

NEWSLETTER



*We are resilient and successful
We are trusting and kind
We are diverse and respectful*

Dear Families

We started 2026 with careers fortnight enabling everyone at Swakeleys to consider next steps and employability skills – you can read all about some of the fantastic events from careers fortnight inside. I particularly enjoyed seeing our ex-students visiting the school – it's so powerful for students to meet adults that they identify with and who can inspire them. We may never know the positive impact of a conversation that a child had during careers fair, a visit to an employer, an options taster session or at a speed networking event. My aim is to ensure that your child is able to explore all possibilities so that in the end they can find a career that they love and that provides them with fulfilment.

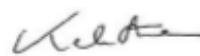
We continue to work around the school to constantly improve the experience that students have in the classroom and to this end we have had “teachmeets” focusing on various elements of effective teaching. We have upgraded our till system, made changes to our car parking arrangements and investigated a new PE kit following student feedback. Please see inside for further information and please note that although we

anticipate having a new PE kit from September 2026 it won't be compulsory for all students until the following year.

We had incredibly positive feedback from our student survey, the highlights of which I shared in my most recent video update which you can [see by clicking here](#). We will use this feedback to develop our school improvement plan for next year. Please look out for our parent survey in the coming weeks – it will only take a couple of minutes to complete and is incredibly helpful to us.

I hope you enjoy the half term break.

Yours faithfully



Kelda Stevenson
Headteacher.

Teacher of the Month

December

Mrs Sabharwal

Mrs Yates

Support Staff of the Month

December

Miss Lee

Mrs Needham



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Place2Be and Children's Mental Health Week 9-15 February

The theme for Children's Mental Health Week is
'This is my place'

We know that our sense of belonging as individuals, in our friendships, in school and in communities plays a vital role in our mental health and wellbeing. To know our place and really feel part of our environment is a basic human need. It can have powerful and long-lasting impacts in lots of areas of our lives, including our physical and mental health, education, employment and relationships. When we feel that we belong, it empowers us to contribute to the world and make a real difference. This year, Place2Be's Children's Mental Health Week will aim to support the groups and systems surrounding our children. We'll encourage peers, families, schools and community groups to create inclusive and nurturing environments, where children and young people feel they belong and can say 'This is my place'.

Place2Be are committed to working in partnership with parents/carers in the best interests of young people. Children who are aged 12+ are assessed to see if they are Gillick competent as parental consent is not routinely required for counselling with Place2Be- however we recognise that parents/carers play a vital and pivotal role in providing love, consistency and a sense of belonging.

In school we will be talking about belonging in assembly. We are also providing students with time to reflect on how they participate in our school community, what contributions they make, and how

they can develop their own character through belonging and participation.

In particular we will be speaking to students about "resilient" participation as we know that people who take a regular part in activities feel a stronger sense of belonging and community.

Mrs Hare, Deputy Head

TOP TIPS FROM OUR CHILDREN AND YOUNG PEOPLE ON HOW TO HELP THEM FEEL A SENSE OF BELONGING

- Parents, Carers or Community Groups can help belonging by asking questions about things they see us becoming passionate about.
- By checking in with you, providing support and making you feel safe and important.
- By being there and being happy
- By doing things that make you feel happy and safe
- Letting us choose our likes and interests and letting us explore new things.
- Parents taking time to listen and speak to us, reassure us.
- Making a comfortable, welcoming place for us.

A FEW MORE FROM US:

Parents and carers can foster belonging by **providing a loving and consistent family environment**, encouraging strong connections with peers and other trusted adults, and collaborating with school. A child's sense of belonging starts at home and expands to include the wider community.

Emphasise positive, trusting relationships. Create a loving, secure base by being available, emotionally supportive, and consistent. Simple acts, like listening without judgment, sharing smiles, or offering hugs, help build trust and intimacy.

Show them you know and value them. Notice your child's personality and unique talents, and cheer for their achievements, no matter how small. This boosts their confidence and sense of self-worth.

Establish family rituals. Create a sense of security and connection through routines and traditions. These can be as simple as making a favourite meal, sharing stories in the evening, or having a special way of saying goodbye.

Encourage open communication. Create a safe space where our children and young people can share their thoughts and feelings without fear of judgment. Talk to them about what belonging means and encourage them to explore their feelings when they feel included or excluded, using curiosity and open questions.

Embrace and celebrate heritage to keep our children connected to their roots. This is a powerful way to strengthen their sense of self and belonging.



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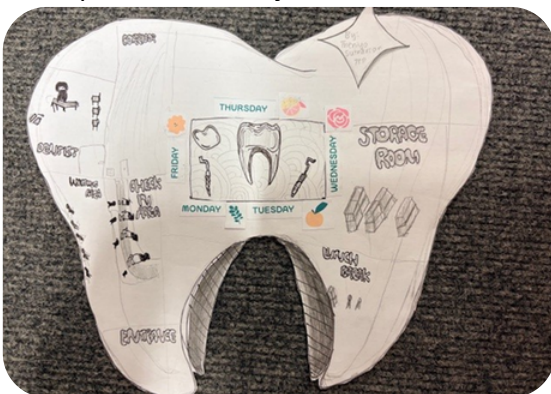
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Careers Week

Careers Focus Fortnight 2026 (5th January – 16th January)

January saw the launch of our annual Careers Focus Fortnight, a two-week celebration of all things careers-related! Students were able to explore, feel inspired and learn about the exciting possibilities for their futures. From interactive workshops and assemblies to competitions and industry talks, the two week careers focus gave students a hands-on look at the opportunities that may lie ahead.

The fortnight began with main school assemblies exploring the importance of understanding the labour market (LMI) and how AI and technology are transforming today's job landscape. Students were encouraged to think about the skills they will need for the careers of the future. The excitement continued with the "Step into the NHS" competition for Years 7 and 8, challenging them to think creatively about healthcare careers and the vital roles that keep the NHS running. I am delighted to share the winning entry for the competition: **Theniya S, 7RP**.



STEP INTO THE NHS

During the first week, our Year 8 students took part in a series of subject taster sessions in Media, Sociology, Health & Social Care, Psychology, Citizenship, Childcare, and Business, designed specifically to support them in making informed Year 8 option choices. These sessions gave students practical insights into potential career pathways and helped them explore which subjects might best suit their interests and future ambitions.



To complement this, we also invited parents to join us for a Careers Coffee Morning, where they learned more about the options process and heard from some of our curriculum leaders, who shared insights into why their daughters might consider choosing their subjects at GCSE. This collaboration

between students, staff, and parents ensured that everyone had the guidance and information needed to make confident, informed decisions about the future.

Adding to the inspiration, the Green Careers and Alumni displays showcased sustainability-focused roles and real-life success stories from former students, helping students envision the wide range of possibilities that lie beyond school.



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Careers Fortnight: Science Made Simple Workshop



Our KS3 students had a fantastic time participating in the Science Made Simple workshops. Through a series of hands-on activities, students were able to explore STEM careers in a fun, engaging, and memorable way. These workshops not only sparked curiosity in science and technology but also highlighted the exciting career paths available in these fields.



Careers Talks

There were many opportunities to hear directly from employers and professionals from a wide range of industries during the careers fortnight. Students in Years 8–10 attended talks on careers in women's sport from speakers from the Harlequin Foundation, as well as a session on sustainability and careers in aviation delivered by a parental guest speaker who spoke about Delta Airlines. Year 10 students also heard from King's

College London about careers in languages, and our Food Technology classes were fortunate to welcome guest speaker Stephen Travis to discuss careers within the hospitality sector, which helped students understand the pathways into this continually growing industry.



KCL Talk on MFL



Careers in Sport from the Harlequin Foundation



Delta Airways Talk on Sustainability



Hospitality Talk



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Whole-School Careers Fair

The centrepiece of the fortnight was our buzzing whole-school Careers Fair, which was a huge success. We were very excited to welcome 37 exhibitors from an exciting and diverse range of sectors, giving students the invaluable opportunity to speak directly with employers, training providers, colleges and universities about where their ambitions and subject choices could take them next.

It was especially wonderful to welcome back our alumni, who returned enthusiastically to share their personal journeys and successes. Former students proudly represented careers within the police force, fire service and care sector, inspiring our students with real-life stories and showing just how many exciting and achievable pathways lie ahead.



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Year 11 Insight workshops and Speed networking

Additionally, on the careers fair day, we planned and ran eight insight workshops and a popular speed networking event. This gave students the valuable opportunity to engage directly with professionals. These sessions were generously supported by 18 volunteers (including some parents) whose time, expertise and enthusiasm helped make the experience both informative and inspiring for our students.



1-1 Mock Interview Skills Day

Year 11 were also involved in 1-to-1 mock interviews, providing an invaluable opportunity to prepare for and practise a mock interview scenario. Students attended the interview wearing business attire, and many had prepared a CV and covering letter for the event. Our interviewers were highly complementary of our students and high praise was given on the feedback forms. Thank you to all the business volunteers who supported the event.



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Year 8 Amazon Think Big STEM workshop

Year 8 students have been participating in **Amazon's Think Big mobile STEM workshop**.

Students have been building LEGO robots and bringing them to life through coding. A fun and exciting way to discover the exciting world of tech.



Careers Trips

During the fortnight, we ran two external trips. The first was a Women in Engineering workshop at the Acton HS2 site. Below is a small account from some of the Year 9 participants about their experience on the day:

"We were so lucky to be selected for the SCS Women in Engineering trip! We got first-hand experience of a construction site and spoke with female professionals who work as engineers. We also learned about apprenticeships and the different pathways available after sixth form. It was a great experience, and we are very grateful for this opportunity."

Farina, Tvisha & Aleena 9RP



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Careers Trips (Cont'd)



A small group of our Year 10 & 11 students attended a planned trip to Uxbridge College to explore the courses and facilities that are available to them. They met staff and students, asked questions about college life and learned more about the opportunities and pathways open to them after Year 11. Thank you to Mrs Morning for arranging this insightful trip for our students.

Careers visit: Uxbridge College Hayes campus

On Thursday 15th January 2026, a small group of year 10 and 11 students from Swakeleys visited the Hayes Campus of Uxbridge college. This was to find out about the different courses they had to offer and be clear about how the students are supported to be successful and happy.

On the trip we experienced what it was like to be on the campus. As we were guided around we were able to see some of the college's departments. Some of the facilities include, a theatre, a running restaurant (which the general public is allowed to access) and a hair salon (which is also available to the public). The college seemed well kept and had its own shop for the students to purchase food.

While exploring the performing arts area, we met a student who seemed extremely happy and wished to tell us about what it was like. We also walked past some tremendously friendly staff members who greeted us politely. Our group was also informed that if you have to re-take some of your exams, that they would support you all the way till you passed.

After this experience it is clear that it is a good idea to go to the open days of many colleges to get a good feel for each one and the different opportunities they present.

By Esme

Careers Focus Fortnight 2026 was epic this year! It was an invitation for our students to dream big. The fortnight celebrated ambition and curiosity, inspiring every student to consider and take steps towards their future. A huge thank you to all our amazing staff and all the volunteers who supported the careers focus events.

Mrs Laguillo – Assistant Headteacher



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QPR Work Experience Opportunity



For a few years now we have been working closely with QPR to offer work experience to our students who are particularly interested in learning more about careers in Sport. There is an application process involved in securing these work experience placements and I am very pleased and proud of our three 11 students who attended a week long work experience opportunity at QPR in January. Well done!

Mrs Laguillo – Assistant Headteacher

“We all found the work experience really fun and inspirational as it gave us a clear view on what coaching, volunteering, encouraging and communication skills we would use to benefit us in the future. We all recommend applying for this opportunity as it was a great experience. We all wished it was longer! As well as this it was a good experience to test ourselves for the future as we were interviewed and had the privilege to interview workers and QPR players. We were given a lot of freedom which was good as it allowed us to improve our time management skills. Overall it was very fun and we urge you to apply if you are interested in sports.”

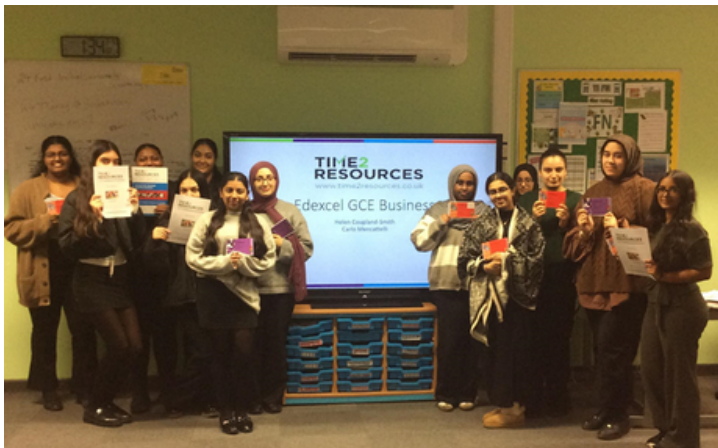
Edey K, Skye S, Lucy C – Year 11

More Photos from Careers Week



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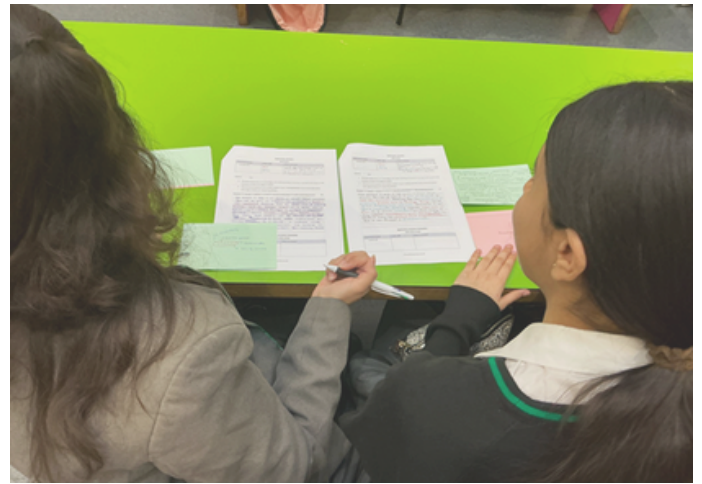
Times2Resources Workshop for GCSE Business and A Level Business and Economics



This term, Swakeleys students took part in an engaging revision session with Helen and Carlo, the founders of Times2Resources. Helen is a graduate from Lancaster university with a degree in economics and is now an experienced examiner and moderator. She has worked for a range of exam boards including AQA and Edexcel and CAIE and has taught GCSE, BTEC and A level business as well as economics. Helen's experience and expertise in writing accessible, dynamic and imaginative resources has led to an impressive portfolio of end users including Google, Peter Jones Academy, Nelson Thorne, Pearsons, AAT and many more.

Carlo is a seasoned educator who has extensive experience as a Head of Department across multiple schools. He has served as both Principal Examiner and Principal Moderator for a major exam board and has been a Senior Examiner for both A Level Business and A Level Economics for over 30 years, giving him a deep understanding of examination processes and strategies for student success.

He is highly regarded for his expertise in guiding both teachers and students toward achieving top grades, which is evident in his contributions to workshops, INSET sessions, and conferences. Additionally, Carlo is a respected author, writing for major publishers such as Pearsons, and an in-demand speaker, known for delivering insightful and impactful educational content.



By Hashini and Sagal 😊 Year 13

Masterclass

On behalf of the Swakeleys year 11 GCSE Business, year 13 Business and Economics students, we would like to thank Helen and Carlo from Time2Resources for coming in to share their knowledge and tips with us, in preparation for our upcoming GCSE an A Level examinations.

As a class, we truly believe that we benefited from their expertise, teaching us how to demonstrate clear knowledge, application, analysis and evaluation throughout our answers. As a result, many of us are able to feel more confident in writing higher level responses on all questions; specifically, the 8, 12 and 20 markers.



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Masterclass (Cont'd)

Through their teaching, it was evident that they have a lot of experience in our exam board, and thus were able to provide us with specialist knowledge. The booklet provided in each session was of the highest standard. It was concise, containing all the relevant information without being too difficult to comprehend, making it the perfect revision resource to use at home. The highlight of the experience was the case study masterclass, led by Helen, teaching us how to conduct in-depth MOPS analysis and how to apply this knowledge in a seamless way, helping us improve exam technique.



We truly value their time and effort and hope that they continue to come in to advise the future generations of Swakeleys students!

By: Momina and Aashna Year 13 😊



Geography Talk



During Careers Fortnight, the GCSE geographers were lucky enough to attend a talk hosted by one of our very own parents, Mr Grange.

Mr Grange works for Delta Air Lines and came in to deliver a presentation to the pupils about sustainability within the company – a hot topic for all geographers!!



We heard about how Delta are applying sustainable strategies throughout the company, all the way through from their aircraft to the airport experience. Mr Grange also spoke about the different routes into aviation careers and the skills needed for this.

We've had such great feedback from staff and pupils and want to say a huge thank you to Mr Grange for giving up his time to come in and speak to us!

Mrs Bradnum, Curriculum Leader Geography



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Performing Arts

The Performing Arts department and production team have shown extraordinary dedication, creativity, and teamwork in bringing High School Musical to life on our stage. From early auditions to countless rehearsals, from carefully crafted staging to detailed costume work, students and staff have poured their hearts into every aspect of this production.



Their commitment to excellence has not only prepared a vibrant, energetic show but has also created a meaningful experience for everyone involved. The excitement around this production is clear, with tickets for both nights on 11th and 12th February completely sold out - a true testament to the hard work, talent, and collaboration behind the scenes and on stage.

Congratulations to our incredible students, directors, technicians, choreographers, musicians, stage crew, and costume team for making this production such a success even before the curtain rises. We are proud of the passion, teamwork, and spirit that define our Performing Arts community. Break a leg to all involved!

Events after half term; Wednesday 18th March – An Evening of Dance and a trip to Voice in a Million!

Miss Coking Curriculum Leader Performing Arts

Thank you from Charville Academy

Just wanted to say a huge thank you for inviting us to Swakeleys once again!

We have thoroughly enjoyed both the choreography workshop and the High School Musical performance. The Year 5 children loved every minute of their visit and pass on a huge thanks to your students for putting on an amazing performance full of energy and enthusiasm. It was a delightful experience that we will cherish.



NEWSLETTER

PE Update

Congratulations to our KS3 and KS4 badminton teams who competed in the borough tournament this half term. Both teams played some excellent badminton against some tough opponents and managed to bring home silver medals.



Special mention to:

Harini (10EB) 2nd place in the KS4 individual competition.

Emilia (9FN) 2nd place in the KS3 individual competition.

Amelia (9AF) and Ava-Grace (9AF) 2nd place in the KS3 doubles competition.



Borough Sports Hall Athletics always brings the spring term alive with high-level competition and excitement, and this year was no exception. The standard of competition was at its highest, with both our Year 7 and Year 8 teams giving outstanding performances.

They narrowly missed out on qualification for the next round by just one point, finishing in a well-deserved third place. Our Sports Leaders also rose to the occasion, demonstrating excellent leadership, communication, and officiating skills under pressure, with many races decided by photo finishes. Well done to everyone involved.



Mrs Peace, Curriculum Leader PE



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House Talent 2026



The House Talent competition 2026 brought us a wide range of auditions including: singing, dancing, violin, piano, ballet, jokes, magic, acrobatics, flags, crochet, football tricks, ventriloquism and art!

The final took place on Friday 23rd January. Thank you to everyone who auditioned, and well done to those that made it through to the final.

And the winners are...

First Place - Zara K - (10DS Singing & playing piano)

Second Place - Reem - A 10EB (Performing a violin solo)

Joint Third Place - Keerthana N -11MY (Playing piano)

Anya V - 11MC (Singing)



Congratulations to you all!

Parent Survey

DEAR PARENTS AND
CARERS

We want to make sure
your voice is heard so that
we can create the best
learning environment for
your child.

SO HAVE
YOUR SAY!

And keep an eye for a link to a
survey from the school.

The Annual Parent Experience Survey will run from Monday 26th Feb through to Friday 6th March.

The link to the survey, run by Edurio, will be emailed to you on Monday 26th Feb.

The survey is much shorter than last year so should only take 5-10 minutes to complete.

We thank you in advance for your ongoing support



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Reading Corner!



Hello again! Firstly, we are incredibly excited to be celebrating World Book Day on 5th March with our very own Literature Festival, a highlight of the school year that showcases just how vibrant and joyful reading can be. Students will have the opportunity to hear from inspiring guest speakers, watch engaging theatre performances, and get involved in a range of competitions and prize draws. Your daughter is invited to dress up in a book themed costume on the day, and the staff will be doing so as well! [Please click here to refer to the recent letter](#) that was emailed for all the details.

I'd like to add that it is especially exciting this year, as 2026 has been named the National Year of Reading - a timely reminder of the vital role reading plays in young people's lives. Reading supports not only academic success, but also children's wellbeing and emotional development. Through books, students can explore new perspectives, develop empathy, reduce stress, and build confidence. Creating strong reading habits helps nurture curiosity, resilience, and a lifelong love of learning.

Earlier this term, our Year 7 students took part in a creative competition to design reading list covers, and the results were fantastic. The standards of imagination, effort, and pride on display were a real pleasure to see, and we are delighted to celebrate their work as part of our wider reading culture.

Congratulations to you all!

Finally, we are pleased to share our great new Reading For Pleasure pilot programme, where some Year 10 students are exploring a range of exciting new fiction texts. We have been fortunate to receive guidance from an expert in Young Adult fiction, who has offered expert insight into upcoming releases and helped us select books that genuinely resonate with teenagers. We have bought these in specially and will be extending the pilot at some point in the summer term. Early feedback has been extremely positive, with students enthusiastic about discovering fresh voices and contemporary stories that reflect their experience.

Coupled with our Sparx reading initiatives/awards and the ongoing paired reading programme, we have a lot going on here at Swakeleys, when it comes to reading! Please have a fabulous World Book Day on 5th March, and happy reading!



Mrs Pimberty, Assistant Headteacher and Director of English



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NEWSLETTER

YEAR 7

Year Learning Coordinator Miss Allan

Recent Events and Activities:

- Careers Fortnight- Careers Fair, what careers can our subjects lead to, PSCE lessons learning how to use Unifrog – a fantastic online platform to help track student progress and will become very useful in choosing options next year and supporting research into different education options following school.
- A number of Year 7 students had Individual Progress Meetings
- Subcommittee meetings, SSCC and School Council
- House Talent and House Assembly
- Values Drop Down Day
- The school performance of High School Musical
- The Year 7 Form Attendance League was launched with the prize for the winning form to be announced after half term being a tasty form breakfast of fruit, pastries etc and a jump the queue pass for each student in the form to use in the canteen

Assembly topics in Leadership and YLC assemblies:

- Introducing Careers Fortnight
- Miss Allan's Career Choices to celebrate careers fortnight
- The Launch of the Epraise Shop
- High School Musical Promotion
- LITFEST and World Book Day
- Swakeleys Values assembly on Resilience & Success
- Assembly with Ms Stevenson
- Children's mental Health week

Things to Celebrate

- A huge well done to the students who have auditioned, been selected and are rehearsing at every given opportunity for our exciting school production of High School Musical this half term.
- Many year 7s participated and achieved house points for participating in Swakeleys House Talent, well done to Aayra in 7RP for making it to the finals
- Many year 7s have been issued with a number of Headteacher's Distinctions and merits this half term and since September, 64,896 merits have been issued to year 7 students. Particular well done to Aroua 7DS who has the most merits in year 7 at the moment, closely following by Seeratpreet 7DS.

Things to look forward to in the next half term:

- 2nd March – 6th March – House Debating Week
- 3rd March – Community Iftar
- 5th March – LITFEST and World Book Day
- 18th March – Dance Evening
- 23rd March – House Uno Competition
- 24th March – Year 7 Spring Celebration Assembly
- 27th March – Zero Hero Assembly

There have been many individual successes in year 7 this half term, both academic and achieving their own personal goals. It is a pleasure to work with year 7 and really see them flourish with the support of their form tutors and teachers. Have a well-earned break, and I look forward to seeing year 7 continue to demonstrate our school values in the next half term.

Miss H Allan



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YEAR 8

Year Learning Coordinator Mr Gray

Recent Events and Activities:

- Year 8 Taster Sessions for GCSE Options
- GCSE Options Process
- Careers Fortnight- Careers Fair, Amazon 'Think Big' Workshop, Options Career Coffee Morning, Talk Geography, Science Made Simple STEM Event,
- Year 8 Parents Evening and Individual Progress Meetings
- Subcommittee meetings, SSCC and School Council
- House Talent and House Assembly
- Values Drop Down Day
- Form breakfast with Year 8 families and students
- Movie Afternoon with Popcorn and Treats

Assembly Topics in Leadership and YLC Assemblies:

- Year 8 Options Assembly
- Mr Gray's Career Choices
- The Launch of Praise Shop
- High School Musical Promotion
- LITFEST and World Book Day
- Introducing Careers Fortnight

Things to celebrate

- 8MC and our YLC Stars of the Week winning a movie afternoon with popcorn watching "Wicked 2"
- A huge well done to the students who have auditioned, been selected and are rehearsing at every given opportunity for our exciting school production of High School Musical this half term

Things to look forward to in the next half term:

- 23rd February – 6th March - Year 8 Internal Exams Start
- 2nd March – 6th March – House Debating Week
- 3rd March – Community Iftar
- 5th March – LITFEST and World Book Day
- 9th March – Team Building With The Army (Aspirational Programme)
- 18th March – Dance Evening
- 23rd March – House Uno Competition
- 24th March – Year 8 Spring Celebration Assembly
- 27th March – Zero Hero Assembly

Please remind your child that mobile phones may not be used within the school building at any time between 8:40am and 3:20pm (2:15pm on Tuesdays). They must be turned off and stored securely in a locker throughout the school day. Phones seen or heard by staff will be confiscated

Mr T Gray



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NEWSLETTER

YEAR 9

Year Learning Coordinator Ms Currell

Recent Events and Activities:

Assemblies

Assemblies have been on:

- Soft skills in terms of employment
- Tutor team
- Careers
- FAB launch

Upcoming assemblies will be on the Classroom Code of Conduct.

Things to celebrate

- The Stars of the Week have been: Amina FN, Chloe C AF, Hafsa EB and Angel DS.
- Values drop down day with form tutors went well. Students were able to add to their journey while at Swakeleys.
- The year group engaged really well at the Careers Fair.
- We have 10 students involved in the school production of High School Musical. Good luck to all those involved!

Things to look forward to

- House Debating Week: WB 2nd March
- School Community Iftar: Tuesday 3rd March
- World Book Day/Litfest: Thursday 5th March
- Dance Evening: 11th March
- National Science Week: 16th March
- Y9 Parents' Evening: Wednesday 25th March
- Interhouse Sport

Upcoming Key Dates:

SPRING TERM 2	Mon 23 rd Feb	Return back after half term
	Thurs 5 th Mar	Lit Fest & World Book Day
	Tues 24 th Mar	Year Group Celebration Assembly
	Wed 25 th Mar	Year 9 Parents' Evening

Miss K Currell



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NEWSLETTER

YEAR 10

Year Learning Coordinator Mrs Finnerty

Recent Events and Activities

- School Values and Vision assembly
- Careers assembly
- School/Workplace transferable skills and qualities
- House assembly
- Mental Health Awareness Week
- School Value focus: Resilience

Things to celebrate

- Well done to the Year 10 students who took part in House Talent and a big congratulations to our overall Winner, Zara K 10DS for her fantastic performance on the piano once again!
- Great input from the students who took part in our School Council.
- Well done to all of the Year 10 students who took part in the school production: High School Musical!
- Excellent work from Year 10 students who took part in Brilliant Club. We have had such positive feedback and want to positively recognise the following students: Eliza H 10RP, Avanni N 10Ds, Sara M 10RP and Bethany W 10MY.
- Congratulations to Harleen K 10DS who was our YLC Star of the Week!

Things to look forward to

- House Debating Week: WB 2nd March (Year 10 has an amazing body of students who are a majority of our school debates team).
- School Community Iftar: Tuesday 3rd March
- World Book Day/Litfest: Thursday 5th March
- Dance Evening: 11th March
- National Science Week: 16th March
- Interhouse Sport

Reminders:

- Students need to be entering the school building at 8.30am ready for registration at 8.40am. It is imperative that students are on time and are ready to learn every day.
- Attendance: Our target is 96%.
- Please check the school uniform and equipment guidance to ensure students are prepared for the start of the next half term.
- The Year 10 team wish you a restful half term break. We look forward to welcoming you back on Monday 23rd February 2026.

Mrs Finnerty



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NEWSLETTER

YEAR 11

Year Learning Coordinator Miss Mejloumian

Recent Events and Activities

- Y11 Parents' Evening. It was lovely to see so many parents attend the Y11 Parents' Evening. This was very important because it gave us an opportunity to discuss your child's progress. If you were unable to attend and wish to speak with your child's teacher then please do not hesitate to contact the school.
- 'WAVE' exams completed – both English and Maths WAVE/Ripple exams.
- School Council
- Careers focus
- Careers fair and Insight workshops
- Mock 1-2-1 interviews with professional employers
- Careers assembly
- Mock results day and IAG sessions

Assemblies

- House assembly week
- Exam practices
- Global Academy
- School Values
- Classroom Code of Conduct

Things to celebrate

- We hope that you enjoy watching our video updates, find them informative and give you an insight into what Y11 experience.
- Completing the WAVE and Ripple exams
- Celebrating 116 students over 97+% attendance
- Outstanding behaviour amongst our Y11 students.

Things to look forward to

- -Half Term – 16th - 20th February 2026
- -6th form interviews

	Sat 7 th Feb Mon 2 nd & 4 th Feb Thu 5 th Feb Mon 9 th Feb	In school intervention for subjects to book Mock 'WAVE 2' & RIPPLE exams for English and maths Last Rec PE session – these now become study sessions Interviews for 6 th Form for the next two weeks
HALF TERM: MONDAY 16 th – FRIDAY 20 th FEBRUARY 2026 MONDAY 16 th FEB – IN SCHOOL INTERVENTION FOR SUBJECTS TO BOOK 9AM-2.30PM		
SPRING TERM 2	From Mon 23 rd Feb Thu 26 th Feb Sat 7 th Mar Wed 11 th Mar	CLS deliver subject exam prep assemblies each Monday First independent study session/intervention in place of Rec PE – also targeted attendance & progress support meetings during Rec PE (TAPs 5) In school intervention for subjects to book Progress check 3 emailed home
EASTER HOLIDAYS: MONDAY 30 th MARCH – FRIDAY 10 th APRIL 2026 EASTER SCHOOL – MONDAY 30 th MARCH TO THURSDAY 2 nd APRIL: IN SCHOOL 9AM-2.30PM		

Miss Mejloumian



01895 251962

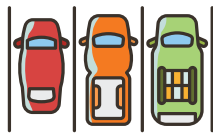


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NEWSLETTER

Car Park Changes

Thank you for your patience as we trialled new car parking management measures in the school grounds. We recognised changes were necessary and feel the changes have achieved our goals and made our grounds safer. We will therefore be making these changes permanent.



Our primary aim is to ensure the safety of your daughters as they arrive and leave school. These new measures also prevent accidents occurring in the car park and make sure our staff can all park in a timely and safe way.

With immediate effect, the below changes will apply:

- No parents/carers will be allowed in the overflow carpark and must use the turning circle. We have added signage on to the floor to make it clear that this area is for staff only.
- All parents/carers should “drop and go” in the morning. No waiting please.
- In the afternoon especially, if there are no spaces free, wait at the gate entrance. If you park where you shouldn’t, you will be asked to move and if no spaces are available, you will be asked to leave the site. “No parking” signage has been added onto the floor around the area which should be kept clear to keep the turning circle flowing.

A polite reminder that you are a guest on our site and we welcome considerate, polite drivers. It is however important that you follow the instructions and requests of our staff managing the car park. Unfortunately a small minority of drivers have been reluctant to follow the new rules. Aggressive, persistently rude or uncooperative parents will be asked to leave and may be banned from entering the site. Abuse directed at our staff is never acceptable.

We appreciate that these changes can mean a longer wait on Clifton Gardens. As we move into lighter days, we strongly encourage you to consider not driving all the way to school, but agreeing a nearby collection point with your child in one of the many nearby residential roads. [The park and stride map is here](#): to help you plan. Not only will this save you time, gentle exercise and fresh air has great health benefits for your child.



New Tills

Over half term we are replacing the tills in our canteen. You do not need to do anything. If your child is eligible for free school meals all details will transfer to the new system. You can continue to use the same login details and website to top up your daughter’s account. Please note, the balance checker in school for students will be temporarily unavailable as we rollout this new system, so it would help us if you keep an eye on your daughter’s ParentPay balance and keep it in credit. Students are not allowed to use their card for anybody else’s food and the new tills will make it easier for us to monitor this.



Please be assured that we guarantee no child will ever be refused lunch for any reason, including where they have insufficient funds on their account. We may need to re-coup the costs from the card once the balance has been topped up though and will notify you if we need to do this.



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NEWSLETTER

Ramadan arrangements



As a school we proudly celebrate our diversity and “we are diverse and respectful” form part of our core values as a school community. During half term, the holy month of Ramadan starts and continues into mid March. It is important to us that our Muslim staff, students and families feel respected and supported during Ramadan. We have therefore made specific arrangements at school for students to be able to perform the steps of wudu and have relocated the prayer room to a larger room to accommodate the anticipated increased number of students who wish to pray. Details have been communicated to your child.

PE Kit

The students of Swakeleys have spoken! They told us they wanted a modern, unique PE kit and we have responded. These quick dry, comfortable tops will be available for purchase this summer and we will be introducing them officially from September. To help parents, we will allow your daughter to wear either the existing kit or the new kit next year, in case you prefer to replace things at a later date. As a reminder, school trousers, skirts, PE bottoms can be bought from any high street retailer, as long as they fit the description of our uniform.

We have renewed our contract with W&S Sports as our official uniform provider.

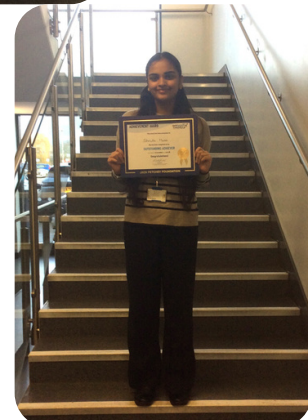
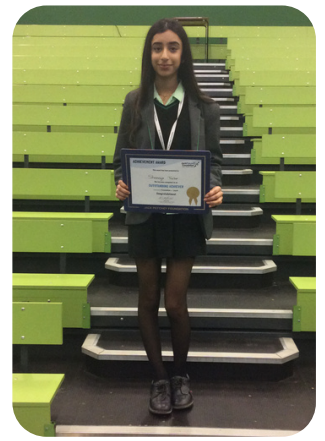
As part of that new agreement, we have listened to the feedback of parents, checked we’re still getting good value for you and will be offering several pop-up shops at school, including during the start of the summer holidays. Look out for dates and details soon.

Mrs Stevenson, Director of Operations and Compliance

Jack Petchey Student Awards

Well done to the students below for winning the Jack Petchey student award. Maishah 11MC has been an outstanding member of the form since becoming form tutor at the start of year 10. Shruthi 12H who has excellently contributed to the music department and is always willing to get involved despite not studying music at KS5! Shanaya 10JA who has been really good at communicating and coming out of her shell to perform in a band and duet.

Miss Patel, Assistant Year Learning Coordinator, Year 7



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NEWSLETTER

Sleeping Beauty Pantomime Student Review

All Year 7s went to The Beck Theatre to enjoy a pantomime show at the end of the first term. It was an enjoyable and memorable experience. This is what they thought of it:



Thansika: It was amazing. I loved it and if I could I would rate it more than infinite stars. My favourite character was Jingle and Herman.

Jenna: The pantomime was great, it was so funny and interesting. I would rate it 10/10 because it was great and I really did love it and all of the characters.

Tay: The pantomime was amazing! Some parts were way too funny and my favorite characters are Herman and Jingle!

Miss Patel, Assistant Year Learning Coordinator, Year 7

Wet Lunch



You may wonder what happens in school when it rains at lunchtime! During wet lunch pupils go to their form rooms to eat and relax with their form group. During a recent wet lunch Mrs Hare and Mrs Devereux were amazed to find Luana in 9DS creating this lovely bouquet using folding techniques. The form looked on in amazement as it took shape and this is the finished piece.

Well done Luana-what talent!



Mrs G Hare Deputy Head



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NEWSLETTER

Environment Committee

As part of their ongoing school project, the Environment Committee wanted to help in developing our already excellent recycling scheme within school.

On a cold and rainy February morning, five members of the committee took to deploying some new recycling bins around the school grounds, carefully considering where they should be placed in order to maximise recycling throughout the school day. You can see them here in action!

Well done and thank you to Uendy, Alina, Manreet, Ajar and Sanushiha!

Mrs Bradnum , Geography Curriculum Leader



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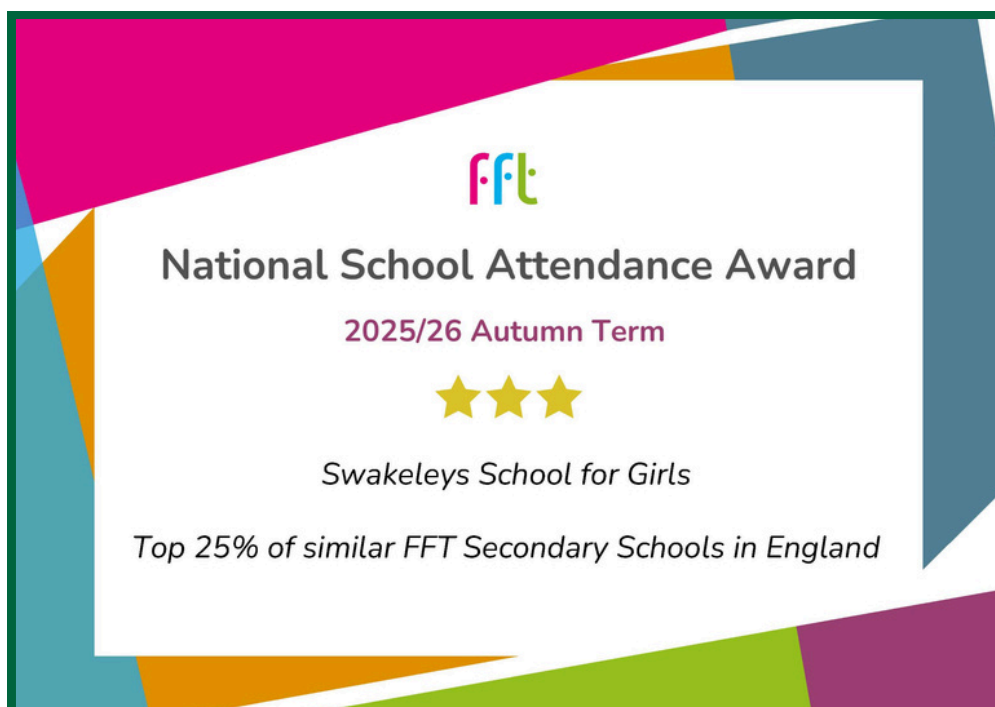
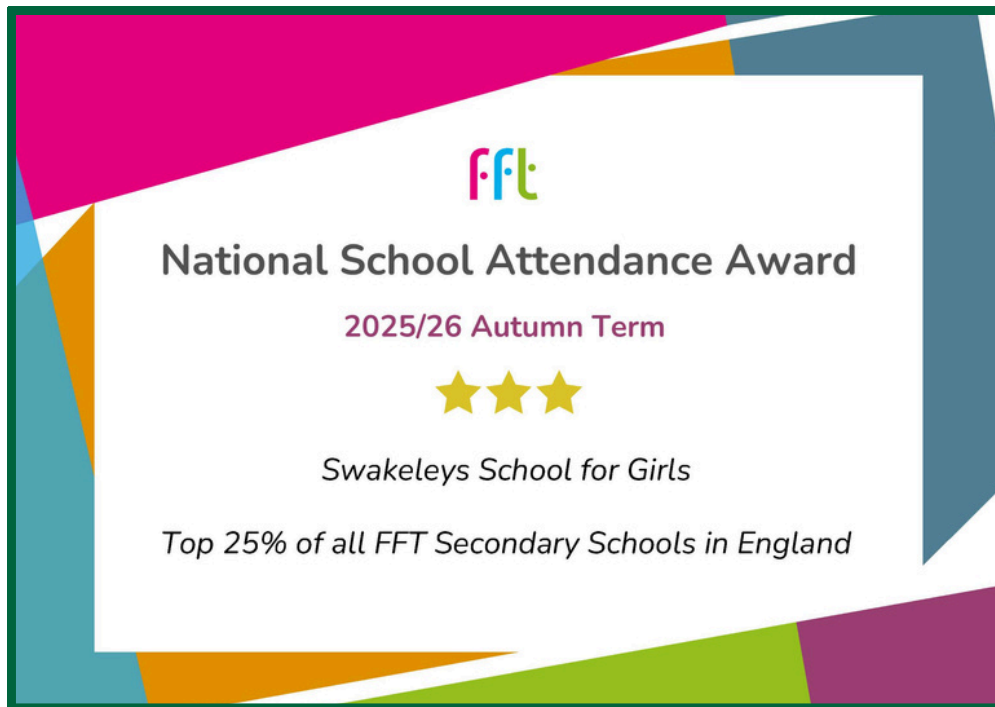
NEWSLETTER

We are proud to have been awarded the following FFT attendance award certificates for the autumn term.

We congratulate Swakeley's students for their resilience

Top 25% of similar FFT Secondary Schools in England

Top 25% of all FFT Secondary Schools in England



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NEWSLETTER

Lake Farm

junior parkrun

A free, fun, and friendly weekly 2k event for juniors (4 to 14 year olds).

**Lake Farm Country Park,
Botwell Common Road, Hayes, UB3 1JA.**

Run, walk, skip and/or volunteer! For more information, and to register, please visit:
<https://www.parkrun.org.uk/lakefarm-juniors/>

It is entirely organised by volunteers - email lakefarmjuniors@parkrun.com to help.



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NEWSLETTER

Oak Farm library

February 2026 Newsletter

Sutton Court Road, Hillingdon UB10 9PB

Phone: 01895 556242

Email: oakfarm-library@hillington.gov.uk



Upcoming Events

National Year of Reading 2026



Can you challenge yourself to swap 10-minutes of scrolling to read a book by your favourite author? Whether it is your favourite Manga series, a fact book about your favourite footballer or an audiobook about a thriller romance, reading is for everyone. Visit your local library to find out more information about free library membership and explore our amazing collection of books! Look out for activities and events at Oak Farm Library throughout the year to spark your love for reading.

Connect and Create Activity

Come along to Oak Farm Library to connect with others and create a wellbeing-themed craft in celebration of Mental Health Week. Explore our Reading Well for Teens book selection. Search for the event on the Discover Hillingdon website to book a free space today.

Thursday 12th February 3.30pm to 4.30pm
For 11 to 17 year olds

Next Gen community pop-up

Come find out more about the [Hillingdon Youth Offer](#). The team will be there to answer your questions alongside fun activities for children and young people. Activities include: Games, activities focused on exploring the Hillingdon Youth Offer and wellness, quizzes, board games, craft opportunities to explore the library and more.

Friday 20th February 1.30pm to 4.30pm
For 11 to 18 year olds

Booking essential to book visit
discover.hillingdon.gov.uk

Follow us online!

 @HillingdonLibraries

 @Hillingdon_Libraries

 @Hill_Libraries

LEGO SPIKE Prime Workshop

Join our special workshop to learn how to bring Lego to life through coding. Build your own fitness machine, programme it to move and challenge your machine to do squats, sit-up's and more! Search for the name of the event on the Discover Hillingdon website to book a free space.

Friday 20th February 3.30pm to 4.30pm
For 12 to 15 year olds

Teen Book Club



Discover the most lit books in our Teen Book Club at Oak Farm Library. Join us to discuss the latest book we read, play fun games and take part in creative activities with opportunities to make the group your own. Open to 11 to 14 year olds attending Secondary School. To book a space, visit us at Oak Farm Library.

The first Thursday of each month
3:30pm to 4:30pm

Teen Board Games Group



Chill out at Oak Farm Library after school and quiz your mind with some fun board games and card games. Compete with your friends in a game of Chess, Draughts, Uno, Connect 4 and many more. Drop-in after school; no booking required. Open to all Secondary School students.

Friday 3.15pm to 4.15pm
(During term time)



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NEWSLETTER

Term Dates 2025-26

Spring term:

Term starts:	Monday 5 th January 2026
Half term:	Monday 16 th – Friday 20 th February 2026
End of term:	Friday 27 th March 2026 (half day)

Summer term:

	Monday 13 th April (training day)
Term starts:	Tuesday 14 th April 2026
Bank Holiday	Monday 4 th May 2026
Half term:	Monday 25 th – Friday 29 th May 2026
End of term:	Friday 17 th July 2026 (half day)

[Click here to view the 2026-2027 Term Dates](#)



1015



987



1013



1350



1337



1153



1215



1127

