

# Swakeleys School for Girls - Catch Up Premium Analysis of Spending

## Rationale

'Schools will receive an additional premium of £500 for each Year 7 pupil who has not achieved at least level 4 in reading and/or maths (maximum £500 per pupil) at Key Stage 2. The money is to be used by schools to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary school. The funding will not be ring-fenced for catch-up activities but we expect that this funding is used for additional literacy and numeracy catch-up during Year 7 given that this can make a critical difference to pupils at this important stage.'

Department for Education, 2013

## Eligibility

### Academic year 2014-2015

- **Eighteen** students joined us in Year 7 in September 2014-2015 who had not reached a Level 4 in Maths, English or both subjects.
- The total amount of Catch Up Premium funding provided by the Department for Education for the last Year 7 Cohort (2014-2015) was **£9,000**.

### This Academic Year 2015- 2016

- **Nineteen** students joined us as catch up students for English (Appendix 1)
- **Ten** students joined us as catch up students for Maths (Appendix 2)
- **Six** students joined us a catch up for English and Maths (Appendix 3)
- **Total students 23 (listed at after impact document).**
  
- The total amount of Catch Up Premium funding provided by the Department for Education for this Year 7 cohort (2015-2016) will be 23 @ **£500 = £11,500 (TBC)**

## 2014-2015: Catch up premium detail of spend and impact

Intervention	Target group	Objective	Outcome and impact	Cost
Literacy booster sessions with HLTA	Year 7 below L4 - 16 pupils	Improve literacy, reading and comprehension too. (MPO & JMU) Small Literacy groups working on the Nessy Programme. Work through 10 Nessy levels to improve literacy skills.	7 pupils improved their reading age by 4 or more years. 3 pupils improved their reading age by one year, and 6 pupils improved by 6-8 months in their reading age.	Existing staffing
1-2-1 literacy sessions with inclusion team (ABI/JM/ MP/JM/C /AZ) 5 periods every 2 weeks	Year 7 statemented pupils (2 pupils)	These sessions are run for statemented pupils. Pre-teaching some of the material that is going to be covered in future lessons. Consolidation of learning in some lessons specifically with a literacy or numeracy focus.	Both statemented pupils have increased by 2 or more sub-levels in English, maths and science.	Existing staffing/statement funding
Paired reading	17 girls based on their ARTS reading test scores who were below average reading age	Tutoring from older students to support with reading.	All 17 girls have been retested. 70% improved their reading age. 12% remained the same. 12% have reached their reading age and can move off the programme. 12% are just under their reading age and can move onto the accelerated reader programme.	None
1-2-1 tuition with Brunel students.	Year 8 still below L4 (7 pupils)	Pupils who had made no progress with their English attainment levels were identified for 1-1 tuition with Brunel student tutors. Each student received six 1-1 sessions.	3 pupils made at least 1 whole LOP 1 pupils made 2 sub LOP 3 pupils made 1 sub LOP	£25 per hour for 6 sessions per student £150 per child 7 children = £1050
Accelerated reader programme	Year 7 below L4 - 16 pupils	The aim is to improve comprehension and vocabulary. Pupils are targeted to further their progress in literacy independently by reading and completing short assessments on books.	7 pupils improved their reading age by 4 or more years. 3 pupils improved their reading age by one year, and 6 pupils improved by 6-8 months in their reading age.	£3k cost of programme (SDP)
Phonics programme (DRO)	Y7 lowest 10% of cohort by reading age (13 pupils)	To enable pupils to understand the relationships between written letters and spoken sounds and improve literacy and curriculum access.	13 year 7 pupils took part in the phonics programme. 69% of the students improve their reading ages. 31% made slight improvements in reading ages.	£1K

Sound Training Programme (ABI / DRO)	Year 7, high CATS but low reading age (20 pupils)	It is a programme designed to boost vocabulary development and literacy skills. It is run for 1 hour per week over 6 weeks for high impact, 4 pupils are targeted at any one time.	Sustained improvement in the reading ages of those involved in the scheme.	£4K
Catch up premium are TT together in small maths classes of 10 pupils.	Year 7 below L4 in maths (12 pupils)	To give more focussed intervention with more one to one intervention in class to improve numeracy	Looking at their progress from start to end of the year: 1 student regressed during the course of the year by 1 sub level. 1 student made 1 sub level in the year 3 students made 2 sub levels in the year 3 students made a whole level of progress 4 students made more than a whole level of progress.	Existing staffing
Numeracy Booster classes (AZ)	Year 7 below L4	Individual students targeted and taken out of PE to complete intensive intervention work on basic numeracy skills such as adding, subtracting, multiplication and division.	The programme targeted 12 students: 1 student regressed during the course of the year by 1 sub level. 2 students made 1 sub level of progress 2 students made 2 sub levels of progress 3 students made a whole level of progress 4 students made more than one whole level of progress.	Existing staffing