Swakeleys
School for Girls

Welcome to Swakeleys

Year 9 Parent Event 2026



Please turn mobiles to silent. In the event of a fire please follow the instructions of members of staff.

Introductions

Mrs Hare (Deputy Headteacher)

Mrs Laguillo (Assistant Headteacher attached to Year 9)

Mr Gray (Year 9 Learning Coordinator)

What we will cover this evening

1. Introductions, school vision & values (GH)
2. Recap of Year 8 – What a Year!
3. What to expect in year 9 – Start of GCSEs, new focus and new friendships (TG)
4. Attendance (TG)
5. Extra-curricular (TG)
6. New Style Reports / assessments (PL)
7. Curriculum guides and how to support your child with revision (PL)
8. Close

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Swakeleys School Vision

We are **kind, patient** and **compassionate** to ourselves and supportive of others. **Resilience,** self-belief and adaptability enable us to overcome the challenges that life may throw at us. **Confident** in our abilities, we are able to **think critically** and with curiosity about the world around us. We are **culturally** and **globally aware,** accepting, open-minded and inclusive. We develop **strong** and **trusting relationships**. Upon leaving Swakeleys we enjoy **academic** and **personal success** because we have worked hard and this gives us **self-confidence** and **self-respect**. We are **honest, optimistic** and **ambitious** for our future – whatever that may hold.



Swakeleys Deputy Headteachers






Mrs Devereux – Curriculum and achievement

Mrs Hare – Student safety, attendance and punctuality

Miss Wall – Teaching and learning

Mr Murrell – Student leadership, praise and behaviour

What did we focus on last year?

Values: Embedding our values across the school

“When asked to describe the school in one word, students used words such as kind, accepting, diverse, fair and supportive”

Consistency: In lessons using progress teaching, in our behaviour policy, in our uniform expectations, in teaching standards for professional growth and leadership competencies

“There is a strong learning climate in classrooms, characterised by engaged, on task students”

Relationships: During form time between form tutors and tutees, between students and between staff to support wellbeing

“Students described 1:1 conversations with their form tutor, where tutors ask questions to learn more about them and build trust. Students understood the purpose and importance of these conversations”

Executive Summary: Comparison with Benchmark

Positive responses - benchmarked: this shows the percentage of positive responses from only those graded questions that have an available benchmark. Questions without a benchmark are excluded from this score.

Comparison: shows how your score compares to the benchmark for each module.

MODULE	COMPARISON AGAINST NATIONAL
Use of English	+13%
Safeguarding 5/6 graded questions from the module included	+10%
Extra-curricular activities	+6%
Behaviour	+11%
Relationships	+10%
General	+11%
Engagement with learning	+11%
Assessment	+13%
Learning process	+9%
Health and emotional wellbeing 5/6 graded questions from the module included	+4%
Curriculum	+12%
Workload	-4%

In the top 10 schools nationally for the question: *"How valued do you think pupil opinion is in your school?"*

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Parent Experience: Survey for Parents and Carers

Results for
Swakeleys School for Girls
February 2026



Swakeleys
School for Girls

edurio

Survey Summary

February 2026
SURVEY PERIOD

1
SCHOOL

146
RESPONDENTS

During **February 2026**, **Swakeleys School for Girls** ran a parent experience survey.

A total of **146** parents and carers from Swakeleys School for Girls finished the survey.

Throughout this report your results are benchmarked against **your previous parent survey results and National Secondary - Jan 2026 benchmark with responses collected from Dec 2024 to Dec 2025, comprising of answers from up to 31,547 secondary school parents & carers.**

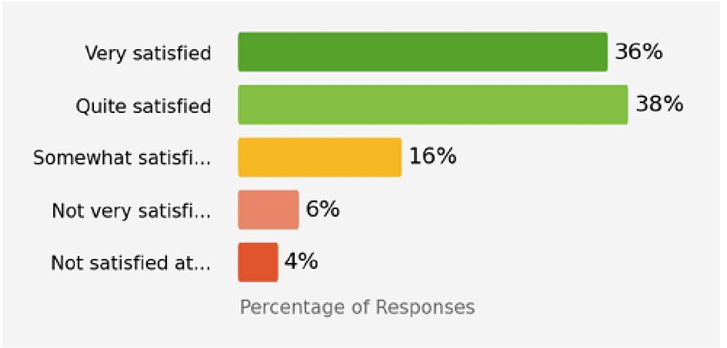
This compares to 167 responses in the parent survey last year. Approximately 12% of families responded.

Edurio Key Performance Indicator: Satisfaction with the effort to engage

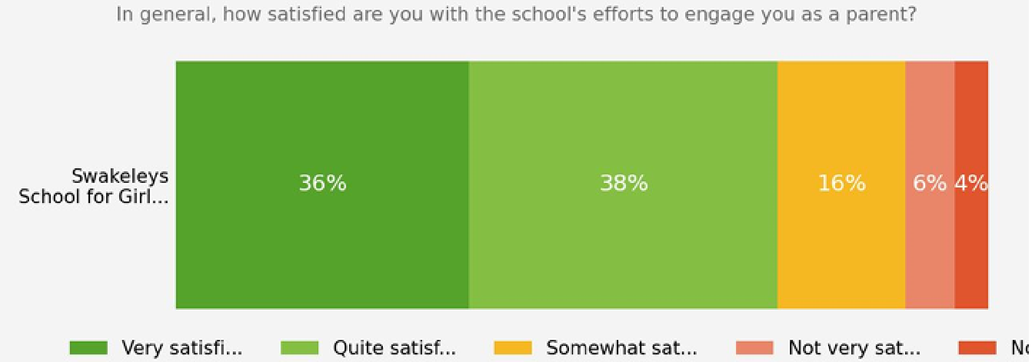
In general, how satisfied are you with the school's efforts to engage you as a parent?

Parents and carers of children at Swakeleys School for Girls are more satisfied with their school's effort to engage them than the national average. The results are slightly above the previous results. To even further improve partnership between the schools and the parent community, investigate reasons for parents' and carers' responses.

74%	+3%	+19%
POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK



74% of the parent and carer respondents have reported that they are 'Very satisfied' or 'Quite satisfied' with the school's efforts to engage them as a parent.

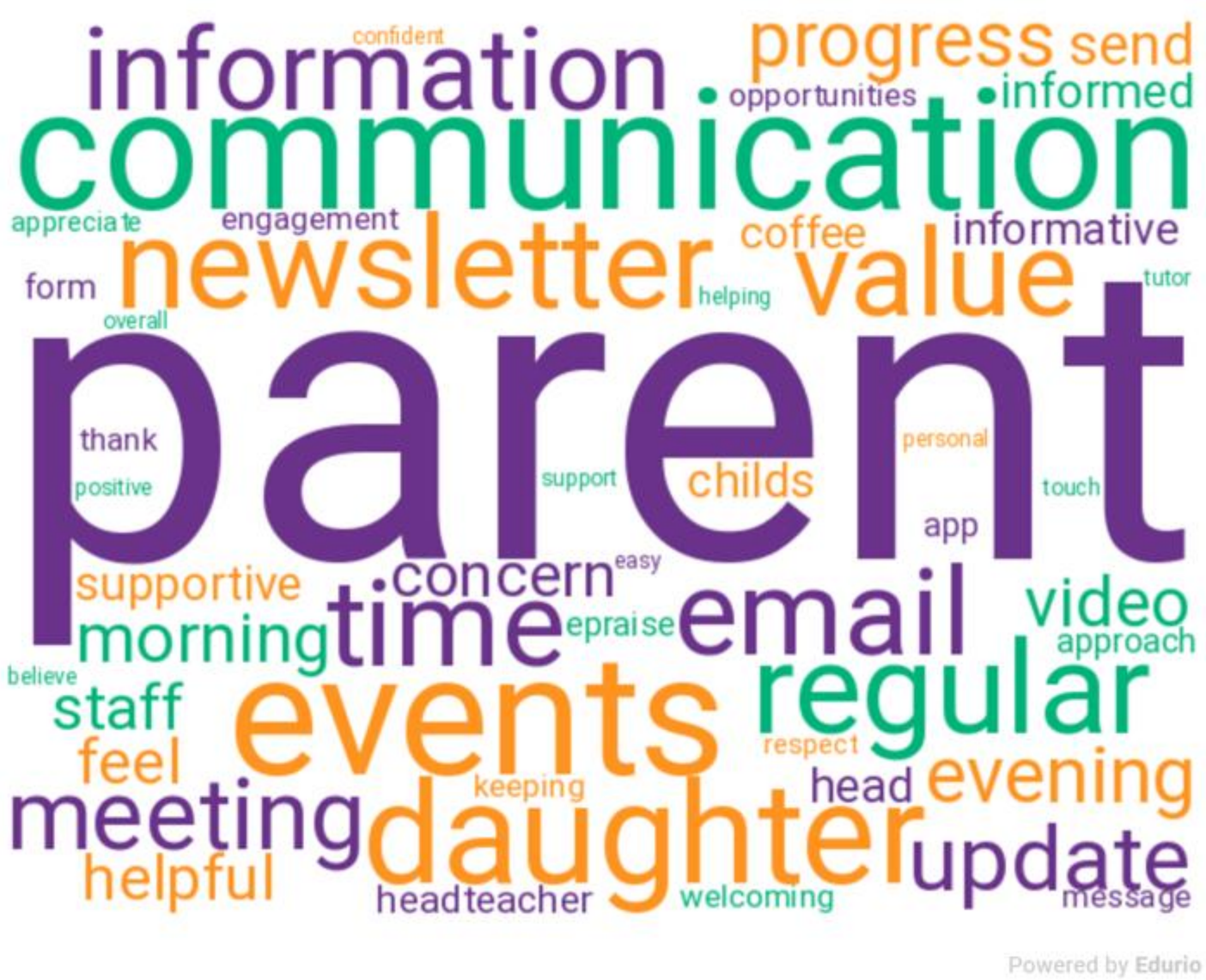


This is much higher than the national average and also a slight improvement on last year.

Executive Summary: Comparisons with national secondary benchmark

MODULE	COMPARISON AGAINST BENCHMARK
General	+12%
Informing parents 2/3 graded questions from the module included	+5%
Pupil needs	+9%
Communication methods	+16%
Parents' events 2/3 graded questions from the module included	+9%
Mutual trust and respect	+2%
School accessibility 1/2 graded questions from the module included	+16%

What do you value most in the way the school currently works with parents?



What do you value about the school?

I value the clear communication between the school and parents, as well as the regular update about my child's progress.

They engage us not only in school activities going on but also they hold the workshops and send messages for welfare of children eg. Wake up Wednesday.

Comms/Videos are fantastic. Staff are brilliant with my daughter including pro-actively contacting me with a mental health concern.

I value the openness, regular updates and notifications.

Appreciate the newsletter and the headteacher's videos

The pastoral care has been amazing and I feel like my daughters individual needs (she has a diagnosis but no ehcp as she wouldn't meet the threshold) have been met, as much as is reasonable

The regular newsletters which are sent out are very helpful. As our the text reminders for certain events like early finishes etc.

If you had a message for school staff, what would that be?

My daughter has been very fortunate to have numerous staff invest a lot into building relationships with her and this is helping her more than she can even understand. I am so grateful for the staff's time and dedication to her, and the reasonable adjustments that have been made to help her settle.

Im so very greatfull to all teachers. Particularly those that have a passion for teaching.
I think its one of the most challenging jobs and also the most important.

Schools are seriously underfunded and have to deal with a wide range of needs.
I salute you
Thank you

Thank you… I don’t know how you do it! Your efforts are appreciated (even if not always recognised). The impact you have will shape my daughter’s life.

If you had a message for school staff, what would that be?

The school staff are always smiling, happy and eager to help. That keeps the atmosphere very positive. Thank you

My child has settled in really well and often talks about her various teachers in a very positive manner.

Teachers are doing an amazing job in very challenging times, be it budget restraints or social pressures.

Please continue to provide a safe learning environment for my daughter. Thank you

In the top 10 schools nationally for the question to parents: *"How often do you see that your feedback to the school has impact?"*

You are doing great!

If you have any questions

- Please contact the school: office@swakeleys.org.uk
- The link book contains useful information about who to contact in the first instance


L-R


NYC
D-K



Exam Success – GCSE: 2026

	Swakeleys 2026	England average 2025
9-4% English & Maths	84	64
9-5% English & Maths	68	45

Top 10% ranking for **9** GCSE subjects (including English, maths and science)

Top 25% ranking for **15** GCSE subjects

SSAT Educational Outcomes Award 2025
Exceptional Student Attainment

Awarded to

Swakeleys School for Girls

In recognition for being in the top 10% of non-selective schools nationally for student attainment in the 2025 end of KS4 exams

Sue Williamson
Chief Executive

ssat the schools, students and teachers network

SSAT EDUCATIONAL OUTCOMES AWARDS 2025

SSAT Educational Outcomes Award 2024
Exceptional Student Attainment

Awarded to

Swakeleys School for Girls

In recognition for being in the top 10% of non-selective schools nationally for student attainment in the 2024 end of KS4 exams

Sue Williamson
Chief Executive

ssat the schools, students and teachers network

SSAT EDUCATIONAL OUTCOMES AWARDS 2024

SSAT Educational Outcomes Award 2024
Exceptional Student Progress

Awarded to

Swakeleys School for Girls

In recognition for being in the top 20% of schools nationally for student progress in the 2024 end of KS4 exams

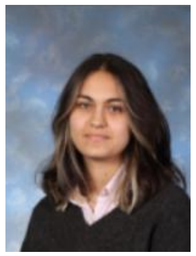
Sue Williamson
Chief Executive

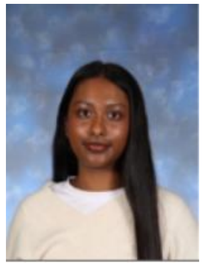
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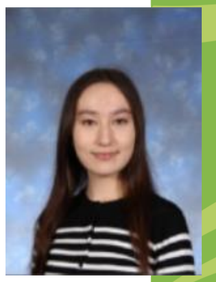
SSAT EDUCATIONAL OUTCOMES AWARDS 2024

Year 13 achievements:







Name	Grades	Destination Information
Claire Goodall	A*A*A*A*	Cambridge - Natural Sciences
Surithiga Tharsan	A*AB	Nottingham - Law
Ruby Arass	A*BB	Kings - Biomed
Ilhan Ibrahim	BBC	Brunel - Nursing
Mahnoor Zahra	BBB	City - Law
Prithika Magerntarajan	D*D (HSC) C	City - Law
Yusra Bendiabdallah	AAB	Kings - Psychology & Criminology
Zaibaa Korangine	A*A*A	LSE – Politics and Economics

My messages to you as a parent

- Organisation – how can you help?
- Breakfast club – every day from 7.30am
- Clubs – have started – encourage them to attend
- Check phones. Parental controls. Phones out of bedrooms at night. You own the phone – they borrow it.
- Anything doesn't feel right – contact us: office@swakeleys.org.uk or 01895 251 962. Speak to form tutor in the first instance

Our focus areas this academic year:

- **V**alues
- **C**onsistency
- **R**elationships
- **I**nclusion



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The Values Curriculum and Learning Journey



Swakeleys School for Girls

Our Values Curriculum

We are resilient and successful.
We are trusting and kind.
We are diverse and respectful.

We show kindness to others
We build positive relationships
We look after our mental health
We attend clubs
We participate or compete in sport
We raise money for charity
We contribute to school events
We recognise and celebrate diversity
We meet attendance targets
We reach reward milestones
We complete research and wider reading
We experience careers and the world of work
We contribute to school council
We are aware of the news and world events
We lead and empower others
We are part of a wider community
We meet academic targets
We create things

We perform and speak in front of audiences
We positively express views and ideas
We volunteer and hold positions of responsibility
We meet deadlines
We make progress
We do our best

We are Swakeleys

Employability Skills

We work as a team
We are leaders
We read and write effectively
We solve problems
We show independence
We are resilient
We are creative
We listen
We are numerate
We plan
We speak confidently

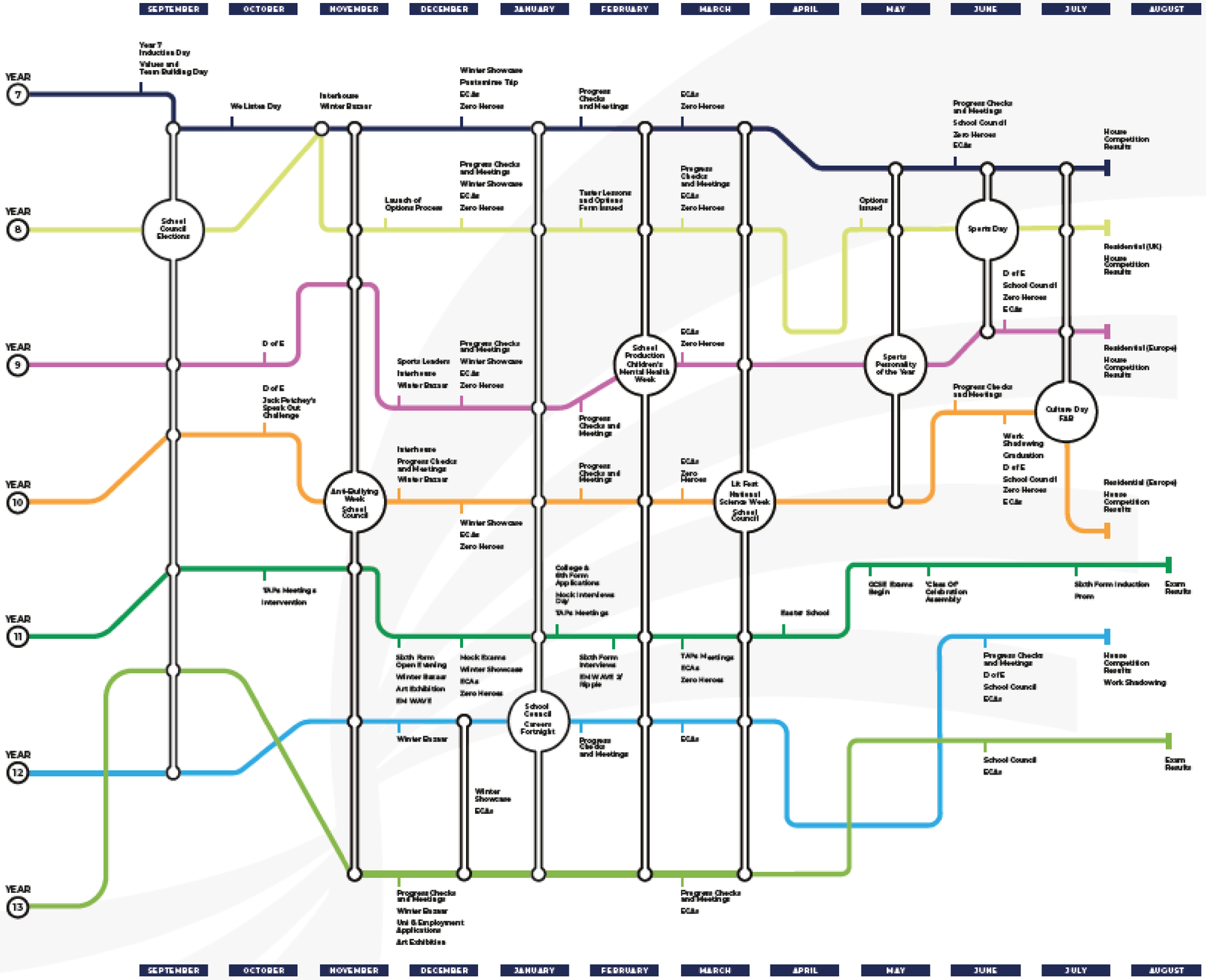
Our Pupil Journey

- Values Curriculum Focus in form time
- Values Curriculum Focus in lessons/Academic work
- The House System
- Careers Education
- Trips and Visits
- In School Enrichment Activities
- Support-*Form Tutor Conversations-to specialist help*
- Shared school events-Culture Day. Litfest etc

wakeleys
hool for Girls

arning
y

successful
kind
respectful




EAST HIGH
EAST HIGH
EAST HIGH!
EAST HIGH
WILD CATS!

STAFF HOUSE BADMINTON!

INTERHOUSE!

HOUSE UNO

SWAKELEYS SCHOOL FOR GIRLS

HOUSE TALENT

SPORTS DAY!

HOUSE CHESS!

HOUSE DEBATING

House Spelling Bee!

House Literacy & Numeracy

GREAT HOUSE BAKE OFF!






MG
MY
RP
EB
JA
DS
AF
FN

Swakeleys
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Safeguarding



Meet our safeguarding team

The DSL is Gilly Hare

If you have any concerns or questions about the safeguarding of any young person while you are at Swakeleys School For Girls please speak immediately the Designated Safeguarding Lead or a trained Deputy Designated Safeguarding Lead.

Swakeleys School for Girls

Hillingdon MASH
strongerfamilieshub@hillingdon.co.uk
01895 556006



Mrs G Hare
Deputy Head/ Designated Safeguarding Lead



Mrs A Hussain
Safeguarding Officer/Deputy Designated Safeguarding Lead



Mr T Murrell
Deputy Head/Deputy Designated Safeguarding Lead

Other trained DDSLs



Mrs J Cherry
6th Form Pastoral Lead



Mrs L Finnerty
YLC



Ms S Mejloumian
YLC



Ms K Currell
YLC



Miss H Allan
YLC



Mr T Gray
YLC



Mrs S Venner
Pastoral Team

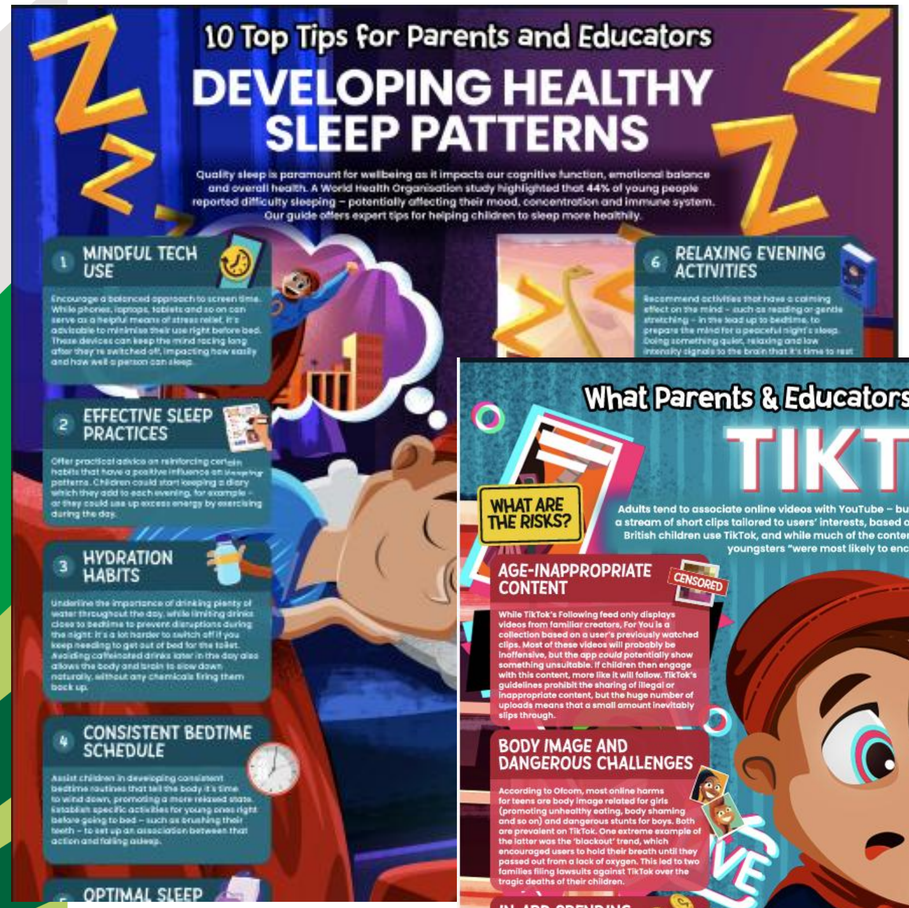
Online Safety



Key online safety advice

Wake Up Wednesday

Please read this series of excellent parent information sheets







Useful Links for Parents

CEOP and Internet Matters

- https://www.ceopeducation.co.uk/parents
- https://www.internetmatters.org
- Great advice for parents and carers on apps and parental controls alongside a range of other topics.

You will find a wealth of parent information on our web site.

Mental Health Service

What we can do to support?

Mental Health Ambassadors

Mental Health First Aiders

Place2Talk

Place2Be

Mental Health In Schools Team 121 sessions

Gilly Hare is the Mental Health Lead

Swakeleys
School for Girls

Mr T. Gray

Year 9 Learning Coordinator



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Recap of Year 8 – What a Year!



Litfest





Sports Day







Culture Day







Performing Arts



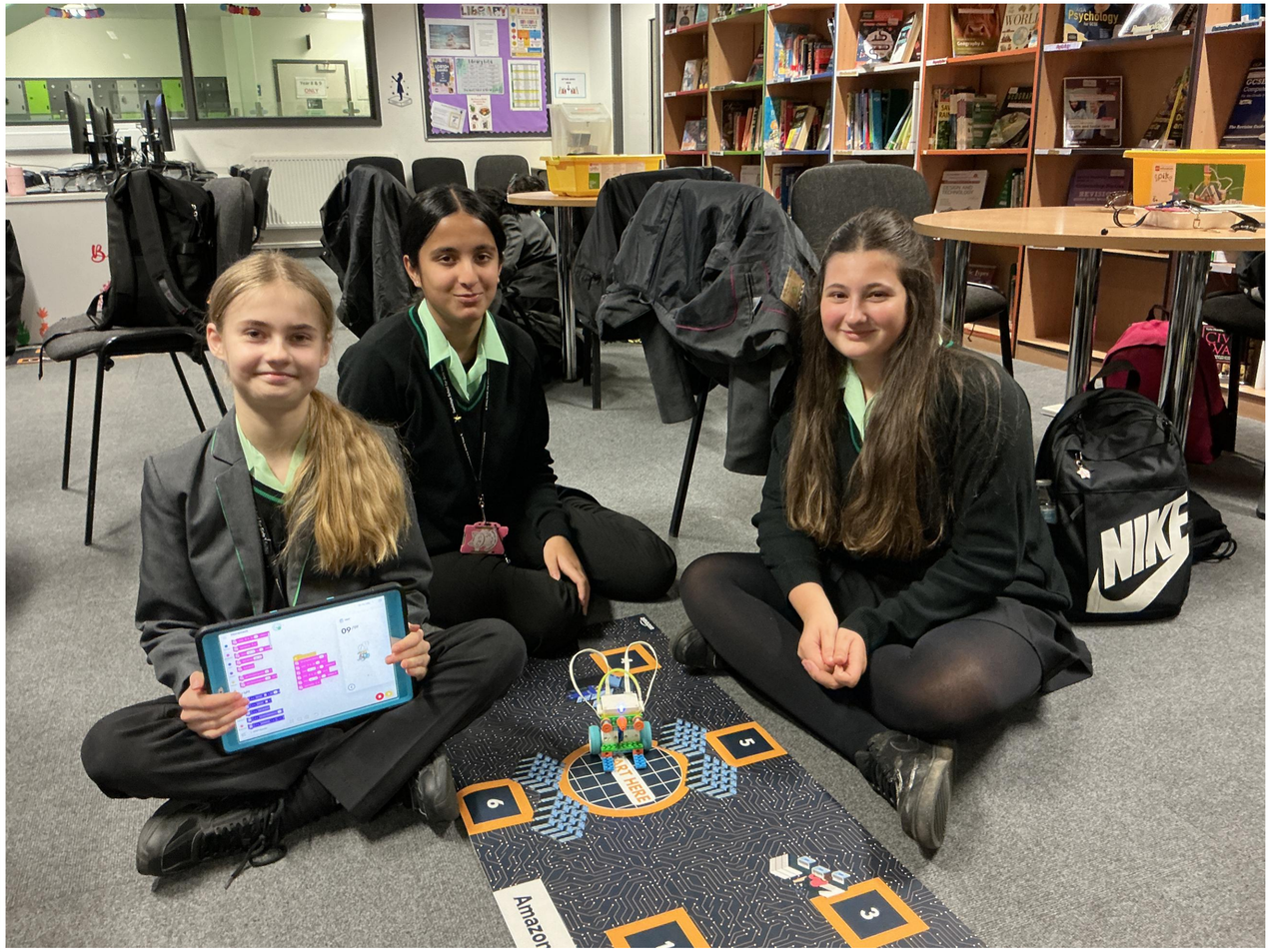


Careers Fair





Amazon Think Big Workshop





Harry Potter World and Movie Afternoons





Karaoke & Pizza



1st – EB Beauty and A Beat - Justin Bieber	104	40pts
2nd – JA Santa Tell Me - Ariana Grande	103	30pts
3rd – AF Gabriella - Katseye	102	20pts
4th – DS Call Me Maybe - Carly Rae Jepsen	101	10pts
5th – RP Baby - Justin Bieber	80	10pts
6th – MY Gabriella - Katseye	79	10pts
7th – MC Thriller - Michael Jackson	78	10pts
8th – FN I Want It That Way - Backstreet Boys	70	10pts



Army Team Building Day





Rounders & Ice Cream





Longridge Residential





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What to Expect in Year 9



Tutor Team

YLC 9: Mr T Gray

Assistant YLC Year 9: Mrs A Dhokia

Form	Tutor
9FN	Miss L Austin
9MC	Miss H Mohamed
9EB	Mrs M Manchorova and Miss I Kazmi (Mon)
9JA	Ms S Yates
9AF	Mrs A Dhokia (Mon, Tues, Thurs) and Mrs S Punj (Wed, Fri)
9RP	Mrs K Peace (Mon, Tues, Wed, Thurs) Miss I Kazmi (Fri)
9MY	Ms M Ellis
9DS	Miss G Gowrikanthan

Assistant Tutors: Miss I Kazmi (Tues) Mr L Ray

LG attached: PL

Year 9 – What's Different

New classes, new challenges

- Friendships change as classes change
- Stress may increase with exam driven courses
- Students begin to find themselves and 'their people' as they go through puberty and begin to mature
- Students might feel they can cruise through the year as exams are far away instead of 'Locking in'
- Maturing comes with wanting to speak out

Behaviour & Friendships

What we will do to support:

- Conversations with students to determine underlying causes
- Consistency with our behaviour policy
- Provide advice and strategy to navigate friendship issues
- Restorative practices
- Form tutor check-ins and pastoral support
- Parental contact

What you can do to support:

- Regular conversations with daughter around behaviour and friendships
- Encourage you daughter to report friendship issues
- Reiterating messages from school
- Monitor Epraise
- Contact us if anything doesn’t feel/sound right
- Monitor friendships online – check their phone regularly
- Confiscate phone if necessary

Year 9: Key Dates

Autumn Term 1	Mon 28th Sept – Fri 2nd Oct	Hustings Week/Senator voting
	Weds 14th Oct	INSET DAY
	Thurs 15th Oct	Year 9 Parental Engagement Evening
	Fri 16th Oct	Form tutor 1-2-1 day - come in for appointments only
	Wed 21st Oct	KS4 GHBO
HALF TERM: Thursday 22nd October – Friday 30th October 2026		
Autumn Term 2	Mon 2nd Nov	Return back after half term
	Wed 11th Nov	Travel Safety Presentation P1-4
	Wed 18th Nov	Winter Bazaar
	Thurs 19th & Fri 20th Nov	School closed to pupils for INSET
	Mon 23rd Nov	House Spelling Bee week
	Wed 2nd Dec	Progress Check 1 emailed home
	Tues 8th Dec	Year Group Celebration Assembly
	Thurs 17th Dec	Zero Hero Assembly
Christmas Holidays: Monday 21st December 2026 – Friday 1st January 2027		
Spring Term 1	Mon 4th - Fri 15th Jan	Return back after Christmas/ Careers Fortnight
	Wed 13th Jan	Careers Fair
	Mon 18th Jan	House Talent week
	Mon 25th Jan	House Assembly week
	Wed 10th Feb	Progress Check 2 emailed home/Values Drop Down Day
HALF TERM: Monday 15th – Friday 19th February 2027		

SPRING TERM 2	Mon 22nd Feb	Return back after half term/House Debating week
	Wed 24th Feb	Year 9 Parents' Evening
	Fri 5th Mar	Lit Fest & World Book Day
	Tues 16th Mar	Year Group Celebration Assembly
	Mon 22nd Mar	House Uno week
	Wed 24th Mar	Zero Hero Assembly
EASTER HOLIDAYS: FRIDAY 26TH MARCH – FRIDAY 9TH APRIL 2027		
SUMMER TERM 1	Mon 12th Apr	School closed to pupils for INSET
	Tues 13th Apr	Return back after Easter break
	Mon 26th Apr	House Assembly week
	Mon 3rd May	BANK HOLIDAY
	Tues 18th - Fri 21st May	German Residential trip
HALF TERM: MONDAY 31ST MAY – FRIDAY 4TH JUNE 2027		
SUMMER TERM 2	Mon 7th June	Return back after half term/Y9 Internal Exams begin
	Wed 9th June	House Literacy & Numeracy Challenge
	Fri 11th June	Sports Day
	Mon 14th June	House Chess week
	Fri 18th June	Y9 Internal Exams end
	Tues 22nd June	Values Drop Down Day/Final House Assembly week
	Mon 28th June (TBC)	Year Group Celebration Assembly
	Mon 5th July	House TED Talk competition week
	Wed 7th July	Zero Hero Assembly/Progress Check 3 & Exam Grades emailed home
	Wed 7th – Thurs 8th July	Belgium Battlefield Trip
	Thurs 8th July	FAB Trip
	Tues 13th July (TBC)	Everyone Together Celebration event
	Thurs 15th July	Culture Day/Last day of term

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Attendance



Why Attendance Matters at GCSE Level

1. GCSEs Cover a Broad Curriculum

- Missing even a few lessons in core subjects (Maths, English, Science) can leave students behind.
- Topics often build on each other, so gaps can compound over time.

2. Assessment is Cumulative

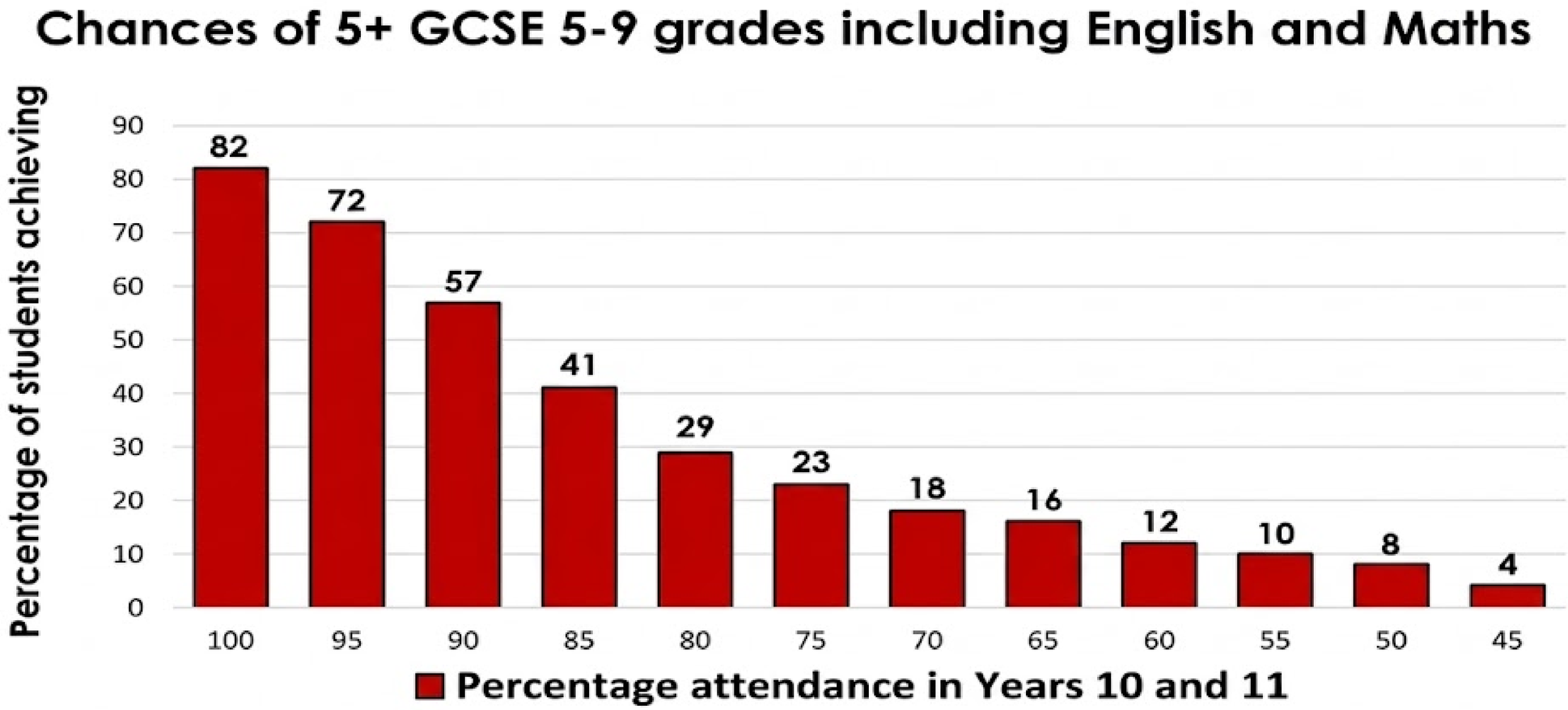
- GCSE exams assess cumulative knowledge — frequent attendance ensures ongoing learning and revision.

3. More Exam Based

- With most GCSE subjects now relying heavily on final exams, **missing class time** means less preparation and practice.

100%	0 days off school	0 lessons missed	Perfect!
97%	Equates to 5 days off school each year	Equates to approx. 25 lessons missed.	Good
95%	Equates to 10 days off school each year	Equates to approx. 50 lessons missed.	Slight concern
90%	Equates to 20 days off school each year	Equates to approx. 100 lessons missed.	Concern
85%	Equates to 30 days off school each year	Equates to approx. 150 lessons missed.	Major concern

- While an attendance figure of 90% may not sound very low, research shows that it reduces your chance of achieving good GCSE/A-Level examination grades from an 81% chance to a 57% chance.



GCSE results and attendance – there is a STRONG link!
Our own students

95% and higher

Average grade =

grade 6.2

Between 94.9-90%

Average grade =

grade 5.5

Less 90% attendance

Average grade =

grade 3.8

Attendance 95% and higher

95% and higher

Average grade =

grade 6.2

Between 94.9-90%

Average grade =

grade 5.5

Less 90% attendance

Average grade =

grade 3.8

Attendance between 90 & 94.9%

95% and higher

Average grade = grade 6.2

Between 94.9-90%

Average grade = grade 5.5

Less 90% attendance

Average grade = grade 3.8

Attendance less than 90%

95% and higher

Average grade = grade 6.2

Between 94.9-90%

Average grade = grade 5.5

Less 90% attendance

Average grade = grade 3.8

95% and higher

Average grade = grade 6.2

Between 94.9-90%

Average grade = grade 5.5

Less 90% attendance

Average grade = grade 3.8

On average, missing 17 days or more days of school:
GCSE grades will fall by an entire grade per subject

Year 9 current attendance – 94.3%

95%+ attendance = TWO TIMES more likely to achieve a Grade 5 or higher in both English and Maths

Attendance

Contact

E mail absence notifications and requests for appointments to:

attendance@swakeleys.org.uk

Requests for leave require an exceptional leave form (download via the website)

We do not approve term time holidays/travel

Medication can be kept in school along with a medication form (download via the website)

The attendance officer is Karin Parker

Illness

Is my child too unwell for school?

- Do they have a high temperature?
- Have they been sick this morning?
- Do the have an upset tummy?
- Do they have a positive covid test?

If not please encourage them to come in to school.

The Welfare Officer is Hannah Skinner

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Extra-curricular



Extra Curricular Activities and LRC Use (Autumn Term w/c Mon 21st Sept - Friday 4th Dec)				
	Club and Year Group	Day and Time	Venue	Staff
MONDAY	LRC(Yr 7 & 9)	Lunch	LRC	Mrs Basra
	Games Club (Y7 invitation only)	Mon-Fri 12.40-1.05pm	110	Miss Allan/Ms Patel
	EAL Club (Yr 8-13)	Mon 12.30-1pm	118	Ms Huang
	Choir (All Years)	Mon 12.30 - 1.05pm	009	Miss Smith
	Social Netball (All Years)	Mon B 12.30 - 1pm	Sports Hall	Mrs Violet
	Media Club (Yr 8 & 9)	Mon 12.30 - 1.05pm	014	Ms Alleyne
	KS4 Dance Lab (Yr 9 & 11)	Mon & Wed 12.30 - 1.05pm	SH2 & SH3	Miss Coking
	Colourful Crew (All years)	Mon 12.30 - 1pm	106	Ms Newall
	Enterprise club (Yr, 9, 10, 11 & 12)	Mon 12.30 - 1pm	118	Mrs Arnold
	LRC (All Years)	After school 3.20-4.30pm	LRC	Mrs Basra
	D of E (Yr 10)	Mon week A After school 3.30-5pm	Activity Studio	Mrs Lacheta
	D of E (Yr 9 Starts Nov)	Mon week B After school 3.30-5pm	Activity Studio	Mrs Lacheta
	Team football (Yr 7-9)	Mon 3.30 - 4.20pm	Field	Miss Kinnane
	GCSE Trampolining (YR 11)	Mon 3.30 - 4.30pm	Sports Hall	Mrs Peace
	School Production Cast Rehearsals (All years - starts Oct 16th)	After school 3.30-5pm	SH3/Hall	Miss Coking
TUESDAY	Ballet (all years)	Tues before school 8-8.30am	SH3	Miss Coking
	LRC(Yr 8 & 11)	Lunch	LRC	Mrs Basra
	Games Club (Y7 invitation only)	Mon-Fri 12.40-1.05pm	110	Miss Allan/Ms Patel
	Glee (All years invitation only)	Tues 12.30 - 1.05pm	009	Miss Smith
	MFL Film Club (Yr 7-11)	Tues 12.35 - 1pm	008	Mr Kreker
	Eco Club (All Years)	Tues 12.20 - 1.10pm	S6	Miss Lee
	KS3 Cultural Diversity Art Club	Tues 12.40-1.05pm	117	Ms Wahid
	Choreography (Yr 11)	Tues 12.30 - 1.05pm	SH2 & SH3	Miss Coking
	Lego Club (Yr 7 & 8 Invitation only)	Tues & Fri 12.30-1pm	107	Mrs Morning
	Tamil Thread (All years)	Tues 12.30-1pm	109	Mrs Mantee
	GCSE Badminton (Yr 11)	Tues 12.30 - 1.05pm	Sports Hall	Mrs Peace
	KS3 Social Badminton (Yr 7 & 8)	Tues A 12.30 - 1.05pm	Sports Hall	Mrs Peace
	KS4 Social Badminton (Yr 9, 10 & 11)	Tues B 12.30 - 1.05pm	Sports Hall	Mrs Peace
	KS4 Drama Club (Yr 9 & 10)	Tues 12.30 - 1.05pm	003	Mrs Smith
	GCSE Art Club (Yr 10 & 11)	Tues, Wed, Thurs 12.25 - 1.10pm	102	Mrs Kumar & Mrs Arber
	GCSE Photography Club (Yr 10 & 11)	Tues, Wed, Thurs 12.25 - 1.10pm	102/117	Mrs Kumar, Mrs Arber & Ms Wahid
	LRC (All Years)	After school 3.20-4.30pm	LRC	Mrs Basra
WEDNESDAY	LRC(Yr 7 & 10)	Lunch	LRC	Mrs Basra
	Games Club (Y7 invitation only)	Mon-Fri 12.40-1.05pm	110	Miss Allan/Ms Patel
	String Ensemble (All Years invitation only)	Wed 12.30 - 1.05pm	009	Miss Smith
	Maths Masters (Yr 7 & 8)	Wed 12.25 - 1pm	208	Mr D'Souza
	Le Labo Vocal (Yr 7, 8 & 9)	Wed 12.30 - 1pm	007	Mrs Remtulla
	Arabic Club (Yr 7 & 8)	Wed A 12.45 - 1:05pm	004	Mrs Mazaour
	KS4 Dance Lab (Yr 9 & 11)	Mon & Wed 12.30 - 1.05pm	SH2 & SH3	Miss Coking
	Cheer Club (Yr 7 & 8)	Wed 12.30 - 1pm	SH3	Miss Molent
	History Ambassadors (Yr 11)	Wed A 12.30 - 1:05pm	202	Ms Morais
	GCSE Art Club (Yr 10 & 11)	Tues, Wed, Thurs 12.25 - 1.10pm	102	Mrs Kumar & Mrs Arber
	GCSE Photography Club (Yr 10 & 11)	Tues, Wed, Thurs 12.25 - 1.10pm	102/117	Mrs Kumar, Mrs Arber & Ms Wahid
	LRC (All Years)	After school 3.20-4.30pm	LRC	Mrs Basra
	School Production Cast Rehearsals (All years - starts Oct 16th)	After school 3.30-5pm	SH3/Hall	Miss Coking
	Netball team (Yr 7 - 11)	Wed 3.20 - 4.30pm	Sports Hall	Mrs Peace & Mrs Lacheta
THURSDAY	LRC(Yr 8 & 9)	Lunch	LRC	Mrs Basra
	Games Club (Y7 invitation only)	Mon-Fri 12.40-1.05pm	110	Miss Allan/Ms Patel
	Young Believers (all years)	Thurs 12.30 - 1pm	108	Ms Sabharwal
	6th Form Vocals	Thurs 12.30 - 1pm	009	Mrs Dennis
	Crochet Club (Yr 8 & 9)	Thurs 12:30 - 1pm	212	Ms Raza
	Dance Club (All years)	Thurs 12.30 - 1pm	SH2 & SH3	Miss Coking
	Social dodgeball (Yr 7 - 11)	Thurs 12:30 - 1pm	Sports Hall	Mrs Lacheta
	ISOC Archery (All years)	Thurs 12:30 - 1pm	Activity Studio	Mrs Khan & Mrs Saeed
	GCSE Art Club (Yr 10 & 11)	Tues, Wed, Thurs 12.25 - 1.10pm	102	Mrs Kumar
	GCSE Photography Club (Yr 10 & 11)	Tues, Wed, Thurs 12.25 - 1.10pm	102/117	Mrs Kumar, Mrs Arber & Ms Wahid
	Mental Health Ambassadors (trained Yr 8, 9 &10)	Thurs 12:30 - 12.55pm	S13	MHST team
	LRC (All Years)	After school 3.20-4.30pm	LRC	Mrs Basra
	School Production Cast Rehearsals (All years - starts Oct 16th)	After school 3.30-5pm	SH3/Hall	Miss Coking
FRIDAY	LRC(Yr 10 & 11)	Lunch	LRC	Mrs Basra
	Games Club (Y7 invitation only)	Mon-Fri 12.40-1.05pm	110	Miss Allan/Ms Patel
	Geog Soc(All Years)	Fri 12.30-1pm	216	Mrs Bradnum & Miss Dunajska
	Debate Club (All years)	Wed 12:30 - 1pm	S3	Mr Green
	Anime Club (Yr 7-11)	Fri 12.30-1.10pm	S4	Mr Wilkin
	Drama Club (Yr 7 & 8)	Fri 12:30 - 1pm	009	Miss Coking/Mrs Dennis
	Lego Club (Yr 7 & 8 Invitation only)	Tues & Fri 12.30-1pm	107	Mrs Morning
	Coding Club (All Years)	Fri 12.30 - 1pm	015	Mrs Mantee
	LRC (All Years)	After school 3.20-4.30pm	LRC	Mrs Basra

Extra curricular activities promote:

- Social interactions
- Confidence boost
- New skills and extension of skills
- Develops leadership skills
- Pupil Journey and CVs

Duke of Edinburgh - Bronze

- DofE is a youth development programme for young people aged 14–24, helping them build confidence, learn new skills and discover their potential.
- It encourages personal growth, resilience and independence through individual challenges in a supportive, non-competitive environment.
- Focus on 4 sections: Physical, Skill, Volunteering and Expedition
- Bronze award is delivered throughout Year 9 (Physical, Skill, Volunteering) & Year 10 (Expedition and campcaft)
- Cost: Dofe cost is £33.50, total cost is £40.00
- Applications are live students need to return that to me (completed) by Friday 16th October 2026 (end of the day)with permission slip and application in hand back in the correct box – outside PE office.

Swakeleys
School for Girls

Mrs P. Laguillo

Assistant Headteacher
Year 9 LG Link



Swakeleys
School for Girls

Progress Checks in Year 9



Assessment across Key Stage 3 (7 & 8)

In Key Stage 3 we have our own ‘Assessment Without Levels’ system to track pupil progress across Key Stage 3.

Four Stages of Learning:



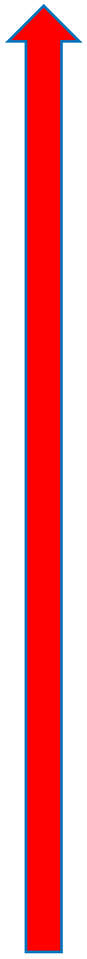
Assessment across Key Stage 3

Mastery (High level learner)
- Reached the Key Stage 3 requirements of the subject in many, if not all of the Progress Areas
- Can extend and apply ideas and has a high level of subject thinking and reasoning

Secure (proficient leaner)
- Good all-round basis in the subject
- Link and relate ideas and concepts, strategies for thinking and reasoning

Developing (more competent learner)
- Grasped many of the basic ideas and concepts of the subject
- Link different skills and concepts together

Foundation (beginning learner)
- Starting to grasp some of the basic content of the subject
- Can recall and reproduce basic content and single ideas



Attendance % & the number of times your daughter has been late to school for the year so far.

Here, you can see how many achievement points and behaviour points your daughter has for the year so far.

Key Stage 3 Progress Check: Summer

Holly Golightly	7DS
Attendance: 94.4%	**Achievement Points: 32**
Lates: 5	**Behaviour Points: 0**

Key for attendance: 99%-100% = excellent, 96%-98% = good, 95% = satisfactory, below 95% = below expected, below 90% = concerning level of attendance

Average no. of achievement points across year group: 15

Average no. of behaviour points across year group: 25

Subject	Attitude to Learning	Quality of Homework	Overall Progress Autumn	Overall Progress Spring	Current Progress Summer	Progress Target
English	Good	Good	Secure	Mastery	Mastery	**Secure**
Maths	Good	Good	Secure	Mastery	Secure	**Mastery**
Science	Good	Good	Developing	Secure	Secure	**Secure**
Art	Below average	Below average	Developing	Secure	Secure	**Secure**
Computer Science	Satisfactory	Satisfactory	Secure	Mastery	Mastery	**Mastery**
DT	Below average	Below average	Secure	Secure	Foundation	**Secure**
Dance	Satisfactory	Satisfactory	Secure	Secure	Secure	**Secure**
Drama	Satisfactory	Satisfactory	Developing	Developing	Developing	**Secure**
French	Excellent	Excellent	Secure	Secure	Foundation	**Secure**
Geography	Excellent	Excellent	Secure	Mastery	Mastery	**Secure**
History	Satisfactory	Satisfactory	Secure	Secure	Secure	**Secure**
Music	Excellent	Excellent	Secure	Mastery	Mastery	**Mastery**
PE	Satisfactory	N/A	Developing	Developing	Foundation	**Developing**
RE	Good	Good	Secure	Secure	Secure	**Secure**
PSHCE	Satisfactory	N/A	Secure	Secure	Mastery	**Secure**

Understanding what assessment means
at Key Stage 4 (Years 9–11)

Building bright futures

In Year 7 & 8 (KS3)
we use AWL to assess their progress. Their target is set against their end of KS3 (Year 8) target.

In Year 9–11 (KS4)
we no longer use AWL to assess their progress. A target is set for the end of KS4 which becomes their GCSE target.

We report on...
whether they are Foundation, Developing, Secure or Mastery.
We also comment on their Attitude to Learning and Homework.

GCSEs will be awarded...
as 1–9 grades
9 being the strongest.
A grade 4 is classified as a standard pass
A grade 5 is classified as a good pass.

Different year groups, different assessment approaches – the same goal: helping your child make progress.

How do GCSE grades compare with the old A*–G grades?

A simple guide to the 9–1 grading scale

GCSE 9–1		Old A*–G	
9	→	9–8	A*
8			
7	→	7	A
6	→	6–5	B
5			
4	→	4	C
3	→	3	D
2	→	2–1	F–G
1			

Important to note:
These are broad comparisons — the grading systems are not identical.

Grade 4 = Standard Pass

Grade 5 = Strong Pass

Target Setting – FFT (Family Fisher Trust)

How do we set GCSE Targets ?

1. We use FFT (Family Fisher Trust)

We use an external organisation called **FFT** to help us set ambitious targets for students.

2. FFT20 provides a starting point

FFT20 is a national benchmark that we use to help us set challenging and realistic targets for your child.

It looks at the progress made by pupils across the country with similar prior attainment and identifies the level of progress associated with schools performing within the top 20% nationally for progress.

Target Setting – FFT (Family Fisher Trust)

How do we set GCSE Targets ?

3. Teachers review the target

The FFT20 target is then reviewed by your child's teacher.

Teachers use their **professional knowledge and assessment evidence**, including your child's:

- Recent assessment results
- Classwork and homework
- Progress over time
- Strengths and areas for development
- Knowledge and understanding of the subject

- **4. We agree the final target**

Year 9 Progress Checks

Pat Curtis 9RP- Key Stage 4 Progress Report

Pat Curtis	9RP
Attendance: 99.2%	**Achievement Points: 275**
Lates: 5	**Behaviour Points: 2**

Key for attendance:
99%-100% = Excellent
96% - 98% = Good
95% = Satisfactory

Below 95% = Below expected
Below 90% = Concerning level of attendance

Average no. of achievement points across the year group: 286 Average no. of behaviour points across the year group: 14

Subject	Attitude to Learning	Quality of Homework	Progress Grade Autumn	Progress Grade Spring	Progress Grade Current	Year 9 Exam Grade	GCSE Target Grade
English	Excellent	Satisfactory	5	6	6	7-	**7**
Maths	Excellent	Excellent	5-	5	5	5	**8**
Science	Good	Good	4-4-	4-4+	5-4	5-4	**7-7**
Triple Science	Good	Good	4	4	4	N/A	**7**
French	Good	Good	4	5-	4	3	**7**
Physical Education	Excellent	N/A	N/A	N/A	N/A	N/A	**N/A**
RE	Excellent	Excellent	5	5+	7-	7	**8**
PSHCE	Excellent	N/A	N/A	N/A	N/A	N/A	**N/A**
Sociology	Excellent	Excellent	5+	6-	6	4	**7**

This is the grade that they are expected to achieve **at the END of Year 11 (KS4)** It is an ambitious target

Year 9 Progress Checks

	Excellent	Good	Satisfactory	Below average
Attitude to Learning	Highly motivated; fully focussed and engaged on tasks at all times	Well motivated; focussed and engaged on tasks most times	Motivation and focus can fluctuate. Will occasionally go off task	Low levels of motivation. Frequently loses focus and off task
Quality of Homework	Always handed in and of an excellent standard	Usually handed in and of a good standard	Sometimes misses deadlines and work handed in is of a satisfactory standard	Frequently misses deadlines and work handed in is of an unsatisfactory standard

Year 9 Progress Checks

Current Progress Grade
Your child's current level of attainment, based on the evidence from their recent classwork, homework and assessments. It is a holistic grade based on all the above.

Target Grade
The ambitious grade we would like your child to achieve by the end of Year 11.

Year 9 Progress Checks

Why might my child's grade look lower in Year 9?

GCSE grades are developed progressively.

In Year 9, many subjects are focused on **building a strong and secure foundation of knowledge and skills** before students move on to more advanced GCSE content.

For this reason, the **progress check grade** shown at this stage may be lower than the grades students could achieve by the end of Year 11, as they may not yet have attempted the higher level skills required to secure a grade 9-7.

As students move through Years 10 and 11, they will build on this foundation and develop the knowledge and skills needed to access the **higher GCSE grades, including Grades 9-7**.

Year 9 Progress Checks

How much progress can my child make in a year?

This really does depend on how hard your child is working!

As a guide, we would expect a child to make **at least** 0.5 grade progress each academic year.

Their target will show the grade we would like them to achieve **by the end of Year 11**.

Year 9 Progress Checks

How can I support my child?

Once the report is emailed home. Please DO spend time to discuss this with your child.

- Praise them on those aspects of their report that are positive – e.g.attitude to learning

- Discuss their Hwk

Year 9 Progress Checks

How can I support my child?

When the report arrives home, please take time to talk about it together.

🌟 **Celebrate the positives**

📚 **Talk about their learning**

📝 **Discuss homework**

🎯 **Agree on next steps**

Pat Curtis 9RP- Key Stage 4 Progress Report

Pat Curtis	9RP
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Lates: 5	**Behaviour Points: 2**

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Maths	Excellent	Excellent	5-	5	5	5	**8**
Science	Good	Good	4-4-	4-4+	5-4	5-4	**7-7**
Triple Science	Good	Good	4	4	4	N/A	**7**
French	Good	Good	4	5-	4	3	**7**
Physical Education	Excellent	N/A	N/A	N/A	N/A	N/A	**N/A**
RE	Excellent	Excellent	5	5+	7-	7	**8**
PSHCE	Excellent	N/A	N/A	N/A	N/A	N/A	**N/A**
Sociology	Excellent	Excellent	5+	6-	6	4	**7**

Key dates for Year 9 Progress Checks

Your Daughter will receive three Progress Check reports for the year:

- *Progress Check 1: 2nd December 2026*
- *Progress Check 2: 10th February 2027*
- *Parents Evening: Wednesday 24nd February 2027 4-7.30pm*
- Progress Check 3: 7th July 2027

The third progress check in July will also include their Year 9 exam grade following the Year 9 Internal Exam period that runs from Monday 7th June – Friday 18th June.

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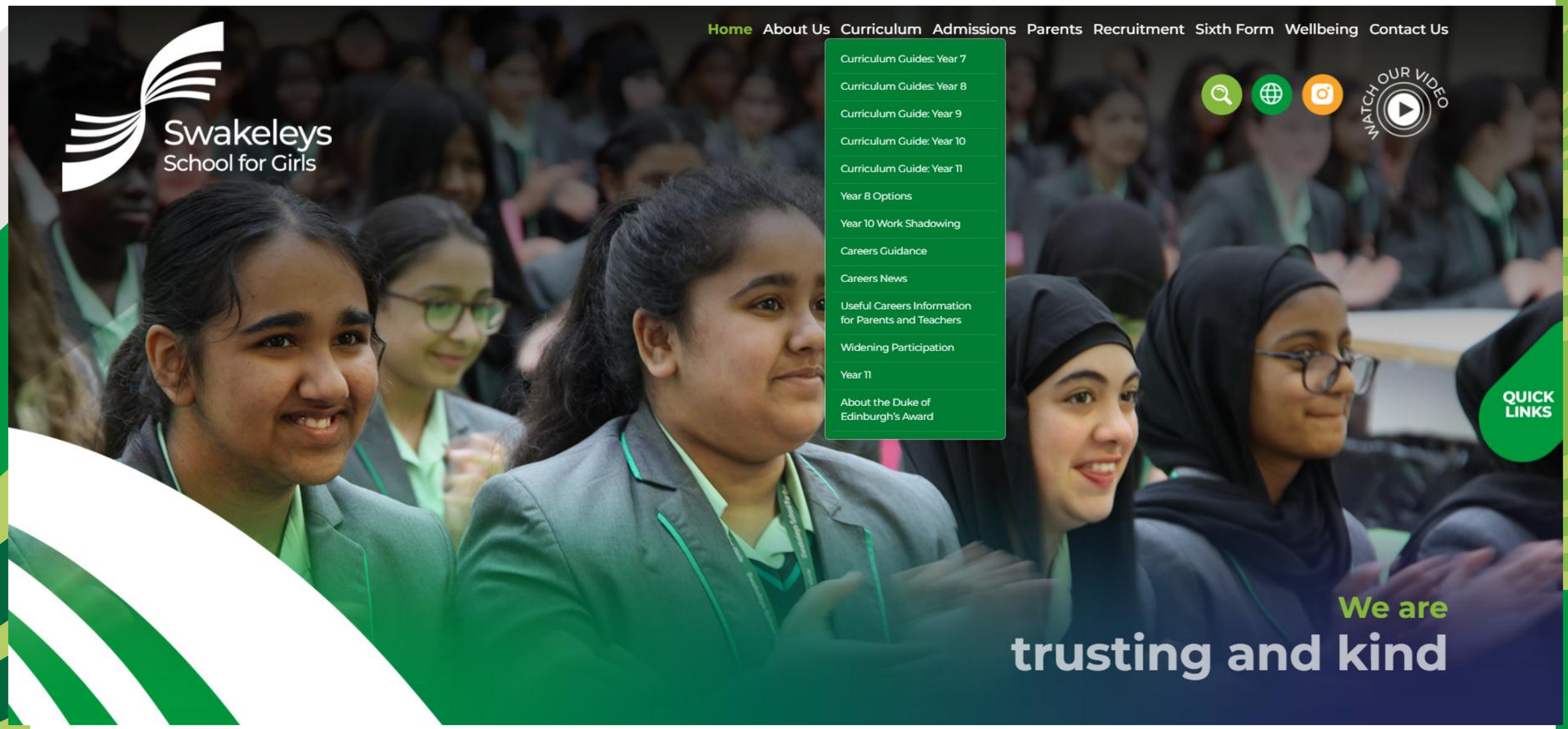
Curriculum Guides, Revision & Exam Boards



Curriculum Guide



Curriculum Guide



Swakeleys School for Girls

Year 9 Curriculum Guide by subject: KS4 GCSE Year 1



Effective revision strategy

Step 1



Review knowledge

Start your revision by revisiting the content you have learnt

- Be guided by Specifications and Knowledge checklists - You need to know what you need to know! - ask your teachers for support with this
- Use revision books, class notes, web resources - this can include videos / podcasts etc.
- It can be useful to write notes at this stage or even explain verbally to someone else what you have been reading/watching

Step 2



Revise knowledge

The information you have reviewed you need to process through reducing / transforming / prioritising and applying. This can be done in many ways:

- Flash cards
- Concept/ Mind maps
- Words to images
- Connection Maps

More information about these methods can be found on the school website in the revision booklet https://swakeleys.hillingdon.sch.uk/curriculum/

Step 3



Recall knowledge

It is important that on multiple occasions in the days and weeks following review and revision that you then test your ability to recall the information. This can be done again in multiple ways:

- Quizzes (that can be self made)
- Exam questions and use of mark schemes (or writing your own exam questions)
- Flash Card testing
- Transforming summarised points or pictures back into full notes
- Re-creating concept maps from memory and checking against original

Exam Boards

GCSE SUBJECTS TAUGHT: Course and exam board

SUBJECT	Exam Board	Specification title and code	Curriculum Leader
ART	AQA	Art, Craft and Design - 8201C	*Mrs Kumar*
PHOTOGRAPHY	AQA	Photography - 8206C	*Mrs Kumar*
BUSINESS STUDIES	Edexel	Business Studies - 1BS0	*Mrs Arnold*
CITIZENSHIP	Edexel	Citizenship - 1CS0	*Dr K Laxton*
COMPUTER SCIENCE	OCR	Computer Science - J277	*Mrs M Vasanthakumaran*
DANCE	AQA	Dance - 8236	*Ms Coking*
DRAMA	Edexcel	Drama - 1DRO/B	*Ms Coking*
MUSIC	Edexcel	Music - 1MU0	*Ms Coking*
DT	Edexcel	DT - 1DT0/0E	*Mrs Yates*
FOOD	AQA	Food Studies - 8585	*Mrs Yates*
ENGLISH LANGUAGE	Edexcel	English Language 1ENO	*Ms Pimbert*
ENGLISH LITERATURE	Edexcel	English Literature - 1ETO	*Ms Pimbert*
FRENCH	AQA	French - 8652	*Mrs Nanuck*
GERMAN	AQA	German - 8662	*Mrs Nanuck*
GEOGRAPHY	Edexcel	Geography - 1GA0	*Mrs Bradnum*
HISTORY	AQA	History - 8145 FC	*Mrs Morais*
MATHEMATICS	AQA	Maths - 8300	*Mr Ladva*
MEDIA	WJEC	Media Studies - C680QS	*Miss Alleyne*
PHYSICAL EDUCATION	AQA	Physical Education - 8582	*Mrs Peace*
PSYCHOLOGY	AQA	Psychology - 8182	*Mrs Popat*
SOCIOLOGY	AQA	Sociology - 8192	*Mrs Popat*
RELIGIOUS STUDIES	Edexcel	Religious Education - 1RB0ZN	*Mr Biedul*
SCIENCE (Two GCSEs)	AQA	Science (Combined Trilogy Award) - 8464	*Mr Try*
Single science: Biology (triple)	AQA	GCSE Biology -8461	*Mr Try*
Single science: Chemistry (triple)	AQA	GCSE Chemistry -8462	*Mr Try*
Single science: Physics (triple)	AQA	GCSE Physics -8463	*Mr Try*

BTEC SUBJECTS

CHILD CARE	Edexcel	BTEC Level 2 Award Child Development	*Mrs Dhokia*
HEATH AND SOCIAL CARE	Edexcel	BTEC Level 2 Tech Award Health & Social Care	*Mrs Dhokia*

Thank you for your attendance and your continued support!