

**Pupil Premium spend plan 2017/2018**

**Number of Pupils Eligible for PP: 258 @ £935 per Pupil = £241,230**

<b>Action</b>	<b>Who?</b>	<b>When?</b>	<b>Cost?</b>	<b>Monitoring and Impact</b>
Identify barriers to learning, analyse levels of progress data for all PP to identify underachievement at each grade entry	CD / PL	Sept 2017	£3,000	Students who are underachieving, are identified for intervention and support.
Target Year 11 PP for mentoring programme and attendance (PiXL)	LHE	Sept 2017	£25,000	Attendance to sessions, raised achievement
48 Year 11 students targeted for small group maths intervention sessions on Tuesday P5.	FJ	On going	£3,000	Attendance to sessions, raised achievement
Year 7 & 8 SEND booster sessions using the Nessie programme (literacy and numeracy)	KL	On going	£3,000	Attendance to sessions, raised achievement
Small group intervention from DB, ZH & IK to support June entry.	SH	On going	£26,000	Attendance to sessions, raised achievement
Booster sessions for literacy and numeracy	KL	On going	£4,000	
Paired reading programme for KS3	GW	On going	£3,000	Improved reading age, raised achievement
Year 7 Social Skills programme	KL	On going	£1,500	
Accelerated reading programme	GW	On going	£3,000	Improved reading age, raised achievement
Kevin Hayes revision techniques and stress busting workshops	LHE	Nov 2017	£3,000	Attendance to sessions, raised achievement
Easter School	PL	April 2018	£6,000	Attendance to sessions, raised achievement
Intervention for other subjects outside of Easter school	CD	On going	£8,000	Attendance to sessions, raised achievement
Brilliant Club for KS3, KS4 & KS5 students	PL	Winter & Spring terms	£9,970	Enrichment promoting engagement and achievement
Additional resources for the curriculum for PP students (camera / colour printer for photography students, food tech, revision booklets etc)	HM	On going	£2,000	Pupils supported in learning, improved achievement
Humanities 2017 for PP students Year 7-10		Summer term 2018	£11,280	Enrichment promoting engagement and achievement
Enrichment trips for PP students (Matilda, Madam Tussad)	GH	On going	£1,500	Enrichment promoting engagement and achievement
Educational trips for PP students (Revision conferences etc)		On going	£2,000	Enrichment promoting engagement and achievement
Supply of careers advisory service	PL	On going	£11,560	Inspiring careers guidance , promoting engagement
Language lessons with language assistants	SA	Spring and Summer 2018	£4,000	
World book day	VP	April 2018	£1,500	
Pre 16 Work Experience Services	PL	May 2018	£12,560	Experiencing the world of work, promoting engagement
Uniform Support Grant (preparedness for school) –bags /planners /uniform / ties / Lanyards	GH	On going	£10,000	Pupils supported in learning, improved achievement
Recreational Options Support for students	HM	Sept - Feb	£7,000	Pupils supported in learning, improved achievement
FT & PT Learning Mentor Appointment	GH	On going	£9,360	Improved confidence/mental well-being, raised achievement
Counselling Provision	GH	On going	£26,320	Improved confidence/mental well-being, raised achievement
Attendance Mentoring for those under 95%	GH	On going	£20,000	Improved attendance , improved achievement
Assistant Headteacher appointment in charge in PP	PL	On going	£50,000	Improved monitoring and accountability, linked to achievement
<b>TOTAL</b>			<b>£241,230</b>	

## **Impact of 2016-2017 spend:**

### **1) Humanities Week:**

All Pupil Premium pupils received part funding for their chosen trip in our annual Humanities Week. This also extended to some pupils who are not PP but could not afford trips for a number of reasons. Humanities Week provides valuable life experiences for all of these pupils who would otherwise not be able to access such opportunities.

### **2) Intervention:**

#### **Key Headline info from Impact reports:**

##### **Year 7 SEN Literacy Intervention Group**

Intervention work took place with a small sample group of 16 students (5 PP) using the TOWL 4 assessment. Improvement was made by 80% (4 of 5 student) in their sentence combining, logical sentences, vocabulary, spelling and overall writing from completing the programme. After intervention, they had met their Year 8 target grade by the end of Year 7.

##### **Year 8 Literacy Intervention Group**

Intervention work took place with a group of 22 students (7 PP). After intervention, 86% were now able to meet their end of year English target grade. 1 of the PP students was secure but had not yet met Mastery.

##### **Year 7 Paired Reading Programme**

Intervention took place with a group of 15 students (5 PP). All students during the year made positive gains in their reading age between 2 and 5 years. 3 students improved their reading age by over 3 years.

##### **Year 8 Paired Reading Programme**

Intervention took place with a group of 16 students (5 PP). All 5 students improved their reading age, with 3 students improving their reading age by over 1 year.

##### **Year 7 Accelerated Reading Programme**

Intervention took place with 16 students (5 PP). 100% of pupils improved on their reading age by over 3 months.

##### **Year 8 Accelerated Reading Programme**

Intervention took place with 14 girls (4 PP). 100% of pupils improved their reading age by over 3 months.

Numerous interventions have been funded as can be seen listed, including KS3 support groups for Literacy and Numeracy and a whole host of attendance initiatives.

Our biggest intervention spends were in Year 11. A range of subject interventions were funded in Year 11 to support them towards GCSE achievement. The success of this targeted intervention can be seen directly via headlines for the summer GCSE cohort 2017.

In line with DfE requirements (May 2015) school accountability for Pupil Premium spend is through:

- Attainment of PP pupils
- Progress of PP pupils
- The size in the attainment gap between PP pupils and others

**a) Attainment & Progress:**

GCSE thresholds:

Year 11 cohort: 73% 9-4 EM match

Disadvantaged: 64% 9-4 EM match

National 9-4 EM match: 63%

Year 11 cohort: Ebacc 9-4 42%

Disadvantaged: Ebacc 9-4 41%

National: Ebacc 9-4 23%

Both disadvantaged and other have positive Progress 8 scores (+0.37 and +0.68 respectively) compared to a national progress 8 score