

Swakeleys For Girls School Offer

A “School offer” is the provision made for pupils who may require additional help or support. This may include pupils who have special educational needs and/or disabilities. It may also include pupils who require additional support to fulfil their academic potential.

What types of Special Educational Need (SEN) are there?

The school offer addresses four broad areas of need. These are:

- Cognition and Learning
- Communication and Interaction
- Social, Mental, Emotional and Health
- Physical and Sensory

How does the school categorise pupils?

At Swakeleys School For Girls a large number of pupils with SEN have these needs met at school without the need for external intervention. We refer to these pupils as being in the category of **SEN Support 1**.

Pupils who have been referred to one or more outside agencies are placed in the category **SEN Support 2**.

Education, Health and Care Plans are gradually replacing Statements of **Special Educational Need**. Plans outline the amount and type of support in place for pupils.

How might we support pupils with cognition and learning needs?

- High quality, differentiated teaching in the classroom
- Regular tracking and intervention
- Homework Club
- A TA present in the class offering general support, or for some pupils, more focused support.
- Booster sessions in Literacy and Numeracy, phonics support, paired reading
- Availability of differentiated resources e.g Nessie, Accelerated Reader
- Access to specialist agencies through referral e.g. Educational Psychologist
- One to one teaching
- A bespoke curriculum

How might we support pupils with communication and interaction needs?

- High quality, differentiated teaching in the classroom
- Structured school and classroom routines
- A TA present in the class offering general support, or for some pupils, more focused support
- Pre-teaching of vocabulary
- Use of visual aids

- Access to Speech and Language assessment via the referral process
- Access to a speech therapist
- Access to specialist teacher via referral
- Signposting to health professionals

How might we support pupils with Social, Mental and Emotional Health needs?

- High quality, differentiated teaching in the classroom
- A clear behaviour policy that is consistently applied
- A positive, nurturing environment
- Access to school based social skills group
- Rules clearly displayed
- A clear reward system
- The provision of a Welfare Assistant
- A strong system of pastoral support through Form Tutors and Year Learning Co-ordinators.
- Regular monitoring of behaviour
- Signposting to local services for mental health referral e.g. CAMHS
- Triple P Parenting seminars and courses
- Healthcare Plans
- Referral to a school Learning Mentor
- Referral to a school Counsellor
- Pastoral Support Plans
- Referral to the Participation Service
- Referral to the school nurse e.g for eating disorders, stress, smoking, addiction
- Forming a Team Around The Family
- Referral to the Keyworking Service
- Referral to Social Care

How might we support pupils with physical/sensory needs?

- High quality, differentiated teaching in the classroom
- Flexible seating plans and movement breaks
- Availability of disabled toilet
- Use of identified resources to overcome barriers to learning e.g. hearing loop.
- Additional support for dietary and/or toileting needs
- Advisory teachers e.g. visual impairment/hearing impairment
- Access to health professional e.g. physiotherapist, occupational therapist

If you have any queries regarding our school offer please contact our Special Educational Needs Co-ordinator **Mrs Smith** in the first instance.