



# Newsletter

Dear Families,

I am in my office writing to you and I can hear the excited students outside heading off on their FAB trips. We currently have students in Rhineland in Germany, on the Biology field trip in Devon and heading to Bournemouth, central London, Milton Keynes to go skiing and to Chessington and Thorpe Park – to name just a few destinations. FAB trips are such a lovely way to celebrate the end of an incredibly positive year at Swakeleys. I do hope that whatever your child has chosen to do this week that she has a wonderful time.

School is a time to learn and grown and experience new things and yesterday students attending LITFEST were able to experience a live theatre performance and to get to know some authors and find out more about writing as a career. Many students and staff dressed up as their favourite book characters – I enjoyed seeing the Year 9 students dressed as witches ready for the performance of *Macbeth* by the Globe theatre players.

I wanted to update you our new logo for the school. As you know we have updated our values as a school to:

**“We are resilient and successful, we are trusting and kind, we are diverse and respectful”**

and it was an opportunity for us also to modernise our school logo. The logo can be seen here and is an evolution of our existing logo because we are proud of the strong and successful history of Swakeleys. The logo has a main strand running through it – it denotes the S for Swakeleys and also represents the fact that life is a journey. The strands in the logo are held together by a strong core – Swakeleys is what brings us all together. I hope that you like the logo – you will be seeing it on our literature, website and around school from September.



Next year we are focusing on our values to ensure that they are well understood by everyone in school. We are focusing on consistency around school – in the way that lessons are taught and behaviour/uniform matters are managed. Please note that both our uniform policy and behaviour policy have been recently updated and can be found on our website [by clicking here](#). The final page of this newsletter gives an overview of uniform – we hope that a picture makes it easier for everyone to know what is and isn’t allowed at school in terms of uniform. Finally we are focusing on relationships so that every single child attending Swakeleys is known for the important, special individual that they are.

Thank you as always for your support this year. I feel so grateful to work with such a supportive community. I wish you all a relaxing summer break and we look forward to welcoming everyone back to school in September – a reminder that it is school for Year 7 only on Wednesday 3<sup>rd</sup> September with all year groups returning to school at the normal time of 8.30am on Thursday 4<sup>th</sup> September.

Best Wishes

Kelda Stevenson

**Teacher of the Month**

**May**

Mrs Violet

Miss Patel

**Support Staff of the Month**

**May**

Miss Hanna

Mrs Needham





## Swakeleys School for Girls

### Year 10 Work Shadowing (9<sup>th</sup> June 2025 – 13<sup>th</sup> June 2025)

From the 9th to 13th June, our Year 10 students participated in a highly successful Work Shadowing Week, stepping into a wide range of professional environments across London and beyond. This important part of their personal development journey allowed students to gain real-life experience of the workplace, explore future career pathways, and begin to develop the professional employability skills that will serve them well in the years ahead.

Students secured placements in primary schools, law firms, marketing agencies, tech companies, pharmacies, media outlets and more—demonstrating the incredible diversity of their interests and ambitions. They embraced the opportunity with maturity and enthusiasm, making the most of every moment, and engaging fully with all tasks and responsibilities.

Feedback from our employers consistently praised our students for their professionalism, positive attitudes, and strong work ethic. Many were so impressed that they expressed an interest in welcoming our students back in future years and a few of our students even secured paid work for the summer! For some of our Year 10s, the week confirmed existing aspirations; for others, it opened new doors and sparked interests in unexpected fields.

As a school, we are incredibly proud of the way our students conducted themselves throughout the week. Their resilience, adaptability, and curiosity shone through, and they have returned to school with increased confidence, a better understanding of the world of work, and a stronger sense of their own potential.

We would like to thank all the parents / carers, family friends, primary schools, libraries, work organisations and professionals who hosted our students and made this experience possible. Their support and mentorship are invaluable in helping to shape the next generation of leaders, thinkers, problem solvers and change-makers.

Please find some pictures below and quotations to give you a flavour of some of the placements of work our Year 10 pupils were lucky enough to experience.

**Mrs Laguillo**





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## Year 10 Quotes from Work Shadowing 2025

"High praise for **Samia**. We would happily employ her." – **Samia F 10MY**

"Zainab has engaged in all tasks. She has been wonderful" – **Zainab J 10 MC**

"Lujain asks loads of questions to understand tasks and why certain things are done in a way"  
– **Lujain S AF**

"Anuj is Polite, Very approachable. All staff are getting along well with her" – **Anuj K 10AF**

"**Vaksica** is always in appropriate dress code, polite, and willing and focused" – **Vaksica V 10MY**

"Pirikavi is confident speaking to the team. Happy to do any task set" – **Pirikavi V 10FN**

Hana has been doing exceptionally well during her placement. She has shown a high level of enthusiasm and has fully participated in all activities assigned to her. Her positive attitude and dedication are truly commendable. **Hana K at KPMG**

She is very willing to help. She is kind and respectful to all members of staff and children.  
**Shanaye D at Hillingdon Primary School**

10/10! **Gurleen S at Soldell**

She is really enjoying the work and developing and learning lots of skills and new experiences. She has decided that she definitely wants to be an accountant. **Avneet N at Asha Solutions LTD**

Satkar was absolutely incredible in dealing with a safeguarding disclosure that was made to her from one of our pupils. She followed all the correct procedures to ensure that the child was safe and well. She dealt with the issue with great maturity. **Satkar S 10AF at Oak Farm Primary School**

Tina, Angela & Dena, they are all such lovely girls. Very willing to do anything that you ask them!" **Tina A, Angela W & Dena A at Oriental Express**

Alicia was a great worker who displayed great teamwork and initiative. **Alicia D at London Borough of Hillingdon**



## Swakeleys School for Girls



Fantasy Wings, has offered our school **three** fully subsidised places to complete this fantastic course for those interested in a career in aviation. The programme aims to give **Black, Asian and Minority Ethnic** people and **Women** a platform to enter and excel in the **Aviation** industry or become commercial airline pilots through expert-led workshops, conferences, mentoring and real flight training.

Well done to Iqra A (10AF), Naysa B (11RP) & Harsirat Kaur B (10JA) who have all been successful in securing their place on this course. What an amazing opportunity!

**Mrs Laguillo**

### KS3 Brilliant Club – Graduation

12 of our young and bright Scholars have been working hard to write and complete a 1500 word essay on **Art History: Power, Personality and Portraiture?** I am delighted to report that they have all successfully graduated from the programme! On Monday the 7<sup>th</sup> July, they were fortunate enough to be invited to Oxford University – Keble College to receive their certificate and celebrate their success. Congratulations to the following pupils for this fantastic achievement!



|         |     |             |     |
|---------|-----|-------------|-----|
| Fallaha | 7MC | Wania       | 8DS |
| Nermin  | 7MY | Sarah       | 8RP |
| Issra   | 7RP | Sujipana    | 8DS |
| Sahana  | 7EB | Jasmina     | 8RP |
| Aisha   | 7FN | Banusha     | 8DS |
| Aashna  | 7MC | Prabhanjana | 8DS |
| Maya    | 7MC | Mays        | 8MC |

### **Year 10 Students Inspired by Motivez Challenge**

We were delighted to be invited to take part in this year's *Motivez Challenge*, thanks to a kind outreach from Uxbridge High School. Their invitation offered our Year 10 students a valuable opportunity to engage in a programme that proved to be both inspirational and transformative.

The challenge launched with a powerful and thought-provoking assembly from Motivez founder, George Imafidon. George's personal journey — from growing up in South London to becoming a Queen's Young Leader and award-winning engineer — truly resonated with





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our students. He spoke passionately about the importance of resilience, innovation, and using your voice to make a difference. His words left our pupils feeling energised, empowered and ready to rise to the challenge.

Over 60 students were inspired to sign up, and after submitting applications, 30 were selected to take part. The chosen students then embarked on two exciting in-school workshop days, led by the Motivez team and were supported by mentors from Kenvue. Working in small teams, they identified real-world sustainability issues and developed



creative, practical solutions. The workshops encouraged collaboration, critical thinking, leadership and entrepreneurial skills — all vital for their futures.

As the challenge progressed, Ms Stevenson and Mrs Devereux faced the tough task of selecting which two teams would go on to represent Swakeleys in the **semi-final event**, held at Brunel University, competing against teams from Uxbridge High School and Oakwood School. The following two teams made it through.



Our pupils rose to the occasion with confidence and professionalism, impressing the judging panel with their innovation, teamwork and compelling presentations. In a remarkable outcome, Swakeleys School secured both **1st and 2nd place in the semi-finals**, knocking out all other schools from progressing to the **multi-borough final** in Central London. This outstanding success is a testament to the drive, creativity and talent of our students.



*Swakeleys School for Girls*

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## London Sustainable Challenge: The Grande Finale

We were absolutely thrilled to make it to the Grand Finale of the **Motivez Challenge**, and are even more proud to announce that **Listergreen** representing **Swakeleys School** was awarded the **'Stronger Together' Award** at the prestigious **Multi Borough Finale**, held at **NatWest, London**.

This special award recognises outstanding teamwork, collaboration, and community spirit—values that our students demonstrated with passion, energy, and determination throughout the competition. Facing tough competition from eight other schools across various London boroughs, our team truly shone. They worked seamlessly together, supported one another, and embodied the spirit and ethos of Swakeleys School at every stage.

Winning the 'Stronger Together' Award is a powerful reminder of what can be achieved when we come together with a shared purpose. We are incredibly proud of their achievements and the way they represented our school on such a respected platform.

All of the girls from the winning team will go on to participate in experience work experience at KENVUE. **Congratulations to all Year 10 pupils involved.**

**Caroline Q,  
Lalith Nirupamaa M,  
Angela W,  
Staish S,  
Raena R & Maishah A**





## Swakeleys School: Winners of the 'Stronger Together' Award



### Crest Club

CREST is a UK award scheme that recognises success, and enables students to build their skills and demonstrate personal achievement in project work. It offers opportunity for curriculum enhancement and is where young people take ownership of their projects and choose to undertake them in areas they enjoy or see as relevant. Sixteen year 10 students attended the Crest club lead by the science department and they achieved bronze awards.



### **Student experience:**

Crest club was a positive experience and we were able to acquire new skills such as organisation, initiative and collaboration. It was a great environment to work in and we were able to demonstrate our practical skills by carrying out the experiment in a team. We had the opportunity to make bath bombs.

It helped us to increase our sense of responsibility and time management. This was a perfect opportunity to explore science out of the classroom.

**A Crest Club Student**



## Swakeleys School for Girls

### Maths Trip

We took a group of enthusiastic maths masterminds from year 7 and 8 on a trip to BustOut360 where they completed an escape room in teams of 6. The trip was a reward trip for students attending the KS3 Maths Club and high performers in the UKMT Junior Maths Challenge. Below is Sana A's (8RP) write up of the trip:



'Last week, we went on a school trip to an escape room. We played the room called 'Hijacked' and it was so fun. We had to solve the different clues and slowly make our way out. We had solved all the clues and were about to escape when the time ran out! My tips would be don't waste time and use teamwork, and communicate.

**Thank you Ms Kang and Ms Molent!'**

## SPORTS PERSONALITY OF THE YEAR

**SPOTY 2025 results**

1<sup>st</sup> Isla Healing 10MY

2<sup>nd</sup> Lucy Crawley 10JA      3<sup>rd</sup> Poppy Badham 9EB



## Swakeleys School for Girls

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### PE Newsletter

The summer term has been a very busy one indeed, with many Athletics events and also Sports day. We had athletics club after school which allowed extra practice time for students for either sports day or Borough Athletics.

#### Sports Day

Friday the 13<sup>th</sup> of June, unlucky for some but a Lucky day for AF (Anne Frank) as they won Sports Day 2025!

This year's Sports Day was an unforgettable showcase of energy, enthusiasm, and sportswomanship from our fantastic Year 7s, 8s and 9s. With bright skies and high spirits, students from all the houses came together to compete in a wide range of athletic events from sprints, jumps, throws and tug of war. The cheering crowds and incredible efforts from participants made it a day to remember.

Whether students were chasing records (Lily Newman 8MC – High Jump), or cheering on their friends every student played a part in making the event a huge success. Staff also played their role on the day—with the eagerly awaited 'Welly Wanging', Staff Relay and the most important race of them all the Mascot race.

*Here are some photos from the day:*

**Podium Winners:**



**Year 7 Winners:** 1<sup>st</sup> – 7DS, 2<sup>nd</sup> – 7MC, 3<sup>rd</sup> – 7FN



**Year 8 winners:** 1<sup>st</sup> – 8AF, 2<sup>nd</sup> – 8EB, 3<sup>rd</sup> – 8MC



**Year 9 Winners:** 1<sup>st</sup> – 9AF, 2<sup>nd</sup> – 9EB, 3<sup>rd</sup> – 9MC



**McNeil Award Winners:** 1<sup>st</sup> – Poppy 9EB, 2<sup>nd</sup> – Savannah 9AF, 3<sup>rd</sup> – Lily 9FN



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**Overall House Winners:** 1<sup>st</sup> – AF, 2<sup>nd</sup> – MC, 3<sup>rd</sup> – EB



**Staff Relay Winners:** DS - Mr Mansalastas, Ms Gowser, Ms Molent, Mr Green



*Thank you to our amazing House Mascots!*

*Thank you to all staff and students for making this such an amazing day! Well done everyone!*

## Athletics

We have had students not only representing the school in Athletics, this time representing Hillingdon Borough in Junior and Senior competitions. Well done to all these students on their selection for the Hillingdon Borough Team.

### Senior Team:

#### **JUNIOR U/15 GIRLS 300M**

Melanie      A 8MY

#### **JUNIOR U/15 GIRLS 200M**

Gabriela      F 8MC

#### **INTER U/17 GIRLS 200M**

Alicia      D 10AF



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### **JUNIOR U/15 GIRLS HIGH JUMP**

Savannah D 9AF

### **JUNIOR U/15 GIRLS DISCUS**

Bethany W 9MY

Nina O 8AF

### **INTER U/17 GIRLS 1500M**

Edey K 10EB

### **INTER U/17 GIRLS POLE VAULT**

Daisy C 10FN

### **Year 7 & 8 SAAM**

Students participating:

Aliyah 7MC

Nina – 8AF

Melanie – 8MY

Hillingdon overall results:

Y7 Girls – 1<sup>st</sup>

Y8 Girls – 2<sup>nd</sup>

Well done to all girls who got selected to represent the borough based off their performance at the Borough Athletics! Well done girls!

### **Cricket Club**



Cricket Club has been a very popular club this term. A lot of talent in this group of girls. We hope to grow this club even more next year.



## 6<sup>th</sup> Form Student Shout out



Natalia is a current Year 12 Student at Swakeleys Sixth Form, she is an ex-GCSE PE student, a GB Archer, competitive Swimmer, runner and triathlete for Hillingdon. Additionally she coaches swimming to younger swimmers in Hillingdon Leisure Centre. During Sports Day Natalia was an exceptional volunteer. She helped Ms Devereux with running events, getting score cards back to her. She helped Ms Lacheta with time keeping. But more notably she was the biggest supporter of our students who were running longer distances. She cheered them on but also ran to them to encourage them to complete their race. Her empathy, encouragement and support for others was so inspiring to watch, that a young woman would go above and beyond to help others who were struggling. You truly

are a remarkable young lady Natalia and I know the students were very grateful. Additionally at the end of the day, she was helping packing the gazebos despite being told she was free to go home, she insisted she would go when the job was done.

Your work ethic is truly admirable. You are the hardest working student we have seen. You are incredible and we would really like to thank you for your help during sports day and also your incredible support during work experience. **Thank you from the PE Department.**

## BIG Thank You!

I would like to take this opportunity to thank all the students at Swakeleys for their contributions to sport this year from PE lessons, Clubs, Interhouse, Sports day and Fixtures. It has been a great year and Bring on 2025 – 2026!

**Mrs Lacheta—Curriculum Lead PE**



## Swakeleys School for Girls

### House Numeracy and Literacy Competition

Please see below the results for the House Literacy / Numeracy Competition!

| House | Results |
|-------|---------|
| EB    | 1st     |
| AF    | 2nd     |
| MY    | 2nd     |
| JA    | 4th     |
| FN    | 4th     |
| RP    | 6th     |
| DS    | 7th     |
| MC    | 8th     |

Thank you to all who participated and came to support, it was a very close competition all the way through.



Year Learning Co-ordinator: Miss Allan

## Year 7

#### Recent Events and Activities:

We have had the House Chess competition which involved a number of year 7s.

We had a great day at sports day and celebrated lots of sporting success and participation.

No Pens Day – 17<sup>th</sup> June

House Assemblies

LitFest which featured an excellent session with author Sue Wallman, she commented on how impressive year 7s participation was.

#### Assemblies

##### **Leadership assemblies included:**

AI and how we can use it, Final Leadership celebration assembly

##### **YLC assemblies:**

Windrush Day 22<sup>nd</sup> June – we looked at the positive impact the Windrush generation had on Britain but also the discrimination and challenges they faced. Joint Enterprise – we looked at the law around Joint Enterprise and what this means for the way we behave. We celebrated the final of the attendance league – 7FN were the winners and had their pizza party to celebrate. We had our final Year 7 Celebration Assembly celebrating all the achievements of year 7 in their first year at Swakeleys.

#### Things to look forward to:

The summer holidays!!

Returning in September as year 8 students and another full year of exciting opportunities, and more progress and achievements to be made.

It has been an absolute pleasure supporting year 7 through their first year of secondary school. They are a fantastic year group and I have enjoyed getting to know them, their enthusiasm and energy has been amazing and I have loved seeing them grow in confidence as Swakeleys students.

I wish them all the best for year 8. Miss Allan



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**Year Learning Co-ordinator: Ms Currell**

## Year 8

### Recent Events and Activities

Sports Day  
CPR Training  
KS3 Celebration Afternoon

### Assemblies

Assemblies have been 8MY form assembly, 8FN form assembly, Windrush Day, uniform checks and celebration assembly.

### Things to celebrate

The Stars of the Week have been: Mahum EB, Wania DS, Jasmine EB, Jannat MY, Thamiya FN and Amber JA.

Form assemblies: 8MY delivered a fantastic assembly on hygiene where they gave helpful advice and strategies to ensure all students have good hygiene. 8FN delivered an excellent assembly on Sustainable Gastronomy Day which is all about encouraging sustainability in food and cooking.

KS3 Celebration Afternoon was a huge success! Students had said earlier in the year that they wanted something to look forward to for the end of year 8. Each form was on a carousel and had the opportunity to do Just Dance, make bracelets, play games and have an ice cream. It was so lovely to see all forms enjoying themselves and seeing the joy on their faces! Some students said: "The afternoon was well deserved for students and the Tutor team!" – Amber JA and Kelly JA. "It was nice to spend time with our form before we go into year 9" – Lexi MY & Rosie RP

### Things to look forward to

FAB Trips  
Summer Holidays

**Year Learning Co-ordinator: Mrs Finnerty**

## Year 9

### Recent Events and Activities

YLC Assemblies  
Mental Health Awareness Week, Revision skills, Respecting Our Environment, Windrush Day, Healthy Relationships, House Assembly, Year 9 celebration assembly

### Things to celebrate

Year 9 attendance so far this academic year is 92.6%. We strive to reach 96%.

Swakeleys Sports Personality of the Year: Congratulations to Poppy Badham for achieving 3<sup>rd</sup> Place!

Summer Festival: Well done to everyone who took part from Year 9!

Excellent successes at Swakeleys School Sports Day from Year 9.

Swakeleys Literature Festival.

FAB week trips and activities.

Thank you to all Year 9 students who contributed to House events this year.

Congratulations to all students who were celebrated in the Zero Hero assemblies-so many students in Year 9 with zero behaviour points. Many of these students were double Zero heroes!



## Swakeleys School for Girls

### Year 9 Cont'd

**Year Learning Co-ordinator:** Mrs Finnerty

## Year 9

#### Reminders:

Students need to be entering the school building at 8.30am ready for registration at 8.40am. It is imperative that students are on time and are ready to learn every day. Please also encourage punctuality for all lessons too (students have a 5 minute changeover window to move to their next lesson).

Attendance: Our target is 96%.

Please check the school uniform and equipment guidance to ensure students are prepared for the start of September. It is essential that students have the correct stationary and resources for their lessons.

**The Year 9 team would like to wish all of our Year 9 families a wonderful summer break. Thank you for your continued support and we look forward to seeing you all in September ready for Year 10!**

**Year Learning Co-ordinator:** Mrs Khan

## Year 10

#### The themes of year 10 assemblies this half term:

This half term pupils have received information about PE RECs, have had information about work shadowing and an assembly about how to respond to difficult feelings surrounding conflict.

#### Things to celebrate:

The Motivez project has been a major success! Both our groups achieved place 1 and 2 in the first round with local schools and earned the chance to go to London to compete in the multi borough finale. Our students won the 'Stronger Together Award' for team work and 4<sup>th</sup> place!

Work Shadowing has been a resounding success. Pupils were engaged and motivated and returned to us with a renewed sense of purpose!

The Year 10 Graduation was such a lovely event. It was great to see so many people there on a lovely warm June evening celebrating achievements so far.

Some of our year 10 pupils engaged in the science Crest Award and achieved bronze award

Isla Healing won Sports Personality of the Year!

Students are now enjoying wearing their white shirts and use of the key stage 4 cafe and some have off site privileges as well.

We also enjoyed Litfest and a great final FAB week!

#### Things to look forward to:

Return to school 4<sup>th</sup> September

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## Swakeleys School for Girls

### Year 10 Cont'd

School photographs 2<sup>nd</sup> October

Learning to Learn Day 14<sup>th</sup> October.

Moving into year 11, it suddenly all feels very 'real'. We are very confident that this year group is well prepared for the adventure. I would like to wish them the very best in this coming year and I have really enjoyed working with them!

## Year 11

**Year Learning Co-ordinator: Miss Mejloumian**

**Year Group: Year 11**

**Year Learning Co-ordinator: Miss S Mejloumian**

### Things to celebrate

We have had so much fun this past year and I am so proud to have been your YLC. There has been so much to celebrate and I am looking forward to celebrating your results on Results Day!

Class of 2025 Assembly was absolutely amazing! Watching you all celebrate each other and the teachers who have inspired you was lovely to see! (Even brought a tear to my eye!). We had fun signing shirts on the 'Party Grass' and some of the personalised white shirts were very creative and fun! What a journey this year group has been on and I wish them all the best with their future endeavours!

Y11 Prom – WOW!!!! Now, I have never been to Prom before but, according to the teachers who were there to help, it was the best yet! Everyone, dancing all night and enjoying yourselves from the moment you came to the party! I loved seeing you all in your beautiful dresses – you all looked stunning! It was absolutely amazing! Everyone seemed to love the chocolate fountain and the photo booth too!

### Things to look forward to

Results Day – 21<sup>st</sup> August 9am-10:30am

Higher Education – 6<sup>th</sup> form or College!

**I wish you all the best of luck!**

# Newsletter

Hear about Hair and Beauty courses from AAXA

Vocational pathways at your local college

Apprenticeship programmes

www.hillingdon.gov.uk

**Just taken your GCSEs/A-Levels?**  
**Not sure what to do next?**

Come along to one of our free drop-in information sessions to find out about education, training, qualification and apprenticeship opportunities.

Still not sure? Don't worry our NEET team will be on hand to guide you.

Interested in performing arts?

PERFORMING ARTS

Construction pathways

**Harlington School**  
on Thursday 21 August, 8.30am to midday



## Swakeleys School for Girls

### Prendre Sa Revanche

On Friday 20 June, the Modern Foreign Languages Department hosted the Onatti Players for a performance of the play 'Prendre sa revanche'. All year 9 and 10 pupils studying French came to watch as the actors performed a story about two antique dealers trying to fool customers by passing off fake artifacts as real, but this time it is them who are made to be the fools! Revenge comes when they try to con someone who is quick thinking and turns the tables on these two unscrupulous dealers. The audience was entertained by the many costume changes, the jokes as well as the twists and turns in the plot! Nasra 10 RP, Sophia 9EB, Dia 10Ds and Ranna 10FN were great in the parts they played. The performance was entirely in French and very interactive. Pupils were able to follow the story without difficulty and thoroughly enjoyed this engaging play.



### **Mrs Nanuck**

'This was a really funny interactive play. The actors were helpful as they spoke clearly and helped with understanding through gestures. I played the part of an old man who they tried to sell a painting to.'

### **Nilakshi 10 EB**

### Swakeleys Grand Master Chess Final

Following a very successful House Chess tournament we held play offs for all students that didn't lose a match which resulted in the Inaugural Swakeleys Grand Master final between Sara M and Caroline Q

Congratulations to them both for reaching the final and a special mention to Caroline who won the final and was awarded Swakeleys first ever Grand Master!





## Year 10 Geography GCSE Rivers Trip

On Tuesday 24th June, the year 10 geography students ventured out for a day on the river! Our fieldwork investigation was to measure how certain channel characteristics of the River Chess changed downstream. We visited three different sites across the day in order to collect and compare our data. We collected data on width of the channel, average depth and also average velocity - all of which involved getting into the river! One of the most memorable parts of the trip was using dog biscuits to measure the average velocity of the river! At our final site, we stopped to have lunch before collecting our last set of data - this was a splendid landscape on which to sit and eat our lunch. Luckily the weather was on our side all day! Overall, we had a great day out and enjoyed being at one with nature!

**Safiyyah 10MC**









## Swakeleys School for Girls

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### We helped make history – a record-breaking cookery lesson!

We're delighted to share some exciting news – our students were part of a **GUINNESS WORLD RECORDS™** title attempt with none other than Jamie Oliver himself!

Jamie set out to break the record for the largest cookery lesson, and we're proud to say that our school played a part in this incredible event. Led by Jamie and his talented team of chefs from the Cookery School, our students joined hundreds of others across the country in a live, virtual lesson – all making homemade pasta in a delicious tomato sauce from scratch.



It was a fun, hands-on experience that gave our students a taste of teamwork, healthy cooking, and something truly unforgettable. Best of all, they didn't just leave with full stomachs – they will go down in the history books as **official GUINNESS WORLD RECORDS™ participants!**

We'd like to thank all the students and staff who helped make this moment possible. It was a fantastic reminder of what we can achieve when we come together – and a memory we know our students will cherish.



**Mrs Yates –Curriculum Lead DT**



## Swakeleys School for Girls

### Official Record Breakers!

**WOW** — what a fantastic achievement! Together, we smashed the Guinness World Records™ title for the largest cookery lesson (in multiple venues) — and Swakeleys are a record breakers!



10,515 cooks, across 6 continents and 42 countries helped smash the record!

We couldn't have done this without your passion, energy, and love for food. Whether you were chopping, stirring, or tasting, you helped make history!

**Jamie Oliver**

### Performing Arts

#### **Drama Evening**

Our new **Drama Evening** event took place on Thursday 22nd May. Students across years 7-10 from both clubs and GCSE classes performed fabulously showcasing their acting skills! We look forward to hosting this again next year!



#### **A Night at the Musicals!**

Our annual Summer Festival was as our name suggests – a night that included all things **Musical!** The performances were slick and well-rehearsed, featuring some older classics and newer musicals that have appeared on the West End or Broadway. Students shone in dance, drama and musical numbers that were very well-received by the audience!



# Newsletter



**Notice to all pupils at Swakeleys;** if you've recently achieved certificates in any performing arts discipline or had a performance outside of Swakeleys - we would love to hear all about it! Share your news with Miss Coking!

## **Events next year – save the dates;**

Music Evening – Monday 13<sup>th</sup> October 6pm

Winter Showcase – Thursday 11<sup>th</sup> December 6pm

School Production – 11<sup>th</sup> – 12<sup>th</sup> February 7pm

Dance Evening – Wednesday 18<sup>th</sup> March 6pm

Drama Evening – Thursday 21<sup>st</sup> May 6pm

Summer Festival – Thursday 25<sup>th</sup> June 6pm



**Miss Coking - Curriculum Leader of Performing Arts**

## Years 7–10 Enjoy the “Science of Sport” Show



On Friday 11th July 2025, students in Years 7 to 10 took part in an exciting science enrichment experience designed to bring classroom learning to life. The live show, Science of Sport, was delivered by the award-winning science communication team at Science Made Simple.

This interactive performance used the world of sport to explore scientific concepts such as reaction times, balance, speed, forces, friction, energy transfer, and safety. Each

session was carefully designed to link directly to the AQA Science curriculum, helping students understand the real-world application of science in fun and memorable ways.

The show was funded by EngineeringUK as part of the Big Bang in Schools programme, an initiative dedicated to inspiring young people about STEM (Science, Technology, Engineering and Maths). EngineeringUK is a not-for-profit organisation working to increase the number and diversity of young people entering engineering and technology. Through the Big Bang programme they aim to show students the exciting career possibilities in STEM fields and encourage them to explore their own potential in shaping the future.



Each year group attended a one-hour session during the school day, with students returning to lessons afterwards full of enthusiasm. The show aimed to:

- Deepen understanding of key scientific principles;
- Connect science learning to real-world and career-relevant contexts;
- Encourage curiosity and a lasting interest in science;
- Highlight cross-curricular connections with PE, Maths, and Design & Technology.

We are proud to partner with organisations like EngineeringUK to offer inspiring enrichment experiences that broaden our students' horizons and help them see the power of science in everyday life—and in their futures.

**Miss Mohamed**



### Some Reminders from Hillingdon Metropolitan Police.

Hillingdon Metropolitan Police are reminding the public about the dangers of open water. This includes lakes, reservoirs, ponds, canals and rivers.

If you do wish to cool off during the summer please swim at a local pool where life guards are present.



### **Met Engage**

The Met Engage platform will allow members of the public to subscribe to receive updates about what police officers are doing in their streets. The emails will be a mixture of updates on how the police are tackling issues in the area, crime prevention advice and invitations to engagement events.

People who sign up to the platform will be encouraged to let the police know what matters most to them. This will help the police identify and address the crimes that matter most to residents, but it will also influence the messages that users receive, so that they receive the most relevant information possible.

The Met Engage platform has now launched in Hillingdon and can be accessed by visiting the website: [www.metengage.co.uk](http://www.metengage.co.uk).



Dear Parent / Guardian

**Re: Personal Safety**

West Area Police have had a recent increase in theft type offences, included in the victims are school age children. We continue work hard to tackle crime and bring offenders to justice. A key area that can supports the efforts is educating young people around personal safety in a bid to prevent them becoming victims.

We would kindly ask those that care for children to please have conversations about personal safety with them about how they can best look after themselves and their property whilst out on their own to help prevent them becoming victims of crime.

Main points we would ask you to discuss are:

**Personal Property**

We appreciate most young people possess smart phones, Airpods and other digital items, try and keep their use to a minimum whilst out in public. If they have to make calls, ideally make the call before they leave the house or school. Keep their items in bags or pockets, do not carry them in their hands. Bicycles are often attractive to thieves, so make sure they are property marked and locked up when not in use.

**Avoid traveling alone.**

If your young person is going out, be it to or home from school, or elsewhere, they should try and travel with a friend. If this isn't possible, then avoid walking through secluded areas, stick to the well it main roads. If they feel like they are being followed go to the nearest local place of safety, this may be somewhere like a shop, library or even head back to school. If this isn't possible keep walking and always call 999 on their mobile to ask for help, make sure they are aware of the road they are on to assist police getting to them quickly.

**Pay attention to surroundings.**

Be aware of where they are, who is nearby. If they must make a call or send messages, make it short, don't spend prolonged periods of time looking at devices. If they are listening to music keep it at a level that they can still hear what's going on around them.

**What to do if you are a victim**

In the unfortunate event that your young person is a victim of street robbery our advice is stay calm and hand over whatever items are being requested, as items are replaceable. Try and remember as much about the person as possible to support the police to try and locate the person such as Ethnicity, Accent, Hair, Clothing, Distinctive Marks and Features. Call 999 as soon as practicably possible, please ask them not to wait until they get home.

To help protect property, items can be registered on [www.immobilise.com](http://www.immobilise.com). This website allows you to register all manner of items including bicycles and electrical items like Smart Phones and Wireless headphones, In the unfortunate event they do get stolen they can be listed as such on the website. If a suspect is stopped the database can be checked by police to see who the items are shown as registered to.

[www.fearless.org](http://www.fearless.org) is another website that young people can use to report crime. It is linked with Crimestoppers, so the same principles of being able to report incidents anonymously apply.

We'd like to thank you for your support in keeping our young people safe and if you have any issues or questions, or would further advice on crime prevention please contact .

Kind regards

Hillingdon Police.



**KEEPING YOU  
AND YOUR  
PHONE SAFE**

**Getting a phone is really exciting. You can stay in touch with friends and find out more about the world.**

As police officers, our job is to keep you safe and stop people who want to steal property like phones, cash, earphones and even expensive coats or trainers.

**You can help us do that by being careful where you use your phone and taking care of cash and other valuable items.**

**5 TIPS TO KEEP SAFE**

- Keep your phone and valuables out of sight and in a safe place. Take care when you take them out especially near bus stops and train stations.
- Stay alert and remember earphones/headphones can distract you from being aware of someone approaching from behind you. Thieves can approach on mopeds, e-scooters and pedal cycles.



# Newsletter

## STREET ROBBERY

Robbery is when force is used or threatened to steal items. Thieves often target people who are distracted, so keeping your valuables including your mobile phone and other devices hidden ensures you're more alert.

### HOW CAN I STAY SAFE?

- When out and about – be aware of your surroundings.
- Stay alert when walking along the road for criminals who might use bikes/mopeds or e-scooters to snatch phones/valuables.
- Try not to walk along with your phone or valuables on show.
- Earbuds/Headphones can be a distraction.
- Plan your route and use forms of transport that others are using and avoid shortcuts in isolated places.

### IF YOU ARE A VICTIM

Crime prevention advice can help reduce your chances of being robbed, but it may still happen to you. It can be a frightening experience and leave you feeling worried afterwards, especially if you felt threatened or violence was used. Talking to a parent or adult you trust can help.

### KNOW SOMETHING ABOUT STREET ROBBERY?

If you have any information about street robbery taking place in your area, you can tell us what you know 100% anonymously at [Fearless.org](https://fearless.org)

### IF YOU SEE A ROBBERY TAKING PLACE...

Thieves may use force or threatening behaviour. It's better to hand items over than risk your own safety.

If you see a robbery or one has just taken place call police on **999**. You can still report later on **101** or online.





Congratulations to FN !

| THE FINAL RESULTS!!                    |    |      |
|----------------------------------------|----|------|
| ALL STAFF AND STUDENT POINTS COMBINED! |    |      |
| 1st                                    | FN | 5468 |
| 2nd                                    | MC | 5384 |
| 3rd                                    | DS | 5132 |
| 4th                                    | AF | 5103 |
| 5th                                    | RP | 4662 |
| 6th                                    | MY | 4536 |
| 7th                                    | EB | 4360 |
| 8th                                    | JA | 4286 |
| ROLE OF HONOUR                         |    |      |
| 2012-13                                | MC |      |
| 2013-14                                | EB |      |
| 2014-15                                | EB |      |
| 2015-16                                | RP |      |
| 2016-17                                | AF |      |
| 2017-18                                | MC |      |
| 2018-19                                | JA |      |
| 2019-20                                | JA |      |
| 2020-21                                | MC |      |
| 2021-22                                | EB |      |
| 2022-23                                | EB |      |
| 2023-24                                | MC |      |
| 2024-25                                | FN |      |

Newsletter

## Term Dates 2025-26

### Autumn Term:

Term starts:

Monday 1<sup>st</sup> September 2025 (training day) \*  
 Tuesday 2<sup>nd</sup> September 2025 (training day) \*  
 Wednesday 3<sup>rd</sup> September 2025 (Year 7 start)  
 Thursday 4<sup>th</sup> September 2025 (Year 8-13 start at 8.30am)

Half term:

Wednesday 8<sup>th</sup> October (training day) \*  
 Thursday 23<sup>rd</sup> October – Friday 31<sup>st</sup> October  
 Thursday 20<sup>th</sup> November (training day) \*  
 Friday 21<sup>st</sup> November (training day) \*

End of term:

Friday 19<sup>th</sup> December 2025 (**half day**)

### Spring term:

Term starts:

Monday 5<sup>th</sup> January 2026

Half term:

Monday 16<sup>th</sup> – Friday 20<sup>th</sup> February 2026

End of term:

Friday 27<sup>th</sup> March 2026 (**half day**)

### Summer term:

Term starts:

Tuesday 14<sup>th</sup> April 2026 (training day) \*

Bank Holiday

Monday 4<sup>th</sup> May 2026

Half term:

Monday 25<sup>th</sup> – Friday 29<sup>th</sup> May 2026

End of term:

Friday 17<sup>th</sup> July 2026 (**half day**)

*\* Training days are for staff in school. Students should not attend school on these days.*

### RGS Understanding Islands poster competition 2025

**Key Stage 3 criteria:**

A poster exploring at **least two islands**, exploring their locations and unique geography across people, places and environments and demonstrating the ways in which these islands are connected via geographical themes, challenges and solutions.

**Key Stage 4 criteria:**

A poster exploring at **least three islands**, exploring geographical themes they have in common, showcasing their unique differences and demonstrating geographical knowledge and understanding of connections through the consideration of similarities and differences between these places.

Drop in session: Wednesday 9<sup>th</sup> July 12:25 in 215  
 Due: Monday 15<sup>th</sup> September 2025 at 4.00pm



# Swakeleys School for Girls Uniform Guide

## COMPULSORY ITEMS

- **Grey Blazer** (optional in the summer term)
- **Skirt - plain black school skirt** - no more than 8 cm above or below the knee. No side split, no lycra and not tight fitted.
- **Trousers - plain black school trousers** - trousers must be the standard material used for school trousers (cotton/polyester). No buckles/other fashion accessories or visible labels. No stretch lycra material, leggings or denim
- **Blouse - Year 7-10** - Plain green polyester/cotton blouse - with collar, long or short sleeves



- **Blouse - Year 11** - Plain white polyester/cotton blouse - with collar long or short sleeves

## LANYARDS

- **Lanyards with ID cards** - must be worn around the neck at all times on the school site for safeguarding reasons. (Lanyards may be removed in practical lessons)



## BLACK POLISHABLE SHOES



- **Black, polishable shoes or ankle-high boots only.** Laces must be black.
- Sports trainers, canvas shoes, ugg style boots, high heels, platform shoes, backless shoes or open shoes are NOT permitted.
- **SOCKS AND TIGHTS**
- **Tights** - must be plain black or neutral in colour without patterns.
- **Socks** - plain white or black socks only. **Socks should NOT be worn over tights**

## JUMPER



- **Optional:**
- **Black knitted, V-neck jumper** with one emerald green stripe in the 'V'

## JEWELLERY

- **One small religious symbol** – a small cross or an aum may be worn inside a student's jumper/blouse. All other jewellery is not permitted.
- **If ears are pierced, one set of plain stud earrings may be worn.**
- **A Sikh Kara bangle** is permitted. No other bracelets are permitted.
- **A nose stud** - this must be plain gold/silver or clear and is worn at the owner's risk. No other form of body piercing is allowed.
- **No other jewellery items are permitted e.g nose rings, rings on fingers, bracelets**

## HAIR & MAKE-UP

- Hair must be a natural shade/colour
- **Years 7 and 8** – No make-up is permitted.
- **Years 9, 10 and 11** – Light foundation may be worn.
- False eyelashes are **NOT** permitted and must be removed.

## NAILS

- False nails or nail decorations of any description are not permitted.
- Coloured nail varnish is not permitted.

## BAGS

- Fit for purpose, appropriate bag.
- No fashion, shoulder strap bags for KS3-4. Must be closable

## HEADSCARVES

- **Headscarves** - should be plain white or black with no embellishments.

## JACKETS AND COATS

- A warm and practical waterproof coat
- Coats should not be worn in the school building
- Hooded tops are **NOT** permitted in school or on the journey to school

Compulsory items of uniform can be purchased from W&S Sports. <https://www.wssports.co.uk>