



Welcome!

Ms Currell – Year 10 Learning Coordinator

Mrs Dennis – Year 10 Leadership Link/Assistant Headteacher

Please switch off your camera and microphone. Please leave questions until the end of the presentation.



Schedule for the evening

1. Introductions (KC)
2. School vision & values (CDE)
3. Results (CDE)
4. Values Curriculum (CDE)
5. Safeguarding & mental health services (CDE)
6. Attendance (CDE)
7. Y10 Key Information - Curriculum guides and revision (KC)
8. 6th Form (KC)





Swakeleys School Vision

We are **kind, patient** and **compassionate** to ourselves and supportive of others. **Resilience**, self-belief and adaptability enable us to overcome the challenges that life may throw at us. **Confident** in our abilities, we are able to **think critically** and with curiosity about the world around us. We are **culturally** and **globally aware**, accepting, open-minded and inclusive. We develop **strong** and **trusting relationships**. Upon leaving Swakeleys we enjoy **academic** and **personal success** because we have worked hard and this gives us **self-confidence** and **self-respect**. We are **honest, optimistic** and **ambitious** for our future – whatever that may hold.



Swakeleys Deputy Headteachers



Mrs Devereux – Curriculum and achievement

Mrs Hare – Student safety, attendance and punctuality

Miss Wall – Teaching and learning

Mr Murrell – Student leadership, praise and behaviour



What did we focus on last year?

Values: Embedding our values across the school

“When asked to describe the school in one word, students used words such as kind, accepting, diverse, fair and supportive”

Consistency: In lessons using progress teaching, in our behaviour policy, in our uniform expectations, in teaching standards for professional growth and leadership competencies

“There is a strong learning climate in classrooms, characterised by engaged, on task students”

Relationships: During form time between form tutors and tutees, between students and between staff to support wellbeing

“Students described 1:1 conversations with their form tutor, where tutors ask questions to learn more about them and build trust. Students understood the purpose and importance of these conversations”



Executive Summary: Comparison with Benchmark

Positive responses - benchmarked:
this shows the percentage of positive responses from only those graded questions that have an available benchmark. Questions without a benchmark are excluded from this score.

Comparison: shows how your score compares to the benchmark for each module.

MODULE	COMPARISON AGAINST NATIONAL
Use of English	+13%
Safeguarding 5/6 graded questions from the module included	+10%
Extra-curricular activities	+6%
Behaviour	+11%
Relationships	+10%
General	+11%
Engagement with learning	+11%
Assessment	+13%
Learning process	+9%
Health and emotional wellbeing 5/6 graded questions from the module included	+4%
Curriculum	+12%
Workload	-4%

In the top 10 schools nationally for the question: *“How valued do you think pupil opinion is in your school?”*





**Parent Experience:
Survey for Parents
and Carers**

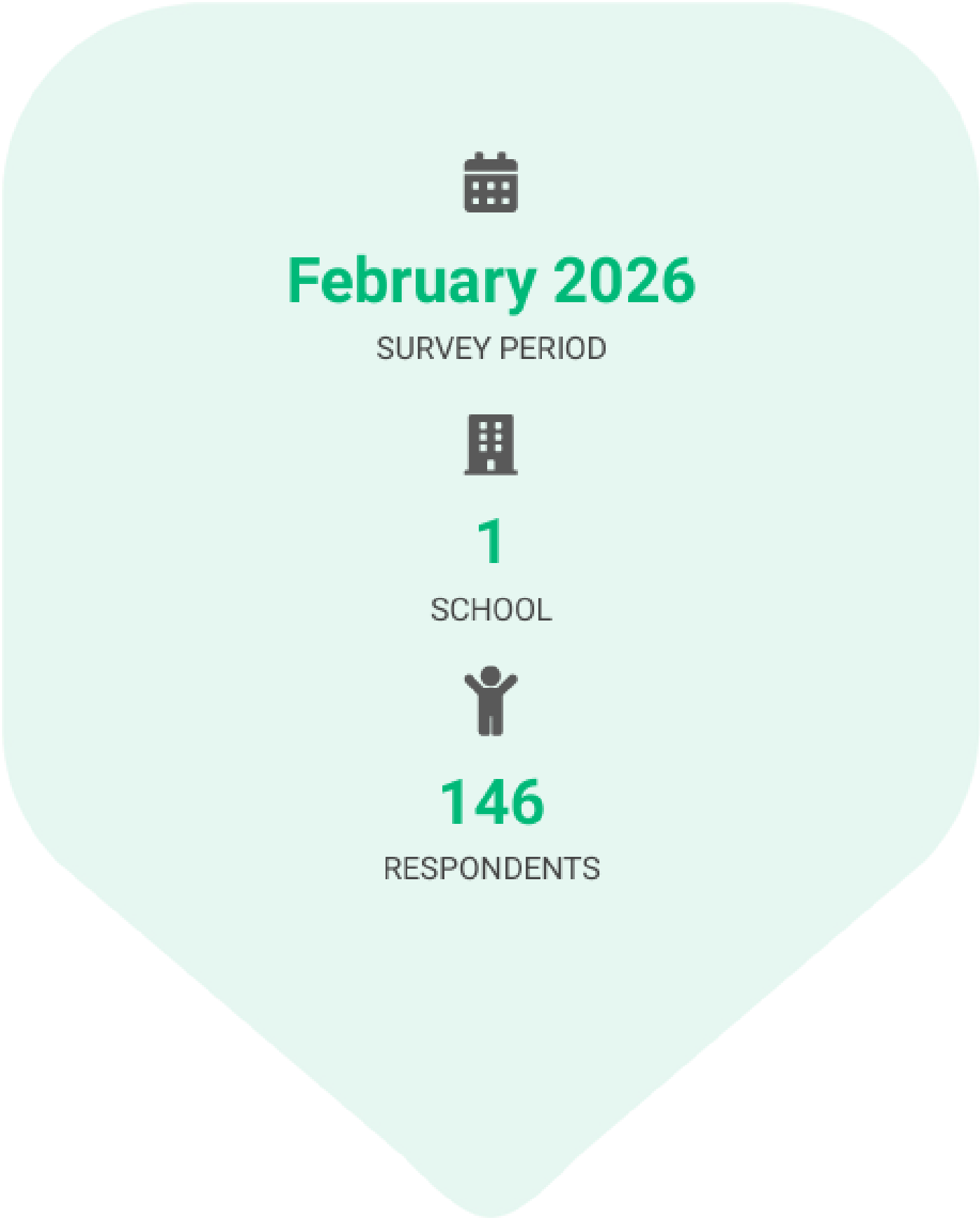
Results for
Swakeleys School for Girls
February 2026



edurio



Survey Summary



During **February 2026**, **Swakeleys School for Girls** ran a parent experience survey.

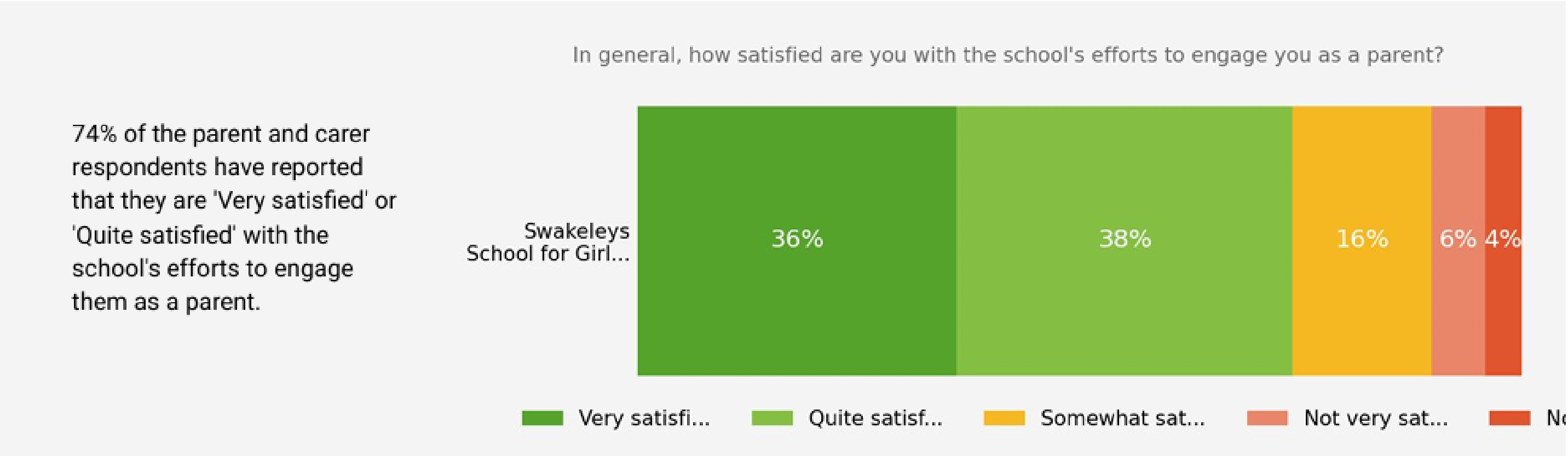
A total of **146** parents and carers from Swakeleys School for Girls finished the survey.

Throughout this report your results are benchmarked against **your previous parent survey results and National Secondary - Jan 2026 benchmark with responses collected from Dec 2024 to Dec 2025, comprising of answers from up to 31,547 secondary school parents & carers.**

This compares to 167 responses in the parent survey last year. Approximately 12% of families responded.



Edurio Key Performance Indicator: Satisfaction with the effort to engage



This is much higher than the national average and also a slight improvement on last year.



Executive Summary: Comparisons with national secondary benchmark

MODULE	COMPARISON AGAINST BENCHMARK
General	+12%
Informing parents 2/3 graded questions from the module included	+5%
Pupil needs	+9%
Communication methods	+16%
Parents' events 2/3 graded questions from the module included	+9%
Mutual trust and respect	+2%
School accessibility 1/2 graded questions from the module included	+16%



What do you value most in the way the school currently works with parents?



What do you value about the school?

I value the clear communication between the school and parents, as well as the regular update about my child's progress.

They engage us not only in school activities going on but also they hold the workshops and send messages for welfare of children eg. Wake up Wednesday.

Comms/Videos are fantastic. Staff are brilliant with my daughter including pro-actively contacting me with a mental health concern.

I value the openness, regular updates and notifications.

Appreciate the newsletter and the headteacher's videos

The pastoral care has been amazing and I feel like my daughters individual needs (she has a diagnosis but no ehcp as she wouldn't meet the threshold) have been met, as much as is reasonable

The regular newsletters which are sent out are very helpful. As for the text reminders for certain events like early finishes etc.



If you had a message for school staff, what would that be?

My daughter has been very fortunate to have numerous staff invest a lot into building relationships with her and this is helping her more than she can even understand. I am so grateful for the staff's time and dedication to her, and the reasonable adjustments that have been made to help her settle.

Im so very greatfull to all teachers. Particularly those that have a passion for teaching.

I think its one of the most challenging jobs and also the most important.

Schools are seriously underfunded and have to deal with a wide range of needs.

I salute you

Thank you

Thank you... I don't know how you do it! Your efforts are appreciated (even if not always recognised). The impact you have will shape my daughter's life.



If you had a message for school staff, what would that be?

The school staff are always smiling, happy and eager to help. That keeps the atmosphere very positive. Thank you

My child has settled in really well and often talks about her various teachers in a very positive manner.

Teachers are doing an amazing job in very challenging times, be it budget restraints or social pressures.

Please continue to provide a safe learning environment for my daughter. Thank you

In the top 10 schools nationally for the question to parents:
“How often do you see that your feedback to the school has impact?”

You are doing great!



If you have any questions

- Please contact the school: office@swakeleys.org.uk
- The link book contains useful information about who to contact in the first instance









Exam Success – GCSE: 2026

	Swakeleys 2026	England average 2025
9-4% English & Maths	84	64
9-5% English & Maths	68	45

Top 10% ranking for 9 GCSE subjects (including English, maths and science)

Top 25% ranking for 15 GCSE subjects



SSAT Educational Outcomes Award 2025 Exceptional Student Attainment

Awarded to

Swakeleys School for Girls

In recognition for being in the top 10% of non-selective schools nationally for student attainment in the 2025 end of KS4 exams

Sue Williamson

Sue Williamson
Chief Executive

ssat the schools, students
and teachers network



SSAT Educational Outcomes Award 2024 Exceptional Student Attainment

Awarded to

Swakeleys School for Girls

In recognition for being in the top 10% of non-selective schools nationally for student attainment in the 2024 end of KS4 exams

Sue Williamson

Sue Williamson
Chief Executive

ssat the schools, students
and teachers network



SSAT Educational Outcomes Award 2024 Exceptional Student Progress

Awarded to

Swakeleys School for Girls

In recognition for being in the top 20% of schools nationally for student progress in the 2024 end of KS4 exams

Sue Williamson

Sue Williamson
Chief Executive

ssat the schools, students
and teachers network



Year 13 achievements:



Name	Grades	Destination Information
Claire	A*A*A*A*	Cambridge - Natural Sciences
Surithiga	A*AB	Nottingham - Law
Ruby	A*BB	Kings - Biomed
Ilhan	BBC	Brunel - Nursing
Mahnoor	BBB	City - Law
Prithika	D*D (HSC) C	City - Law
Yusra	AAB	Kings - Psychology & Criminology
Zaibaa	A*A*A	LSE – Politics and Economics



My messages to you as a parent

- Organisation – how can you help?
- Breakfast club – every day from 7.30am
- Clubs – have started – encourage them to attend
- Check phones. Parental controls. Phones out of bedrooms at night. You own the phone – they borrow it.
- Anything doesn't feel right – contact us:
office@swakeleys.org.uk or 01895 251 962. Speak to form tutor in the first instance







**STAFF HOUSE
BADMINTON!**

**HOUSE
UNO**

INTERHOUSE!



SPORTS DAY!

**HOUSE
CHESS!**

**HOUSE
DEBATING**

**House
Spelling Bee!**

House Literacy & Numeracy

GREAT HOUSE BAKE OFF!





Our focus areas this academic year:

- **V**alues
- **C**onsistency
- **R**elationships
- **I**nclusion



Safeguarding



Meet our safeguarding team

The DSL is Gilly Hare

If you have any concerns or questions about the safeguarding of any young person while you are at Swakeleys School For Girls please speak immediately to the Designated Safeguarding Lead or a trained Deputy Designated Safeguarding Lead.



Hillingdon MASH
strongerfamilieshub@hillington.co.uk
01895 556006



Mrs G Hare
Deputy Head/
Designated Safeguarding
Lead



Mrs A Hussain
Safeguarding Officer/Deputy
Designated Safeguarding
Lead



Mr T Murrell
Deputy Head/Deputy
Designated Safeguarding
Lead

Other trained DDSLs:



Mrs J Cherry
6th Form
Pastoral Lead



Mrs L Finnerty
YLC



Ms S Mejloumian
YLC



Ms K Currell
YLC



Miss H Allan
YLC



Mr T Gray
YLC



Mrs S Venner
Pastoral Team



Online Safety

Key online safety advice



Mental Health Service

What we can do to support?

Mental Health Ambassadors

Mental Health First Aiders

Place2Talk

Place2Be

Mental Health In Schools Team 121 sessions

Gilly Hare is the Mental Health Lead



Attendance



Attendance

Contact

E mail absence notifications and requests for appointments to:

attendance@swakeleys.org.uk

Requests for leave require an exceptional leave form (download vis the web site)

We do not approve term time holidays/travel

Medication can be kept in school along with a medication form (download via the web site)

The attendance officer is Karin Parker



Illness

Is my child too unwell for school?

- Do they have a high temperature?
- Have they been sick this morning?
- Do they have an upset tummy?
- Do they have a positive covid test?

If not please encourage them to come in to school.

The Welfare Officer is Hannah Skinner





Year 10 Key Information



Year Group Team

YLC 10 Ms K Currell

Assistant YLC Year 10: Ms T Molent

Form	Tutor	Room
10FN	Ms T Molent (Mon, Tues, Wed) and Ms Y-H Huang (Thurs, Friday)	002
10MC	Miss S Hanlon	004
10EB	Ms L Jones	005
10JA	Ms M Alleyne	006
10AF	Mrs L Hayes	007
10RP	Ms K Morais	008
10MY	Mrs M Vasanthakumaran	117
10DS	Miss R Sood	010

Assistant Tutors: Ms Y-H Huang Mon, Tues

LG attached: CDE VP



Y10 Key Dates

AUTUMN TERM 1	Wed 14 th Oct Thurs 15 th Oct Fri 16 th Oct	INSET DAY Year 10 Online Parental Engagement Evening Form tutor 1-2-1 day - come in for appointments only
HALF TERM: THURSDAY 22ND OCTOBER – FRIDAY 30TH OCTOBER 2026		
AUTUMN TERM 2	Mon 2 nd Nov Wed 11 th Nov Thurs 12 th Nov Thu 19 th , Fri 20 th Nov Wed 25 th Nov Fri 11 th Dec	Return back after half term Progress Check 1 emailed home Y10 Travel Safety Day School closed to pupils for Inset Year 10 Parents' Evening Year Group Celebration Assembly
CHRISTMAS HOLIDAYS: MONDAY 21ST DECEMBER 2026 – FRIDAY 1ST JANUARY 2027		
SPRING TERM 1	Mon 4 th Jan-Fri 15 th Jan Wed 13 th Jan Wed 3 rd Feb Wed 10 th Feb	Return back after Christmas/Careers Fortnight Careers Fair Progress Check 2 emailed home Values Drop Down Day
HALF TERM: MONDAY 15TH – FRIDAY 19TH FEBRUARY 2027		
SPRING TERM 2	Mon 22 nd Feb Fri 5 th Mar Fri 19 th Mar	Return back after half term Lit Fest & World Book Day Year Group Celebration Assembly
EASTER HOLIDAYS: FRIDAY 26TH MARCH – FRIDAY 9TH APRIL 2027		
SUMMER TERM 1	Mon 12 th Apr Tues 13 th Apr Fri 23 rd Apr Mon 3 rd May Wed 19 th May	INSET DAY Return back after Easter break/Y10 Mock Exams start Y10 Mock Exams end BANK HOLIDAY Progress Check 3 & Exam Grades emailed home
HALF TERM: MONDAY 31ST MAY – FRIDAY 4TH JUNE 2027		
SUMMER TERM 2	Mon 7 th June Fri 11 th June Tues 22 nd June Mon 28 th June Thurs 8 th July Wed 14 th July Thurs 15 th July Fri 16 th July	Return back after half term/Y10 Work Shadowing starts Y10 Work Shadowing ends Y10 Graduation/Values Drop Down Day Year Group Celebration Assembly (TBC) FAB Trip Y10 Celebration Afternoon Culture Day/Last day of term School closed to students



Exam Boards

Subject	Exam Board
Art	AQA
Btec Health & Social Care	Edexcel
Business Studies	Edexcel
Child Care	NCFE
Citizenship	Edexcel
Computer Studies	OCR
Dance	AQA
Design Technology	Edexcel
Drama	Edexcel
English Language	Edexcel
English Literature	Edexcel
Food Studies	AQA
French	AQA
Geography	Edexcel
German	AQA
History	AQA/OCR
Maths	AQA
Media Studies	WJEC
Music	Edexcel
Photography	AQA
Physical Education	AQA
Psychology	AQA
Religious	Edexcel
Science	AQA
Sociology	AQA
Triple Science	AQA



Curriculum Guide



Curriculum Guide



Swakeleys
School for Girls

[Home](#) [About Us](#) [Curriculum](#) [Admissions](#) [Parents](#) [Recruitment](#) [Sixth Form](#) [Wellbeing](#) [Contact Us](#)

Curriculum Guides: Year 7

Curriculum Guides: Year 8

Curriculum Guide: Year 9

Curriculum Guide: Year 10

Curriculum Guide: Year 11

Year 8 Options

Year 10 Work Shadowing

Careers Guidance

Careers News

Useful Careers Information for Parents and Teachers

Widening Participation

Year 11

About the Duke of Edinburgh's Award



QUICK LINKS

We are

trusting and kind

Curriculum Guide

ENGLISH

Half term	Topics covered	Format of assessment	Resources, useful websites & extra-curricular opportunities
Autumn 1 (Sept –Oct)	<u>GCSE English Language</u> Transactional Writing Skills Paper 2, Section B Students will develop skills in: - writing for a variety of non-fiction forms, purposes and audiences - using vocabulary, spelling, punctuation and grammar accurately and for effect <u>GCSE English Literature</u> Modern Text (Teacher choice – either 'An Inspector Calls' or 'Boys Don't Cry') Paper 1, Section B Students will develop skills in: - how to maintain a critical style and informed personal response - understanding how the context of a text can create meanings and effects	GCSE English Literature exam question on the modern text studied - One essay question - 40 marks (8 for vocabulary, spelling, punctuation and grammar) - Closed book (texts are not allowed)	English Ambassadors ECA Lesson resources will be available on Google Classroom for consolidation and revision. <i>'Target grade 5/9 Get back on track – Edexcel GCSE (9-1) English Language Writing'</i> guide, Pearson, ISBN: 978-0-435-18329-5 York Notes and CGP revision guides for specific Literature texts are available LitCharts and ZigZag revision guides



Effective revision strategy

Step 1

Review knowledge



Start their revision by revisiting the content they have learnt

- Be guided by Specifications and Knowledge checklists – they need to know what they need to know! – they ask their teachers for support with this
- Use revision books, class notes, web resources - this can include videos / podcasts etc.
- It can be useful to write notes at this stage or even explain verbally to someone else what they have been reading/watching



Step 2

Revise knowledge



The information you have reviewed you need to process through reducing / transforming / prioritising and applying. This can be done in many ways:

- Flash cards
- Concept/ Mind maps
- Words to images
- Connection Maps

More information about these methods can be found on the school website in the revision booklet
<https://swakeleys.hillingdon.sch.uk/curriculum/>



Step 3

Recall knowledge



It is important that on multiple occasions in the days and weeks following review and revision that they then test their ability to recall the information. This can be done again in multiple ways:

- Quizzes (that can be self made)
- Exam questions and use of mark schemes (or writing their own exam questions)
- Flash Card testing
- Transforming summarised points or pictures back into full notes
- Re-creating concept maps from memory and checking against original



Step 1: Review Knowledge

- **What is it?**
 - **Gathering** their notes and checking what they actually need to know.
- **What it looks like:**
 - **Check the Topic List:** Look at their subject checklist or specification list.
 - **Gather Notes:** Collect their exercise book, worksheets, and textbooks in one place.
 - **Traffic Light Topics:** Mark topics Green (confident), Amber (okay), and Red (need help).
 - Ticking off what they already understand



Step 2: Revise Knowledge

- **What is it?**
 - **Processing** the information to make it stick. This is where they actually learn. This step should involve pen, paper, and creativity.
- **What it looks like:**
 - **Summarising** long notes into short ones
 - **Explaining** it to someone else
 - **Mind Maps:** Put the main topic in the centre and branch out with key facts.
 - **Flashcards:** Write a question on one side and the answer on the other.
 - **Posters:** Summarise a whole topic onto one A3 sheet of paper.



Step 3: Recall Knowledge

- **What is it?**
 - This is the most important step. **Testing** themselves to see what they remember without looking at their notes.
- **What it looks like:**
 - Doing practice questions
 - **Look, Cover, Write, Check:** Read a note, hide it, write it out from memory, then check.
 - **Teach Someone:** Explain a topic to a parent or friend without notes.
 - **Practice Questions:** Attempt past exam questions or textbook questions.



Importance of Year 10

- GCSE content is continuing to be learnt
- Preparing for their mock exams
- Preparing for their GCSE
- Setting themselves up for Year 11 and 6th form/college



Information requested for a reference at 6th Form

- Attendance percentage – often ask for what it is in year 10
- Punctuality percentage – often ask for what it is in year 10
- Target grades for the subjects they do
- Strengths
- Weaknesses
- Exclusions
- If they have to go in for an interview they may request Y10 and/or Y11 mock grades



What can their strengths be?

- Senator
- Subcommittee reps
- Form councillor
- ECAs
- Subject ambassador
- HW
- Open evening guides/helpers
- Prefects – students will be told more about this later in the year
- Work shadowing
- ECAs outside of school
- DofE
- School production



Swakeleys Sixth Form Open Evening



Wed 11th November 4.30pm-6.30pm

Including a presentation at 4.45pm by
Ms Stevenson (Head teacher) and Mr Hayden (Head of Sixth Form)

Discover how
Swakeleys Sixth Form
can support **you** to realise your **aspirations**

school

Academic Excellence

Continuing your academic success

stars

Targeted Support

Gaining support to fulfil ambitions

trending_up

Personal Growth

Receiving opportunities for development

groups

Nurturing Environment

In a trusting and supportive single sex environment where you are known

Swakeleys 6th Form

- You need 5 grade 5s or above to do A Levels
- You need 7s in science and maths to do STEM
- You need 4 grade 4s to do vocational
- We look at their behaviour record, punctuality and attendance
 - In the past we have not offered students a place based on this
- It's a natural progression for them to stay on for 6th Form here



Work Shadowing

- We hope for all of our Year 10 students to participate in a work shadowing programme this year.
- However, due to the recent changes and the need for further guidance from the Government, we are not currently in a position to launch the programme.
- We are hoping to receive further clarification shortly so that we can move forward with the arrangements.



Parents' Evening

- Date: Wednesday 25th November 2026
- Opportunity to speak with all teachers
- Opportunity to receive information regarding what your child needs to do to meet their Target Grade and prepare for their mock in that subject
- Each meeting will last for 4 minutes 30 seconds
- Prepare questions beforehand



Who to contact:

- office@swakeleys.org.uk
- Subject concern/Query – FAO Head of Department
- Pastoral concern/query – FAO YLC and/or form tutor



**Thank you all for your attendance
this evening and
thank you for your continued support.
Any questions, please put these in the
chat?**

