**Catch Up Premium 2019- 2020**

Rationale

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at **the expected standard** in reading and/or maths at the end of key stage 2 (KS2) as measured by their SAT tests. The expected standard is reported as a scaled score where pupils scoring at least 100 will have met the expected standard on the test. A pupil awarded a scaled score of 99 or below has not met the expected standard in the test.

The number of students identified as needing Catch Up Premium support because they did not reach this standard in the 2019 SATs is **22** students. The school will qualify for **£11,000** of catch up premium funding to improve the attainment of pupils in these key skills thereby enabling these pupils to access the curriculum. If students are able to see a large improvement in literacy and numeracy during Year 7, attainment gaps between them and their peers should close more rapidly as they move through KS3 and KS4.

Eligibility

**Academic year 2019-2018**

* **22** students joined us in Year 7 in September 2019-2020 who did not reach the expected standard in reading and maths at the end of their KS2 SAT tests.

**This Academic Year 2019- 2020:**

* **Forty – six**  students did not meet the standard in Reading (7 more than last year)
* **Thirty – four**  students did not meet the standard in maths (8 less than last year)
* **Twenty- two** students did not meet the expected standard in reading and maths (4 less than last year) (Appendix 1)
* **Total students qualifying for catch up premium is 22 (TBC)**

The total amount of Catch Up Premium funding provided by the Department for Education for this Year 7 cohort (2019-2020) is £11,000 (TBC)

**2019-2020: Catch up premium detail of spend and planned impact**

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| **Intervention** | **Target group** | **Objective** | **Outcome and planned impact** | **Cost** |
| Year 7 SEND Booster | 42 pupils (**23** are catch up premium) | All pupils identified with reading ages of less than 9. Sessions delivered in smaller group of 10 on a rotation basis.  Intervention sessions to improve literacy, punctuation, spellings, reading and comprehension too. | To be measured through ART’s at start of **June**. | £2,500 |
| Year 7 Booster for EHCP pupils | EHCP pupils  6 pupils (**3** are catch up premium | Students attend a variety of booster sessions to support their learning, including literacy, numeracy – organisational and social skills | Also measured via ARTs.  Improved confidence demonstrated in lessons and social setting in school. Progress is enhanced. | £1,000 |
| Year 7 paired reading programme | **15** students  (**7** of whom are identified catch up premium students) | Tutoring from older students to support with reading. | Termly retesting using ARTs to measure impact. Improved reading ages and access to curriculum and use of LRC. | £1,000 |
| Year 7 accelerated readers programme | **19** pupils are on the programme  (**9** of whom are identified catch up premium students) | The aim is to improve comprehension and vocabulary. Pupils are targeted to further their progress in literacy independently by reading and completing short assessments on books. | Termly retesting using ARTs to measure impact. Improved reading ages and access to curriculum and use of LRC. | £2,500 |
| Year 7 Catch up breakfast Club | All **22** pupils on the catch up premium cohort | The aim is to meet once a week and focus on key language, grammar and comprehension strategies with this cohort. | Will review and re-test after the programme to measure the progress that has been made. | £1,000 |
| Catch up premium are TT’d together in small maths classes of 10 pupils with additional TA support | **11** pupils in class | To give more focussed intervention with more one to one intervention in class to improve numeracy | How many students have moved up a target levels since the base line testing at the beginning of the year. | £2,000 |
| Year 7 Numeracy Booster group (run by numeracy coordinator) | All **22** pupils on the catch up premium cohort | All pupils to attend a weekly catch up session during form time to work on improving basic numeracy skills especially times tables.  Pupils also issued with a numeracy booklet so work on at home with parental support to further support their numeracy outside of school. | Will review and re-test after the programme to measure the progress that has been made. | £1,000 |

**Impact of 2018-2019 spend:**

**Intervention:** **Key Headline info from Impact reports:**

**Year 7 SEND Booster for improving literacy and reading.**

There were 26 students in total, all of which were catch up premium. One of the students (PP) left to attend another school. The remaining students had literacy sessions, once a fortnight for two terms. They used a mixture of the literacy programme NESSY as well as some independent activities. Overall, **84%** of pupils **made positive progress**, with the low reading age only students making the most progress.

**Yr 7 numeracy group**

Intervention started with 25 students, all of which were catch up premium. By the end of the autumn term 13 pupils (52%) had made either excellent or good progress so that they were no longer required to attend the intervention sessions.

12 students remained on the programme for the Spring term. By the end of the spring term, 4 students (33%) had made excellent or good progress to come off the course.

By the end of the summer term 68% of pupils (17) had completed the course successfully and improved their numeracy skills.

**EHCP booster for year 7**

Five students had literacy, organisation and social skills boosters twice a week from September 2018 to June 2019. Students developed their confidence and ability to work in groups as well as contribute within lesson discussions and question and answer sessions. The focus on organisation and pre-planning helped students to feel more confident and calm during lesson preparation, enabling students to be ‘ready to learn’ in their curriculum subjects.

Three out of the five students (60%) made positive progress in reading age during the intervention. Less progress made in these sessions as they were not just literacy focussed and are with the EHCP students, whom have complex and multiple learning difficulties.

**Year 7 Paired Reading Programme**

Intervention took place with a group of 15 students (9 were catch up pupils). Of the 9 students retested at the end of the Summer Term 7 students (77%) had made progress with their reading throughout the year. Reading ages improved between 8 months and 5 years.

**Year 7 Accelerated Reading Programme**

Intervention took place with 20 students (10 were catch up pupils). 6 pupils (60%) improved their overall reading ages on the programme.