sure you know when and where.
- Extra tuition style teaching that will be invaluable for revision.

# REVISION PLAN - BEGIN NOW!



Lots of 'tips' on this PPT – select those that work for you!

# HOW TO PREPARE FOR ENGLISH LANGUAGE

- Know exactly where you are and what you need to do to improve in BOTH English papers.
- Join the ENGLISH revision Google classrooms (lqyizgx) and use the papers on there to practise doing timed questions at home. Your teachers will give you this code.
- Check this classroom daily for interesting tips/info to support you.
- Read carefully the revision pack that will be sent to parents this week and follow the day by day activities over half term.
- Improve your written accuracy by keeping a diary or writing about any subject for five minutes.
- Check Mr Taylor's videos on You Tube.



# HOW TO PREPARE FOR ENGLISH LITERATURE

- Know exactly where you are and what you need to do to improve in BOTH English Literature papers.
- Join the ENGLISH LIT revision Google classrooms and use the papers on there to practise doing timed questions at home. Your teachers will give you this code. (hmeqhdr)
- Learn 2 quotes a day.
- Revise the plot of all the texts and characters – use notes and lit charts.
- Read a poem a day.
- Learn all the literary techniques of analysis.
- Check Mr Taylor's videos on You Tube.

# Extra Revision Tips For English Language/English Literature

Doing this 'TRIPLES' your chances!!



**T**iming – know them for all exams – recite these to yourself daily

**R**eread the advice given in your wave/mock exams

**I**nvest in flashcards and use this to create notes

**P**lanning – practise planning for each 'big' question - plans should take 5-10

minutes/**P**ast papers – any you have/can access – do and redo

**L**earn 5 techniques a day

**E**valuate – for those evaluate questions, learn evaluative language, remember NO ANALYSIS!

**S**pelling – test yourself regularly on the spellings

# MORE IDEAS – for those who are not sure how to revise!(Refer back to these)

## **An Inspector Calls**

- Learn quotes
- Read over Year 10 notes and mind map/make cards
- Read over and test yourself on context
- Complete 2 timed essays-these can repeat those done during the course with a view to improving.

## **Jane Eyre/A Christmas Carol/Jekyll and Hyde**

- Reread novel, pay close attention to ending of novel
- Read/make a chapter summary
- Pick quotes from each chapter.
- Learn style guide
- 2 full timed questions (Each question has two parts)

## **Macbeth**

- Learn context of play-read and make cards on this.
- Reread notes on play
- Reread timed essays and do two of them again.
- Brainstorm quotes for each character and each theme. Create a set of notes/cards.

## **Reading**

- Make revision cards that remind you what to look for when reading different types of text.
- Do at least 2 practice questions.

## **Writing**

- Make revision cards to remind you of the checklist of techniques for each kind of writing.
- Do at least 2 practice questions.

## OTHER SKILLS OR TECHNIQUES

- LANGUAGE (SOME CAN BE USED FOR LITERATURE)



- PLAN/READ 10 MINUTES (UNDERSTANDING A01)
- 9 POINT PEE PLAN (ANALYSIS A02)
- BOTH/HOWEVER METHOD (COMPARISON A03)
- BEGINNING, MIDDLE, MIDDLE, END (EVALUATE A04)
- MULTIPLE CLAUSE SENTENCES (CONTENT AND STRUCTURE A05)
- 5-7 TYPES OF PUNCTUATION (SPAG A06)
  
- Levels 7-9
- ALTERNATIVE/ADDITIONAL INTERPRETIONS
- ORIGINAL STRUCTURES/IDEAS

# WRITING SKILLS

WE REALLY WANT YOU TO WORK ON  
WRITING THIS YEAR – Paper 1 and 2 final question



## Imaginative writing - VMSPLASH

- Vocabulary
- Metaphor
- Sentences
- Punctuation
- Language techniques
- Alliteration
- Senses
- Humour (or other tone)

## Transactional writing - DAFOREST

- Discourse markers/direct address
- Anecdote
- Fact
- Opinion
- Rhetorical devices
- Emotive vocabulary
- Statistics/sentences
- Triples

# Dates of exams



- Language
  - Paper 1 – 19<sup>th</sup> century fiction and imaginative writing – 5<sup>th</sup> June (am)
  - Paper 2 – Non fiction and transactional writing – 12<sup>th</sup> June (am)
- Literature
  - Paper 1 – Macbeth and An Inspector Calls – Wednesday 17<sup>th</sup> May (am)
  - Paper 2- Prose and poetry (Jane Eyre, Christmas Carol, Jekyll and Hyde) Wednesday 24<sup>th</sup> May (am)

# First things first...



Please remember

Doing a little every day really builds up those NEURAL pathways -



# You will be sent a pack to help guide you over half term and beyond

Day/Time	1	2	3	4	5	6	7	8	9	10
30 minutes	Do one Q3 Paper 1	Do one Q4 paper 1	Do one Q3 paper 2	Do one Q6 paper 2	Do one Q7b paper 2	Do one Q4 paper 1	Do one Q3 paper 2	Do one Q6 paper 2	Do one Q7b paper 2	Do one Q4 paper 1
5 minutes	Test yourself on key spellings	Test yourself on key spellings	Test yourself on key spellings	Test yourself on key spellings	Test yourself on key spellings	Test yourself on key spellings	Test yourself on key spellings	Test yourself on key spellings	Test yourself on key spellings	Test yourself on key spellings
1 hour (ish)	45 minutes Write about a time when you, or someone you know, experienced something unusual. This can be real or imagined.		Answer Q4 paper 2	45 minutes Write about a time when you, or someone you know, went to a new place. This can be real or imagined.	1 hour 15 minutes Non-Fiction Paper 2 – reading section		Write a speech for school council about an inspirational figure.	45 minutes Write about a time when you, or someone experienced a unique experience. This can be real or imagined.		Write an article for a teenage magazine about how to stay healthy during exam season
15 mins	Revise techniques - language	Revise techniques - structure	Revise techniques - language	Revise techniques - structure	Revise techniques - language	Revise techniques - structure	Revise techniques - language	Revise techniques - structure	Revise techniques - language	Revise techniques - structure





# REVISING FOR ENGLISH/ENGLISH LITERATURE



- **E**very day counts! Make a plan of all the days between now and your English exam and stick to it!
- **N**otes – planning in note form really helps to generate ideas.
- **G**et organised – make sure you have quote sheets, copies of texts, a few timed questions.
- **L**earn key words – try to do 3 a day for the next 2 weeks.
- **I**magery, alliteration, structure – know your techniques.
- **S**pelling, punctuation and grammar – know your areas of weakness and prepare for them.
- **H**appy! Stay happy and positive! If you are doing the right things, it will make you feel good/less stressed...YOU CAN DO IT!

# Lots of information



- You have been given lots of creative/focused ideas this morning about how, when, where to revise
- You will not remember everything, but will be posted on your Year GC
- Take time to look back/dip in to gain strategies.
- Join the specific English revision GC and look daily
- Ask teachers if unsure

# Most of all....



- Keep focused and find your inner way to TCUP!
- **T**HINK
- **C**LEARLY
- **U**NDER
- **P**RESSURE
- Not just for English but for all your exams! GOOD LUCK!