Pastoral Intent

Swakeleys School for Girls

Our Values Curriculum

We are resilient and successful.
We are trusting and kind.
We are diverse and respectful.

We show kindness to others
We build positive relationships
We look after our mental health
We attend clubs
We participate or compete in sport
We raise money for charity
We contribute to school events
We recognise and celebrate diversity
We meet attendance targets
We reach reward milestones
We complete research and wider reading
We experience careers and the world of work
We contribute to school council
We are aware of the news and world events
We lead and empower others
We are part of a wider community
We meet academic targets
We create things
We perform and speak in front of audiences
We positively express views and ideas
We volunteer and hold positions of responsibility
We meet deadlines
We make progress
We do our best

We are Swakeleys

Employability Skills

We work as a team
We are leaders
We read and write effectively
We solve problems
We show independence
We are resilient
We are creative
We listen
We are numerate
We plan
We speak confidently

Year 7

New Places, New Faces

We are resilient and successful.
We are trusting and kind.
We are diverse and respectful.

Intent
Learning and follow the 3 Golden Rules Being organised, attending well and being punctual Getting to grips with school technology Feeling Safe Building new friendships

Implementation		
Autumn	Spring	Summer
Transition Programme ECA Programme House System The Values Curriculum My Journey School Council Zero Heroes PSHCE-Who am I? Who can I trust? Resilience. Diversity, friendships in real life and online.	ECA Programme Careers Fortnight House System The Values Curriculum My Journey School Council Zero Heroes GOAL95 PSHCE-Puberty, hygiene and kindness.	ECA Programme House System The Values Curriculum My Journey School Council Zero Heroes FAB Week PSHCE-healthy relationships, online safety, rights and responsibilities.

Impact	
Emotional	To develop resilience and adapt to change. To feel safe and have a trusted adult. To engage in conversation about wellbeing and school life with form tutors.
Social	To be organised and bring correct equipment every lesson. To build positive relationships.
Academic	To build good curricular foundations in all subject areas.

Year 8

Stepping out of your comfort zone

We are resilient and successful.
We are trusting and kind.
We are diverse and respectful.

Intent
Communicating well Being organised, attending well and being punctual Behaving in line with our values Being safe online Getting involved in school life Achieving well

Implementation		
Autumn	Spring	Summer
ECA Programme House System The Values Curriculum My Journey School Council Zero Heroes PSHCE-Wellbeing, growth mindset , money, exploitation Preparing for Options	ECA Programme Careers Fortnight House System The Values Curriculum My Journey School Council Zero Heroes GOAL95 PSHCE-Options, consent, online safety, contraception Options	ECA Programme House System The Values Curriculum My Journey School Council Zero Heroes Year 8 Celebration FAB Week/Year 8 residential PSHCE-identity, marriage and relationships, democracy and freedom, voting

Impact	
Emotional	To develop resilience especially around mental health. To seek help if needed. To engage in conversation about wellbeing and school life with form tutors.
Social	To maintain positive relationships and be a positive member of the community. To get involved. To take on leadership roles in the wider school.
Academic	To be ready to learn and to choose the correct pathway for the future.

Year 9

Finding your independence

We are resilient and successful.
We are trusting and kind.
We are diverse and respectful.

Intent
Behaving in line with our values Being organised, attending well and being punctual Taking on leadership roles Developing independence and our personal journey Developing Confidence

Implementation		
Autumn	Spring	Summer
ECA Programme House System The Values Curriculum My Journey School Council Zero Heroes PSHCE-mental and physical health, online safety, citizenship	ECA Programme Careers Fortnight House System The Values Curriculum My Journey School Council Zero Heroes GOAL95 PSHCE-diversity, FGM, first aid, grief, digital literacy, relationships	ECA Programme House System The Values Curriculum My Journey School Council Zero Heroes FAB Week Year 9 Exams PSHCE-coercive behaviour, exploitation, harassment, online safety

Impact	
Emotional	To adapt well to different settings. To feel safe and have a trusted adult. To engage in conversation about wellbeing and school life with form tutors.
Social	To feel safe and settled. To be positive, happy and have good mental health.
Academic	To make good progress and set strong GCSE foundations.

Year 10

Preparing for exams and the world of work
Fun with friends, making memories

We are resilient and successful.
We are trusting and kind.
We are diverse and respectful.

Intent
Behaving in line with our values Being organised, attending well and being punctual Building Employability Skills Building good study and revision habits. Developing resilience and coping strategies.

Implementation		
Autumn	Spring	Summer
ECA Programme House System The Values Curriculum My Journey School Council Zero Heroes PSHCE-loss, mental health, self expression, social media and self esteem, diversity, pregnancy, AI	ECA Programme Careers Fortnight House System The Values Curriculum My Journey School Council Zero Heroes GOAL95 PSHCE-coercive relationships, sex, deepfakes, drugs, health screening	Work Shadowing ECA Programme House System The Values Curriculum My Journey School Council Zero Heroes FAB Week PSHCE-forced marriage, parenting, divorce, harassment and the law

Impact	
Emotional	To feel emotionally secure and to develop good coping strategies. To feel safe and have a trusted adult. To engage in conversation about wellbeing and school life with form tutors.
Social	To understand others. To maintain positive relationships including in the wider community.
Academic	To act on feed forward and strive for the best individual attainment.

Year 11

Dream it, believe it, achieve it

We are resilient and successful.
We are trusting and kind.
We are diverse and respectful.

Intent
Learning and follow the 3 Golden Rules Being organised, attending well and being punctual Getting to grips with school technology Feeling Safe Building new friendships

Implementation		
Autumn	Spring	Summer
ECA Programme House System The Values Curriculum My Journey School Council Zero Heroes PSHCE-mental health, preparing for exams, budgeting, personal safety	ECA Programme Careers Fortnight House System The Values Curriculum My Journey School Council Zero Heroes GOAL95 PSHCE-sextortation, AI, honour killing, fertility, health Prefect	ECA Programme House System The Values Curriculum My Journey School Council Zero Heroes FAB Week PSHCE –online safety, parenting, sex and contraception Prefect

Impact	
Emotional	To develop resilience and adapt to change. To feel safe and have a trusted adult. To engage in conversation about wellbeing and school life with form tutors.
Social	To be organised and bring correct equipment every lesson. To build positive relationships.
Academic	To build good curricular foundations in all subject areas.

Sixth Form Discovering and realising your future

We are resilient and successful.
We are trusting and kind.
We are diverse and respectful.

Intent
To develop the knowledge and skills needed for university and employment To develop more independence as learners To prepare students to successfully transition to life after school To develop leadership skills To continue to develop resilience and coping strategies in relation to exam stress To develop confidence through oracy skills To encourage responsibility, empathy and civic mindedness

Implementation		
Autumn	Spring	Summer
PSHCE – Yr12 – Wellbeing & Health / Yr13 – Living independently Student Leadership Programme Peer mentoring Supervised study programme Induction days and explicit teaching of study skills Form debates and presentations Community Champion volunteering scheme Celebration Assemblies recognising school values Literacy and Numeracy mentoring Student mentoring programme Oxbridge Society Mental Health Tutorial system Super curricular study periods/resources Milestone Assessments	PSHCE – Yr12 – preparing for future pathways / Yr13 – financial education Student Leadership Programme Peer mentoring Supervised study programme Form debates and presentations Community Champion volunteering scheme Celebration Assemblies recognising school values Literacy and Numeracy mentoring Student mentoring programme Oxbridge Society Tutorial system Super curricular study periods/resources Milestone Assessments	PSHCE – Yr12 – preparing for future pathways / Yr13 – Being new Student Leadership Programme Peer mentoring Supervised study programme Form debates and presentations Community Champion volunteering scheme Celebration Assemblies recognising school values Literacy and Numeracy mentoring Student mentoring programme Oxbridge Society Work experience programme 'My Future' Day Talk about my future Oracy day Tutorial System Super curricular study periods/resources Girls Network Programme Milestone Assessments Active listener training

Impact	
Emotional	Students develop confidence and resilience to face challenges as opportunities rather than threats. Students have self-compassion and can advocate for themselves
Social	Students act as excellent role models to other students and demonstrate reasonability and respect to staff and students. Students are empathetic and make a positive difference to others
Academic	Students make well above average progress in Level 3 qualifications that enable them to move on to the future pathway of choice. Students have learnt the necessary academic skills to thrive in further study or employment