

Pupil Premium spend 2013/14

Number of students eligible for FSM: 277 @ £900 per student = £249,300

Action	Who?	When?	Cost?	Monitoring and Impact
Analyse levels of progress data for all ever 6 FSM to identify underachievement – each grade entry	CD	Sept 13	£1000	Students who are under-achieving identified for intervention and support
Target Year 11 FSM students for mentoring C/D, A/A*, attendance	LHE	Oct 13	£4,000	Attendance to sessions Raised Achievement
Provide one to one Maths tuition to support November and June entry	SH	Oct 13	£6,000	As above
Small group intervention from D Bocoock to support November, and June entry for Maths	SH	From Sept	£9,000	As above
Group intervention from Maths staff to support Nov & June entry	SH	Jan 13	£2500	As above
Group intervention from English staff to support Nov & June entry	VP	Nov 12	£2500	As above
Support/intervention for other subjects	LHE	April 14	£2000	As above
One to one Maths tuition for Years 8 and 9	LHE	Jan 14	£3,000	As above
Sound training for reading for KS4	LHE	Jan 14	£5,000	Attendance to session Improved literacy and then achievement
Paired reading for KS3	GH	Sept 13	£2,000	As above
Attendance mentoring for all below 95%	GH	Sept 13	£25,000	Improved attendance/engagement
Fund Humanities week trips for all	HM	June 14	£70,000	Enrichment
Use dedicated English teacher to deliver literacy catch-up	SP	Sept 13	£20,000	Improved literacy and then achievement
Appoint numeracy TA	HM	Jan 14	£15,000	Improved numeracy and then achievement
Confidence building workshops for all	MS	tbc	£5,000	Improved confidence/self-esteem & then achievement
Other trips	HM	Ongoing	£2500	Enrichment
Breakfast club	HM	Oct 13	£67,800	Healthy start to the day – better learning!
Provide inset to staff re. narrowing the gap	SP	Ongoing	£4000	Targeted support for FSM pupils seen in lessons
Pupil premium oracy project to promote debating skills/confidence	MS	Jan 14	£3,000	Improved confidence/self-esteem and then achievement
Total			£249,300	

NB: some projects part funded as also include some non PP pupils

Impact of 2013-2014 spend:

1) Humanities Week:

All Pupil Premium pupils received either part or full funding for their chosen trip in our annual Humanities Week. This also extended to some pupils who are not PP but could not afford trips for a number of reasons. Humanities Week provides valuable life experiences for all of these pupils who would otherwise not be able to access such opportunities.

2) Intervention:

Numerous interventions have been funded as can be seen listed, including KS3 support groups for Literacy and Numeracy and a whole host of attendance initiatives.

Our biggest intervention spends were in Year 11. A range of subject interventions were funded in Year 11 to support them towards GCSE achievement. The success of this targeted intervention can be seen directly via headlines for the summer GCSE cohort 2014 (data from validated RAISE 2014).

In line with DfE requirements (May 2015) school accountability for Pupil Premium spend is through:

- Attainment of PP pupils
- Progress of PP pupils
- The size in the attainment gap between PP pupils and others

a) Attainment:

GCSE thresholds:

Year 11 cohort: 75% 5A*-C EM

FSM: 63% 5A*-C EM

27% higher than national AND 1% higher than national Non FSM

Year 11 cohort: Ebacc - 42% (nat 24%).

FSM: Ebacc 23% - **almost in line with national Ebacc**

CPS and APS are both sig+ in RAISE for FSM and disadvantaged

b) Progress:

Progress matrices looking at disadvantaged against other:

3LOP English: in school gap of only 1% (86% v 87% for other)

BOTH higher than national of 75%.

4LOP English: in school gap of 8% (36% v 44% for other)

BOTH higher than national of 35%.

3LOP Maths: in school gap of 7% (74% v 81% for other)

BOTH higher than national of 71%.

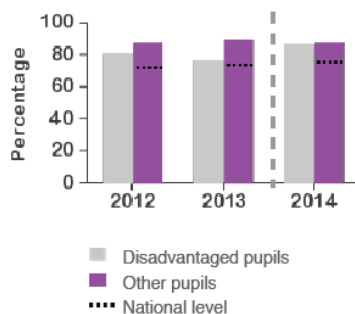
Ofsted Data Dashboard

Closing the gap between disadvantaged and other pupils

English Expected Progress

In 2014, 86% of disadvantaged pupils achieved expected progress, while 87% of other pupils achieved expected progress.

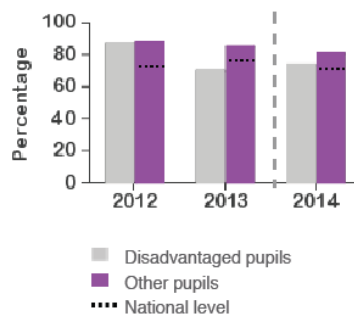
Percentage of pupils who achieved expected progress



Mathematics Expected Progress

In 2014, 74% of disadvantaged pupils achieved expected progress, while 81% of other pupils achieved expected progress.

Percentage of pupils who achieved expected progress



Value Added:

Disadvantaged VA: 1030.0

Other VA: 1040.5

Cohort VA: 1038

Ebacc subjects show no greater VA difference than 1.4 between VA of disad. v VA other. Only disadvantaged Ebacc VA under 1000 is Hums (999.3) but other only 1000.2.

c) Closing the gaps:

Yellow indicators in RAISE if disadvantaged are higher than national other:

Eng: KS2 L3 disad. pupils (4): **9%** higher than nat. other for 3LOP & **23%** higher 4LOP.

Ma: KS2 L3 disad. pupils (13): **23%** higher than nat. other for 3LOP & **23%** higher 4LOP.

Eng: KS2 L4 disad. pupils (32): **13%** higher than nat. other for 3LOP

Ma: KS2 L4 disad. pupils (21): **2%** higher than nat. other for 3LOP.

Ranked No1 in the Performance Tables 5 A*-C EM out of 55 similar schools nationally.
SSAT Educational Award 2014 for exceptional student progress: Top 10% nationally.
SSAT Educational Award 2014 for exceptional student attainment: Top 20% nationally.