

Swakeleys School for Girls

Year 7 Pastoral: Learning to settle!

1) Intent: Wider key skills to develop through Year 7

- Learn and abide by the 3 Golden Rules
- Organisation – use of link book, e-praise etc
- Resilience
- Independence
- Positive mental health
- PSHCE/SRE.
- Pupils feel safe in school
- Participation in extra curricular activities
- Building new friendships

2) IMPLEMENTATION: WHAT WE WILL DO

Year 7

Content		
Autumn Term	Spring Term	Summer Term
<p>Monitor attendance – reports</p> <p>Monitor behaviour – reports</p> <p>LORIC assemblies – organisation/Kindness</p> <p>Attend Pantomime</p> <p>PIXL Character & Culture extended form</p> <p>Monitor whole school participation via Passports</p> <p>PSHCE/SRE – Health & wellbeing, E-safety</p> <p>Careers: SCS Railways workshops, Enrichment workshops & competition</p>	<p>Monitor attendance – reports</p> <p>Monitor behaviour – reports</p> <p>LORIC assemblies – Leadership/ Resilience</p> <p>PIXL Character & Culture extended form</p> <p>Monitor whole school participation via Passports</p> <p>PSHCE/SRE – Relationships& Identity</p> <p>Careers fortnight</p>	<p>Monitor attendance – reports</p> <p>Monitor behaviour – reports</p> <p>LORIC assemblies – how they have achieved these</p> <p>PIXL Character & Culture extended form</p> <p>Monitor whole school participation via Passports</p> <p>PSHCE/SRE – Living in the wider world – Protected characteristics & British values</p> <p>Careers workshops</p> <p>Sports day</p> <p>Lit Fest</p> <p>Humanities Week</p>

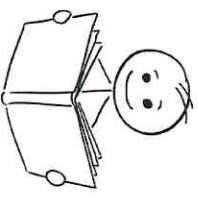
Attendance is key! Always strive for 100% attendance.

3) IMPACT: Outcomes in Year 7

Emotional – To develop resilience, adapt to change during the transition period.

Social – Be organised, bring in correct equipment for every lesson. Build friendships within the year group

Academic – To build good cross curricular foundations in all subject areas during the transition from Key Stage 2 to 3. Know the 3 Golden rules and know that they are safe in school and who to speak to if there are issues



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Intent: Wider key skills to develop through Year 8

- Communication
- Attendance
- Behaviour
- Achievement
- Safety online and at school
- Extra-curricular
- Careers and options

Swakeleys School for Girls

Year 8 Pastoral: Choosing a Future!

2) IMPLEMENTATION: WHAT WE WILL DO

Year 8

Content

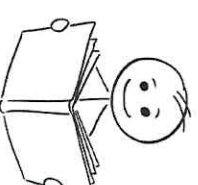
Throughout the year: Monitor attendance, behaviour & homework

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> -Track & monitor achievement and progress -School council debates -PiXL Character & Culture extended form – oracy -Form assemblies-leadership/oracy -YLC assemblies- mental health/safety/h/w -Options assemblies -Swakeleys Passports -Career of the week on GC -Interhouse sports -Extra-curricular clubs 	<ul style="list-style-type: none"> -Track & monitor achievement and progress -Careers focus weeks and Careers Fair -School Council debates -LORIC assembly – careers/initiative/orate -Parents/Options evening -Swakeleys Passports -Form assemblies -Interhouse sports -Extra-Curricular clubs 	<ul style="list-style-type: none"> -Track & monitor achievement and progress -LORIC assembly – personal growth/organisation/respect -Mental Health dropdown day -End of year exams -Humanities week -Swakeleys Passports -Sports day -extra-curricular clubs

Attendance is key! Always strive for 100% attendance!

3) IMPACT: Outcomes in Year 8

- Emotional** – Further develop resilience, improve physical and mental wellbeing
- Social** – Understand others and build/maintain positive relationships across the year group and the wider community
- Academic** – Ensure pupils are ready to learn and on the correct pathways for their future



Swakeleys School for Girls

Year 9 Pastoral : Moving on up!

2) IMPLEMENTATION: WHAT WE WILL DO

Year 9

CONTENT		
AUTUMN	SPRING	SUMMER
<p>Monitor attendance – reports Monitor behaviour – reports Track & monitor achievement and progress School council debates LORIC assemblies – safety/leadership/kindness PiXL Character & Culture extended form - wellbeing Monitor whole school participation via Passports Assemblies PSHCE/SRE – Health & wellbeing, E-safety Careers: Enrichment workshops & competition /careers workshops.</p>	<p>Monitor attendance – reports Monitor behaviour – reports Track & monitor achievement and progress School council debates LORIC assemblies – safety/leadership/kindness PiXL Character & Culture extended form - wellbeing Monitor whole school participation via Passports Careers Fair/careers workshops. PSHCE/SRE</p>	<p>Monitor attendance – reports Monitor behaviour – reports PiXL Character & Culture extended form Monitor whole school participation via Passports PSHCE/SRE – Living in the wider world – Protected characteristics & British values Careers workshops SWAB Sports day Humanities week</p>

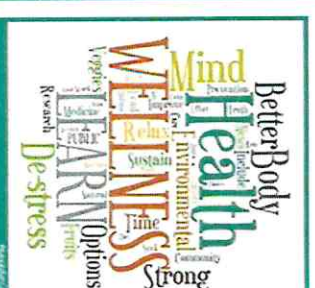
Attendance is key! Always strive for 100% attendance.

3) IMPACT: Outcomes in Year 9

Social – be a more rounded person, adapt well to different settings and situations. Build positive and healthy relationships in the year group and wider community.

Emotional– be safe and settled, cope well with pressure, have good mental health, be positive and happy. Develop skills for resilience.

Attainment – make good or better progress, on track with target grades. Make positive a positive start to GCSE courses and follow advice and guidance from teachers.



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Year 10 Pastoral : Preparing for exams and the world of work

2) IMPLEMENTATION: WHAT WE WILL DO

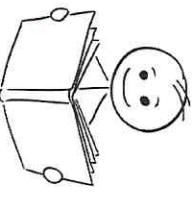
Year 10

Content		
Autumn Term	Spring Term	Summer Term
<p>Monitor attendance – reports</p> <p>Monitor behaviour – reports</p> <p>Track & monitor achievement and progress</p> <p>Preparing for WEX: CV writing, 1:1 interviews</p> <p>Careers advice</p> <p>YLC assemblies</p> <p>School council debates</p> <p>LORIC assemblies – organisation (ready to learn)</p> <p>PIXL Character & Culture extended form - wellbeing</p> <p>Monitor whole school participation via Passports</p> <p>Parental Consultation Evening</p> <p>PSHCE- Health and Wellbeing</p>	<p>Monitor attendance – reports</p> <p>Monitor behaviour – reports</p> <p>Track & monitor achievement and progress</p> <p>Preparing for WEX: skills for life day</p> <p>Careers focus week</p> <p>YLC assemblies</p> <p>School council debates</p> <p>LORIC assembly – motivation</p> <p>PSHCE – Relationships and Identity</p>	<p>Monitor attendance – reports</p> <p>Monitor behaviour – reports</p> <p>Track & monitor achievement and progress</p> <p>WEX placements</p> <p>LORIC assembly – prepare to perform</p> <p>Mental Health dropdown day</p> <p>YLC assemblies</p> <p>Revision strategies & study skills</p> <p>End of year exams</p> <p>Humanities week</p> <p>PSHCE – Living in the Wider World</p>

- 1) Intent: Wider key skills to develop through Year 10
- Attendance
- Behaviour
- Achievement
- Employability skills
- Revision & study skills
- Positive mental outlook
- Coping strategies

3) IMPACT: Outcomes in Year 10

- Emotional** – to feel emotionally secure and to have developed coping strategies that help to build confidence and produce a positive mental outlook.
- Social** – to understand others and build/maintain positive relationships across the year group and the wider community.
- Academic** – to act on teachers' feed forward and develop exam skills in order to strive for the best individual attainment.



Year 11 Pastoral: Dream it, Believe it & Achieve it!

2) IMPLEMENTATION: WHAT WE WILL DO

1) Intent: Wider key skills to develop through Year 11

Attendance
Behaviour
Achievement
Revision & GCSE Exams
Recovery Curriculum
Post 16 choices
Interview skills
Stress busting
Careers
Positive mental health
PSHE/RSE

Content		
Autumn Term	Spring Term	Summer Term
<p>Monitoring Attendance Monitoring Behaviour Monitoring Achievement Careers- 1:1 careers appointment PIXL Character & Culture extended form PSHE/SRE- Well-being- staying healthy LORIC Assembly- Organisation Revision Wave and/Mock exams Post-16 choices evening Learning how to learn Exam skills preparation School council debates Year book committee</p>	<p>Monitoring Attendance/Achievement IAG Session Careers- 1:1 careers appointment/careers week Insight/ Financial Literacy/ Future Focus workshops Post-16 Taster Day / Mock results day Assembly- Interview skills/ Exam stress School council debates LORIC Assemblies- Resilience/Communication/ Leadership Stress busting workshop Parental Consultation Evening Easter School Intervention PSHE/RSE- Relationships, Identity & Consent Assembly- The future</p>	<p>Stress management GCSE Exams Leavers Assembly Prom</p>

Attendance is key! Always strive for 100% attendance.

3) IMPACT: Outcomes in Year 11

Social - To not give up, to be confident and to find strategies to be well rounded and strong citizens.

Emotional - To be prepared to be able to handle challenging situations and to keep a healthy mental attitude.

Academic - To revise, test and be prepared to sit all GCSE exams feeling calm with confidence. To achieve qualifications giving vital access to their next step in education and career



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6th form @ Swakeleys

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2) IMPLEMENTATION: What students will experience

1) INTENT: What we want aim to deliver:

- A broad curriculum that delivers the knowledge and skills needed for university, employment and life.
- Courses and lessons that are well planned and taught by teachers with excellent subject knowledge
- Opportunities to develop students' interests, character, mental and physical wellbeing and to contribute positively to our diverse society.
- Systems to keep all students safe & happy.

In the classroom...

- A wide range of challenging A levels and BTECs
- Four subjects for all students in Year 12 and the chance to complete an EPQ.
- Regular assessments, feedback and support to maximise the progress of all students.
- A PSHCE and form time programme with sessions on physical and mental well-being, resilience, confidence and independence.
- Expert SRE sessions delivered by Brook and drugs and alcohol awareness sessions delivered by SORTED
- Financial literacy lessons
- A programme of external speakers on topics spanning health to employment
- LORIC assemblies and PXL Character and Culture sessions delivered in extended form times

Beyond the classroom...

- High standards of attendance, punctuality, dress code and behaviour
- High quality and impartial careers guidance that includes:
 - Access to specialist UCAS and Careers Advisors
 - Encounters with universities and employers
 - Support with UCAS personal statements, CV writing and apprenticeship applications
- Opportunities to develop leadership skills, individual talents and contribute to the school and wider community through a range of extra-curricular opportunities, the prefect system and frequent charity fundraising events.
- Monitoring of enrichment activities via UniFrog
- Pastoral support from a wide range of staff, including form tutors, 6th Form Administrators and school counsellor.
- A safe, studious and supportive environment.

3) IMPACT: What students will achieve

- High levels of academic and vocational progress
- Excellent destinations, including university, apprenticeships and employment, that support each student's long-term career goals
- An understanding of how we can maximise our happiness and mental and physical wellbeing
- Each student will be able to make a positive contribution to society