

ART AND DESIGN AQA

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

Students will be introduced to a variety of experiences exploring a range of two- and three- dimensional media, processes and techniques. They will explore both traditional and new technologies, relevant images, artifacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This will be integral to the investigating and making process. Their responses to these examples will be shown through practical and critical activities, which demonstrate their understanding of different styles, genres and traditions. Students will become aware of the four assessment objectives and will explore drawing using a variety of methods and media on a variety of scales. Students will use sketchbooks/workbooks/ journals to underpin their work where appropriate.

Entry Requirements:

Students should have studied Art at GCSE level and gained a grade B or higher. Students should have displayed an enjoyment of art and demonstrated the ability to work independently and generate their own ideas. Students must also be aware that the course requires written, theoretical work to support practical work.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 — Art and Design Portfolio	50% of AS level mark 25% of total A level mark
Unit 2 — Art and Design Externally Set Assignment	50% of total AS level mark 25% of total A level mark 5 hour timed examination

A2 modules: 2nd year of study	Assessment
Unit 3 — Personal Investigation	25% of total A level mark
Unit 4 — Art and Design Externally Set Assignment	25% of total A level mark 15 hour timed examination

Future progressions from this course:

The course can lead into an Arts foundation course, leading into a degree in Fine Art; Fashion, Textiles and Design. Careers include the media industries, design, education, galleries, architecture and fashion design.

ART AND FASHION AQA

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

Students will be introduced to a variety of experiences exploring a range of Textile and Fashion design media, processes and techniques. They will explore both traditional and new technologies, relevant images, artifacts and resources relating to Fashion and Textiles, from the past and from recent times. This will be integral to the investigating and making process. Their responses to these examples will be shown through practical and critical activities, which demonstrate their understanding of different styles, genres and traditions. Students will become aware of the four assessment objectives and will explore drawing using a variety of methods and media on a variety of scales. Students will use sketchbooks/workbooks/ journals to underpin their work where appropriate.

Entry Requirements:

Students should have a B grade in Art or BTEC equivalent in Art or in Textiles.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 — Creative textiles Portfolio	50% of AS level mark 25% of total A level mark
Unit 2 — Externally Set Assignment	50% of total AS level mark 25% of total A level mark 5 hour timed examination

A2 modules: 2nd year of study	Assessment
Unit 3 — Personal Investigation	25% of total A level mark
Unit 4 — Externally Set Assignment	25% of total A level mark 15 hour timed examination

Future progressions from this course:

The course can lead into an Arts foundation course, leading into a degree in Fashion, Textiles and Design etc. Careers include the Fashion design, Textile design, costume design, TV wardrobe design.

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BIOLOGY OCR

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

There will be opportunities for students to attend external lectures, workshops and conferences, often provided by the examining board for specific aspects of the course. There will also be the possibility of a Field Trip which provides opportunities to develop research and data handling skills plus gives students the ability to conduct experiments and analyse the outcome.

Entry Requirements:

All students will need to obtain an A*-B grade in double or triple GCSE Science, Maths and English in order to continue this subject at Sixth Form level. All students will sit an exam in late September once the AS course has begun; it is a requirement that all students pass this exam. Failure to do so may result in the student being asked to choose an alternative course within the Sixth Form Centre.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Cells, Exchange and Transport	15% of total A level mark Written examination 1hr
Unit 2 – Molecules, Biodiversity and Human Interactions	25% of total A level mark Written examination 1hr 45
Unit 3 – Practical Skills in Biology 1	10% of total A level mark Coursework - 3 tasks completed and marked internally

A2 modules: 2nd year of study	Assessment
Unit 4 – Communication, Homeostasis and Energy	15% of total A level mark Written examination 1hr
Unit 5 – Control, Genomes and Environment	25% of total A level mark Written examination 1hr 45
Unit 6 – Practical skills in Biology 2	10% of total A level mark Coursework - 3 tasks completed and marked internally

Future progressions from this course:

Gaining a qualification in Biology at this level can lead into Higher Education in areas such as, Biological Sciences, Medicine, Pharmacology, Dentistry, Veterinary, Dietetics, Nursing, Forensics, Sports Science, Psychology, Teaching and more.

BUSINESS

AQA

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

The course enables students to develop a critical understanding of organisations, the markets they serve and the process of adding value. This will involve consideration of the internal workings and management of organisations and, in particular, the process of decision-making in a dynamic external environment. The course aims to:

- Develop an understanding of relevant business concepts and theories
- Make decisions on the basis of business related case studies and information
- Analyse, explain and evaluate a wide range of business related issues

Entry Requirements:

An A* to B grade is desirable but not essential in Business Studies. Students must also have attained a C grade or above in GCSE Maths.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Planning and Financing a Business	20% of A level 1 hour 15 minutes written examination
Unit 2 – Managing a Business	30% of A level 1 hour 30 minutes written examination

A2 modules: 2nd year of study	Assessment
Unit 3 – Strategies for Success	25% of A level 1 hour 45 minutes written examination
Unit 4 – The Business Environment and Managing Change	25% of A level 1 hour 45 minutes written examination

Future progressions from this course:

AS and A2 levels are recognised qualifications for a wide range of courses in Higher Education. Business Studies can also be a useful choice for a wide range of careers and can be combined with a wide range of subjects.

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5

CHEMISTRY OCR

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

There will be opportunities for students to attend external lectures, workshops and conferences, often provided by the examining board, for specific aspects of the course. There will also be ample opportunity to develop practical skills as practical investigations are an integral part of this AS/A level course.

Entry Requirements:

All students will need to obtain an A*-B grade in double or triple GCSE Science, Maths and English in order to continue this subject at Sixth Form level. All students will sit an exam in late September once the AS course has begun; it is a requirement that all students pass this exam. Failure to do so may result in the student being asked to choose an alternative course within the Sixth Form Centre.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Atoms, Bonds and Groups	15% of total A level mark Written examination 1hr
Unit 2 – Chains, Energy and Resources	25% of total A level mark Written examination 1hr 45
Unit 3 – Practical skills in Chemistry 1	10% of total A level mark Coursework & written Examination

A2 modules: 2nd year of study	Assessment
Unit 4 – Rings, Polymers and Analysis	15% of total A level mark Written examination 1hr
Unit 5 – Equilibria, Energetics and Elements	25% of total A level mark Written examination 1hr 45
Unit 6 – Practical skills in Chemistry 2	10% of total A level mark Coursework

Future progressions from this course:

Gaining a qualification in Chemistry at this level can lead into Higher Education in areas such as, Medicine, Pharmacology, Dentistry, Veterinary, Dietetics, Nursing, Forensics, Sports Science, Psychology, Teaching and more. Students of Chemistry have also progressed into other less related areas such as Business and Law.

DANCE AQA

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

Dance is a performance course so enthusiasm and commitment are vital qualities. Students must be prepared to practise outside lesson time and to work very closely with others on the course to meet the course requirements. An imaginative approach to choreography, alongside a love of dance and challenges is also essential.

Entry Requirements:

A GCSE in Dance (grade A* - C) is preferable although not essential. Students wishing to take dance who have done GCSE PE or are heavily involved in dance performance outside school may be considered but must speak directly with the course leader. An A -C grade or above in English is also required

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Understanding Dance - 2 sections. Both structured and essay style questions will be set on the dancer as a performer, the process and craft of choreography and the significance of dances.	40% of total AS level mark Written examination 1hr 30
Unit 2 – Choreography and performance (solo and duo/trio)	60% of total AS level mark Coursework/Practical

A2 modules: 2nd year of study	Assessment
Unit 3 - Appreciation - 2 questions. 1 based on the set work, 1 chosen area of study	25% of total A level mark Written examination
Unit 4 – Group Choreography and Solo Performance	25% of total A level mark Coursework/Practical

Future progressions from this course:

It allows students to continue onto university to study dance/performing arts, art administration, dance therapy, teaching, community worker, performing and choreographing and many more.

**DESIGN & TECHNOLOGY: PRODUCT DESIGN
AQA**

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

It is essential to take a broad view of technology and design, and be willing to develop capacity to design and make products and to appreciate the complex relations between designs, materials, manufacture and marketing. The ability to work in 3D is also essential.

Entry Requirements:

An A*-B grade in GCSE Design Technology: Resistant Materials or any other Technology/Art based GCSE/BTEC.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 — Materials, Components and Application	25% of total A level mark Written examination 2hr
Unit 2 – Learning through Design and making	25% of total A level mark Coursework

A2 modules: 2nd year of study	Assessment
Unit 3 – Design and Manufacture	25% of total A level mark Written examination 2hr
Unit 4 – Design and making practice	25% of total A level mark Coursework

Future progressions from this course:

The full A-level offers a good foundation for degree courses in graphics, product design, architecture, civil engineering and more. Many universities look for mathematics, art and/or physics in combination with D&T.

DRAMA AND THEATRE STUDIES EXEXCEL

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

It is not essential to have taken Drama GCSE. However, it is important that students are interested in gaining greater understanding of how theatre works. Students need to be enthusiastic about practical work and keen to be involved in performances. Students also have to be willing to give time up outside of school to see theatre performances and to prepare for performances in the presence of a paying audience.

Entry Requirements:

An A*-C in Drama and/or a related arts subject is desirable.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 — Exploration of 2 texts in workshops and assessed by the teacher.	22.5% of total A level mark Workshops and notes
Unit 2 – Performance in a scripted play and a monologue or duologue	27.5% of total A level mark Performance
A2 modules: 2nd year of study	Assessment
Unit 3 – Creation and performance of a devised piece of drama from a set stimulus	22.5% of total A level mark Performance
Unit 4 – Historical and performance context of two set studies	27.5% of total A level mark Written examination 2hr 30

Future progressions from this course:

Colleges, universities and employers alike, appreciate young people with a background in Drama. They offer creative thinking, advanced lateral thinking and problem-solving skills, developed emotional intelligence, a deepened empathic understanding, an enhanced ability to work with others, confidence, public speaking and performance experience

**ECONOMICS
EDEXCEL**

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

Economics is about money: how people earn, spend and save it; how do businesses make money; why does the government take so much from us in taxes but never seem to have enough to spend on hospitals? Economics describes and analyses the situations above and provides answers to problems. It focuses on the world economy not just Britain, and looks at current problems facing governments, businesses and individuals. It is important to be interested and aware of current affairs. We expect you to read a quality newspaper. The examination requires you to be competent at handling figures, statistics and also able to use and respond to economic data.

Entry Requirements:

Most students taking Economics have never studied it before. Some aspects of the subject are mathematical and students must have at least grade B in GCSE Maths and be competent at mental arithmetic. GCSE grade C in English is also a minimum requirement.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Competitive Markets	25% of total A level mark Written examination 1hr 30
Unit 2 – Managing the Economy	25% of total A level mark Written examination 1hr 30

A2 modules: 2nd year of study	Assessment
Unit 3 – Business Economics & Economic Efficiency	20% of total A level mark Written examination 1.5hrs
Unit 4 – The Global Economy	30% of total A level mark Written examination 2hrs

Future progressions from this course:

Economics fits well with Humanities, Arts and Science combinations. Many students take the subject further to degree level at university and then follow a career in accountancy, business, management, finance, law or even teaching.

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10

ENGLISH LANGUAGE & LITERATURE AQA

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

Study of this subject encourages you to extend your interests in both Language and Literature. Students have the chance to develop as confident and reflective readers and writers. In the two-year course you will study a number of literary texts and a wide variety of non-literary material which will often be linked thematically to the literature.

It is expected that, as well as reading, students have an enthusiasm for creative writing. The course may also include a theatre trip and attendance at literary events.

Entry Requirements:

An A*- B grade in both English and English Literature are essential.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1— Introduction to Language and Literature Study	30% of total A level mark Written examination 1hr 45
Unit 2 – Themes in Language and Literature	20% of total A level mark Coursework

A2 modules: 2nd year of study	Assessment
Unit 3 – Talk in Life and Literature	30% of total A level mark Written examination 2hr
Unit 4 – Text Transformation	20% of total A level mark Coursework

Future progressions from this course:

The full A-level offers a good foundation for degree courses in linguistics, literature or a variety of arts and humanities courses. It is relevant for careers in communication, education and media and develops transferable skills of analysis and written communication

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11

ENGLISH LITERATURE AQA

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

It is essential to enjoy reading as students study a number of texts in the first year including modern fiction, drama and poetry. In the second year students will study texts from a wide range of classic and modern poetry, prose and drama, including Shakespeare. The ability to critically analyse texts, alongside an openness to a range of approaches and views, is very important. The course also requires candidates to explore literature through their own wider reading. There may also be the opportunity to attend theatre trips.

Entry Requirements:

An A*- B grade in both English and English Literature are essential.

AS modules: 1 st Year of study	Assessment
Unit 1- LITB1 Aspects of Narrative Four texts for study: two novels (at least one post 1990) and two poetry texts 1800-1945.	30% of total A level mark Written examination 2 hours
Unit 2 - LITB2 Dramatic Genres Minimum of two texts for study within dramatic genre of Comedy.	20% of total A level mark Coursework
A2 modules: 2 nd year of study	Assessment
Unit 3 - LITB3 Texts and Genres Minimum three texts for study including at least one text 1300-1800.	30% of total A level mark Written examination 2 hours
Unit 4 - LITB4 Further and Independent Reading Minimum of three texts for study including one pre-released anthology of critical material.	20% of total A level mark Coursework

Future progressions from this course:

The full A-level in English Literature offers a foundation for entry to degree courses in a variety of humanities and arts subjects. It is directly relevant to careers in media, education and publishing.

EXTENDED PROJECT QUALIFICATION EDEXCEL

Course Outline:

This is a one year course, focused around completing an extended project, designed to ‘stretch and challenge’ more able students. It is worth half an A level and as such offers an A* grade.

Skills:

Students will have a significant input into the choice and design of their project. They will develop their own learning and performance as critical, reflective and independent learners. The project will require the use of higher order skills such as critical thinking, planning, analysis, synthesis, reflection and evaluation as well as effective project management.

Entry Requirements:

This course has restricted entrance, students will be invited to participate.

Study Areas:

Contents	Assessment
Select a project topic	15-25% Identify, design, plan and carry out a project
Develop a project proposal	15-25 % Research, critically select, organise and use the information
Develop and realise the project	35-45% Select and use a range of skills
Present the outcome, including an evaluation of the project and own learning	15-25% Evaluate all aspects of the course

Future progressions from this course:

Students will have developed a toolkit of useful skills that will enable them to prepare for independent learning in higher education or provide experience for project based work in employment.

FILM STUDIES WJEC

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

Film Studies is designed to deepen students' understanding, appreciation and enjoyment of film, the major art form of the twentieth century. They will study a variety of films from a variety of production contexts and become experienced in a variety of viewing situations. They will also engage with a wide range of different kinds of films, developing skills of observation, critical analysis and personal reflection, as well as developing their creativity and practical skills, either in audio-visual or written form.

Entry Requirements:

Students with an interest in film and the media will perform better in this subject. An A*-C grade in English GCSE is essential.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Exploring Film Form through a number of creative options including creating a short film and micro analysis	20% of total A level mark Coursework
Unit 2 – British and American Film	30% of total A level mark Written exam 2 ½ hr

A2 modules: 2nd year of study	Assessment
Unit 3 – Film Research and Creative Projects – detailed study and a choice of project	25% of total A level mark Coursework
Unit 4 – Varieties of Film Experience: Issues and Debates	25% of total A level mark Written examination 2 ¾ hr

Future progressions from this course:

This AS or A2 could lead you on to study film studies, media arts, media or communication at degree level. It is also a good route to careers in any type of practical film/ media studies. Any career or course requiring communication skills would value this qualification.

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GEOGRAPHY OCR

Geography is a naturally diverse and dynamic subject, changing to meet the needs of modern day society. This syllabus is an exciting course allowing students the chance to investigate shifting global patterns and current world views for themselves. Geography at A level offers the chance for students to learn about the links between people and their place in the natural world, so equipping them with the knowledge and skills to make their own choices towards a sustainable future.

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

Geography encompasses a wide range of physical, human and environmental concepts. It is important for students to have a broad interest in these topics. The ability to work independently and collaboratively both in classroom and home based research as well as in the field is important. Good data handling skills are required and students must be prepared to undertake both one day and longer residential field trips.

Entry Requirements:

A GCSE in Geography (grade A*-B) is essential.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Managing Physical Environments	50% of AS (25% of A2) 1½ hour written examination: structured and extended writing questions in sections A&B
Unit 2 – Managing Change in Human Environments	50% of AS (25% of A2) 1½ hour written examination: structured and extended writing questions in sections A&B

A2 modules: 2nd year of study	Assessment
Unit 3 – Global Issues: Environmental and Economic	30% of A2 2½ hour written examination: structured and extended writing questions in sections A&B
Unit 4 – Geographical Skills	20% of A2 1½ hour written examination: structured data response based on investigation skills

Future progressions from this course:

Geography is a good subject to have as a lead into many degree courses. Geographers are much sought after graduates for future employment. Which leads us to say: “Without Geography you are nowhere!”

GOVERNMENT AND POLITICS AQA

Government and Politics will enable students to develop a wide range of skills including the ability to comprehend, synthesise and interpret political information; analyse and evaluate political knowledge; identify connections, similarities and differences between the areas studied; select relevant material and construct and communicate arguments clearly and coherently using appropriate political vocabulary.

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

If you are interested in the news and keeping abreast of current affairs then this course is for you, an interest in (and commitment to) keeping up-to-date with the news is essential.

Entry Requirements:

An A* - C grade in English is desirable and the study of History at GCSE is recommended. An interest in general political affairs is also required.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – People, Politics and Participation	50% of AS (25% of A2) 1 ½ hour written examination
Unit 2 – Governing Modern Britain	50% of AS (25% of A2) 1 ½ hour written examination

A2 modules: 2nd year of study	Assessment
Unit 3 – Ideologies or Politics and Power	25% of A2 1 ½ hour written examination
Unit 4 - The Government of the USA	25% of A2 1 ½ hour written examination

Future progressions from this course:

A qualification in Government and Politics can lead to Higher Education in areas such as Politics, History, Law, Journalism and Teaching. It is widely accepted for most university courses and employers.

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HISTORY EDEXCEL

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

History covers a wide range of concepts in a variety of countries. It is important for students to have a range of interests in historical events. Good research skills are crucial, alongside the ability to construct well researched essays.

Entry Requirements:

An A* to B grade in History is essential: if the subject has been studied; a B in English is required. You should also have achieved at least a C grade in English Language at GCSE.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – a) From Second to Third Reich 1918-1945. b) Germany divided and re-united 1945-1991	25% of total A level mark Written examination 1hr 20
Unit 2 – Change and Conflict in 19th & 20th Century Britain.	25% of total A level mark Written examination 1hr 20

A2 modules: 2nd year of study	Assessment
Unit 3 – A World divided: Superpower relations 1944-1990 (the Cold War)	30% of total A level mark Written examination 1hr 40
Unit 4 – Reconstruction to Civil Rights	20% of total A level mark Coursework

Future progressions from this course:

History is a much respected A level and is widely accepted for most university courses and sought by employers.

**LAW
OCR**

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

The course will provide students with a good introductory knowledge and understanding of law. Students will develop skills of analysis, reasoning, logical and critical thinking.

Entry Requirements:

A grade B or above in English is an essential requirement for this course.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Sources of Law	40% of AS, 20% of A2 Level 1 hour written paper
Unit 2 – English Legal System	60% of AS, 30% of A2 Level 2 hour written paper

A2 modules: 2nd year of study	Assessment
Unit 3 – Criminal Law	30% of A2 Level 2 hour written paper
Unit 4 – Criminal Law Special Study	20% of A2 Level 1.5 hours written paper

Future Progression

A Level Law is NOT a prerequisite for entry to a Law degree course at university although it is accepted with other subjects at almost all universities. An A Level in Law is recognized as being a valid qualification in careers such as Local Government, Accountancy, Social Work, Journalism, Estate Agent, Librarian and many other careers.

MATHEMATICS and FURTHER MATHEMATICS EDEXCEL

MATHEMATICS Course Outline:

This is a modular course. **Three** successful units covered in one year lead to an **AS** qualification and six units covered over two years lead to an **A** level.

Skills:

It is essential to have covered A and A* work at GCSE level, particularly in topics such as Algebra and Trigonometry, since students will need to build upon this knowledge and take it to a much higher level. This is usually only covered by the top sets in Maths.

Entry Requirements:

Grade A at Higher Tier plus a recommendation of suitability from the Head of Maths. (In certain circumstances a Grade B and a recommendation from the Head of Maths may be sufficient to be eligible for the course).

Study Areas:

AS and A level Mathematics qualifications are gained by studying core modules of Pure (Core) Mathematics together with a range of possible Applied Mathematics modules. There is an Algebra skills test in the first week of term that has to be passed to be accepted on the course.

Option 1 Mathematics –aimed at students taking **Business Studies, Psychology, Accounting, Chemistry, Biology** and other subjects not directly related to Engineering or Architecture.

AS modules: 1st year of study	Assessment
C1 - Core Mathematics 1 Algebra and functions; coordinate geometry; sequences and series; differentiation; integration	Module exam in June contributing 33.3% towards AS grade
C2 - Core Mathematics 2 Same topics as C1 plus: trigonometry; exponential and logarithmic functions	Module exam in June contributing 33.3% towards AS grade
S1 - Statistics 1 Mathematical models in probability and statistics; representation and summary of data; probability; correlation and regression; discrete random variables; discrete distributions; normal distribution.	Module exam in June contributing 33.3% towards AS grade

Option 2 Mathematics with Mechanics- Aimed at students taking Physics and interested in careers involving Engineering and Architecture. AS Modules - C1 and C2 are the same for both options, however for option 2 substitute S1 for M1 (see below).

AS Module: M1 Mechanics 1 Mathematical models in mechanics: vectors in mechanics; kinematics of a particle moving in a straight line or plane; statics of a particle; moments	Module exam in June of year 12 contributing 33 1/3% towards AS grade
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MATHEMATICS (CONTINUED)
EDEXCEL

A2 modules: 2nd year of study	Assessment
C3 - Core Mathematics 3 Algebra and functions; trigonometry; exponential and logarithmic functions; differentiation; numerical methods	Module exam in June of year 13 contributing 33.3% towards A2 grade
C4 - Core Mathematics 4 Algebra and functions; coordinate geometry; sequences and series; differentiation; integration; vectors	Module exam in June of year 13 contributing 33.3% towards A2 grade
One additional applied module M1 for those doing option 1 and M2 for those doing option 2.	Module exam in June of year 13 contributing 33.3% towards A2 grade

Further progression from this course:

Mathematics is a world of pattern and order, where you take what you know and apply it to solve new problems, developing higher order thinking skills. It lies at the heart of many subjects - physics, chemistry, geography and economics to mention a few. It opens the door into many careers and has been proven to increase earning potential in the future. Mathematics A level is regarded as an entry requirement qualification to Scientific, Engineering, Information Technology, Architecture, Accountancy and many other degree subjects and careers.

NOTE: You are strongly advised to check entry requirements for degree courses you are interested in **BEFORE** deciding which option to choose Mathematics in.

FURTHER MATHEMATICS AS/A2 level

This qualification is very useful, particularly to those wishing to go on to degree courses in Mathematics or Engineering. For most degree courses, Further Mathematics to AS level is sufficient. However you are strongly advised to check entry requirements for degree courses, particularly if you already have a University in mind.

Entry Requirements:

You must do this alongside AS/A2 level Mathematics.

Grade A* at or an A Grade plus a recommendation from the Head of Maths. You will be studying Further Pure Mathematics modules alongside 2 Applied Mathematics modules. These examinations all take place in June.

**MEDIA STUDIES
 OCR**

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

This exciting course offers the opportunity to study a range of areas within the media. It is an extremely contemporary subject and allows students to combine practical production elements with the theoretical study of a wide range of media topics. The nature of this course provides an opportunity for individual interpretation of current media within the assessment parameters, thus permitting a dynamic and accessible course of study covering this rapidly growing subject area.

Entry Requirements:

Students with an interest in the media and innovative ideas will succeed on this course. An A*-C grade English GCSE is essential.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Foundation Portfolio in Media – opening titles of a film	25% of total A level mark Coursework
Unit 2 – Key Media concepts - TV Drama and Music Industry	25% of total A level mark Written exam 2 hr

A2 modules: 2nd year of study	Assessment
Unit 3 –Advanced Porfolio in Media Popular music video	25% of total A level mark Coursework
Unit 4 – Critical Perspectives Collective identity in British Cinema	25% of total A level mark Written exam 2 hr

Future progressions from this course:

A good route to careers in any type of media, including journalism and television. Any career or course requiring communication skills would value this qualification. This AS or A2 could lead you on to study Media or Communication at degree level.

MODERN LANGUAGES: FRENCH & GERMAN EDEXCEL

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification. Under exceptional circumstances it may be possible to do a full A level in one year (e.g. if you have lived in the country).

Skills:

Students will need to feel confident in the four language skills: reading, listening, writing and speaking. Knowledge and understanding of the culture and way of life in the target language country is also important, alongside an interest in developing and understanding this in much greater detail.

Entry Requirements:

All students will need to obtain an A*-B grade at GCSE in their chosen language in order to continue with this subject at Sixth Form level, or have the language as part of their culture.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Spoken expression and response	15% of total A level mark 8-10 minute Oral examination
Unit 2 – Understanding written response	35% of total A level mark Written examination 2hr 30

A2 modules: 2nd year of study	Assessment
Unit 3 – Understanding spoken response	17.5% of total A level mark 11-13 minute Oral examination
Unit 4 – Research, understanding and written response	32.5% of total A level mark Written examination 2hr 30

Future progressions from this course:

A range of opportunities arise from studying this A level. Some students choose to do degree courses in languages, others pursue a higher education course in another subject, and may have a language option with it. It greatly improves your employability, especially in companies with international markets.

PERFORMANCE STUDIES OCR

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

You will enjoy the course if you wish to develop:

- Devising and performing individually and as a group
- Performance skills in dance, drama and music

This course aims to establish an approach to Performance Studies (performing arts) that is multidisciplinary and develops qualities of imagination, sensitivity, and artistic knowledge and understanding. Candidates acquire skills and analyse repertoire in each of the discrete art forms of dance, drama and music, and study approaches to performance that unite them. Candidates devise original pieces of work and perform existing repertoire. Through the study of practitioners and genres, they are introduced to the cultural, social and historical contexts in which the performing arts operate and they evaluate their own performance work in this wider context. They gain understanding of performance theory and develop the ability to discuss their practical work using appropriate technical and expressive language.

Entry Requirements:

An A*-C in a Performing Arts GCSE (Drama, Dance or Music) is desirable, but not essential. Grade related qualifications in Drama, Dance and/or Music would be an advantage.

Study Areas

AS modules: 1st year of study	Assessment
Unit 1: Exploring Skills for Performance: Section 1: Written commentary on four practical performances Section 2: Devised community project performance	70% of total AS level mark Internally Assessed (35% of A2)
Unit 2: Performance Contexts 1: Studying practitioners	30% of total AS level mark. Externally assessed 2 hour written paper (15% of A2)
A2 modules: 2nd year of study	Assessment
Unit 3: Performance Contexts 2: Studying repertoire in the context of the genre as a whole	15% of total A2 level mark 2 hour written paper
Unit 4 Performance Project: Two performances; 1: the realisation of a set work of a practitioner. 2: a student-devised performance produced in response to a commission chosen from a selection set by OCR	35% of total A2 level mark

Future progressions from this course:

Colleges, universities and employers alike, appreciate young people with a background in Performance Studies. They offer creative thinking, advanced lateral thinking and problem-solving skills, developed emotional intelligence, a deepened empathic understanding, an enhanced ability to work with others, confidence, public speaking and performance experience.

PHOTOGRAPHY AQA

Course Outline:

Students will be introduced to a variety of experiences exploring a range of photographic media, techniques and processes. They will explore relevant images, artifacts and resources relating to Photography and a wider range of digital media and art. This will be integral to the investigating and making process. The responses to these examples will be shown through practical and critical activities, which demonstrate the understanding of different styles, genres and traditions.

Students will become aware of the four assessment objectives to be demonstrated in the context of the content and skills presented and of the importance of process as well as product. They will use sketchbooks/workbooks/journals to underpin the work where appropriate. Students will use digital techniques to produce images.

Entry Requirements:

It is desirable, but not essential that students have studied Art at GCSE level and gained a grade B or higher. Students need to demonstrate the ability to work independently and generate their own ideas.

Students must also be aware that the course requires written, theoretical work to support practical work. Visits to London Galleries and Studios occur and could include a visit abroad to observe art, craft and design from a variety of cultures.

Students are also expected to provide their own digital camera, which is 8mps or higher and although a DSLR is not compulsory it is desirable. Students will also need access to a good quality printer.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 - Photography Portfolio	50% of AS level mark
Unit 2 - Photography Externally Set Assignment	50% of Total As level mark 5 hour timed examination

A2 modules: 1st year of study	Assessment
Unit 3 - Personal Investigation	25% of AS level mark
Unit 4 - Photographic Externally Set Assignment	25% of Total As level mark 15 hour timed examination

Future progressions from this course:

The course can lead into an Arts foundation course, leading into a degree in Photography, lens based media courses etc. Careers include the media industries, design, education, galleries and fashion design.

PHYSICS AQA

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

The ability to grasp theoretical concepts is crucial, alongside an interest in designing and conducting practical experiments. Data handling skills and a sound level of mathematical competency is also key.

Entry Requirements:

All students will need to obtain two A*-B grade in double or triple GCSE Science (Triple or Additional), Maths and English in order to continue this subject at Sixth Form level. All students will sit an exam in late September once the AS course has begun, it is a requirement that all students pass this exam. Failure to do so may result in the student being asked to choose an alternative course within the Sixth Form Centre.

Study Areas: The course is under review but topics that are included are detailed below

Unit 1 - Particles, Quantum phenomena and electricity	20% of total A level mark Written examination
Unit 2 - Mechanics, Materials and Waves	20% of total A level mark Written examination
Unit 3 – School assessment of practical work	10% of total A level mark Practical exam completed and marked internally

A2 modules: 2nd year of study	Assessment
Unit 4 - Fields and further mechanics	20% of total A level mark Written examination
Unit 5 - Nuclear and thermal physics + option	20% of total A level mark Written examination
Unit 6 - School assessment of practical work	10% of total A level mark Practical exam completed and marked internally

Future progressions from this course:

The course is a sound preparation for degree level courses in Physics and related science, engineering and medicine as well as chemical engineering and related programmes. A level Physics is a recognised entry qualification for a wide range of Higher Education courses. AS and A level Physics is also recognised as suitable qualifications for a wide range of employment in the science sector.

PSYCHOLOGY AQA

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

Psychology is a fascinating and exciting subject which focuses on understanding and explaining human behaviour in a scientific way. As well as developing knowledge about the main areas of the subject, students of psychology will acquire valuable skills in critical thinking, analysis, evaluation and communication. Do I often wonder why people do the things they do? Am I interested in finding out about how people think and how our past can influence decisions we make now? If so, this course is for you.

Entry Requirements:

As well as an interest in the subject, it is desirable to have an A* to B in Maths, English and Science as it requires an understanding of basic statistics, learning scientific terminology and research and the skills involved in evaluation, analysis and essay writing skills.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 - a) Memory b) Development c) Research Methods	25% of total A level mark Written examination 1hr 30
Unit 2 – a) Stress b) Social Influence c) Psychopathology (abnormality)	25% of total A level mark Written examination 1hr 30

A2 modules: 2nd year of study	Assessment
Unit 3 - Biological and sleep, aggression, and relationships	25% of total A level mark Written examination 2hrs
Unit 4 - a) Psychopathology - schizophrenia b) Psychology in action - Addiction c) Research Methods	25% of total A level mark Written examination 2hrs

Future progressions from this course:

Students taking Psychology at A level often go on to study the subject or a related subject at university. Knowledge of this field would be useful in careers such as social work, law, nursing, media, forensics, physiotherapy, etc. The subject can be combined equally well with science, humanities or arts subjects to provide a balanced A level profile.

**RELIGIOUS STUDIES: (PHILOSOPHY & ETHICS)
AQA**

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

Whilst it is not essential to have studied GCSE RE, it is essential that you enjoy the subject. Philosophy covers the big questions in life such as ‘How did the world begin?’ and ‘Is there a God?’ Ethics examines how we should behave in certain situations and right and wrong actions. You will have to learn different theories be able to apply them to various situations and evaluate their relevance.

Entry Requirements:

Grade A*-B is required in RE (either full or short course), and a grade B or higher in English, as this is an essay based course. If students have achieved a C in either subject they must speak directly to the course leader to discuss the suitability of the course.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1— Ethics	25% of total A level mark Written examination 1hr 15
Unit 2 – Philosophy of Religion	25% of total A level mark Written examination 1hr 15

A2 modules: 2nd year of study	Assessment
Unit 3 – Religions Experience	25% of total A level mark Written examination 1hr 30
Unit 4 – Ethics	25% of total A level mark Written examination 1hr 30

Future progressions from this course:

This course will allow you the opportunity to develop your skills in analysing philosophical and ethical values, beliefs and ideas. It will also enable you to further your own perspective on ultimate issues concerning life and the world. It is a recognised qualification for entrance to university and can lead to a number of varied career paths, including: banking, media, journalism, law, teaching, social work, and more.

SOCIOLOGY AQA

Course Outline:

The duration of the course is either one year to gain an AS award or two years for the full A level qualification.

Skills:

Sociology is the study of society and human behaviour. Sociologists construct theories (general explanations) of social patterns based on research and evidence. Each topic covered involves consideration of the common themes of gender, ethnicity, age and class. Lessons involve discussion, debates and research. Students should have an interest in social processes and be able to write essays. You do need to be competent at reading lengthy texts and be prepared to keep up to date with national and world events. By the end of the first term students should be able to compare and contrast different theoretical perspectives such as Functionalists and Post Modernists.

Entry Requirements:

An A*- B grade in English is essential. Students with GCSE Sociology should have at least a C, but GCSE Sociology is not essential to take the subject at A level.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 - Family	20% of total A level mark Written examination 1hr
Unit 2 – Education and research methods	30% of total A level mark Written examination 2hr

A2 modules: 2nd year of study	Assessment
Unit 3 – Religion	20% of total A level mark Written examination 1hr 30
Unit 4 – Theory, methods and crime and deviance	30% of total A level mark Written examination 2hr

Future progressions from this course:

Sociology can combine with all the humanities and it makes an excellent combination with subjects such as History, Psychology and Economics. Students who take Sociology A level often go on to study the subject or a related subject at degree level at university. A knowledge of the subject is useful for entry into all the caring occupations and related fields such as law, media, personnel work, and more.

BTEC LEVEL 3 APPLIED SCIENCE EDEXCEL

Course Outline:

The duration of the course is either one year to gain an equivalent of an AS award (Certificate) or two years for the full A level equivalent qualification (Subsidiary Diploma).

Skills:

There will be opportunities for students to attend external lectures, workshops and conferences, vocational activities and venues.

There will also be opportunity to carry out extensive practical work and link it to the working/vocational environment.

Entry Requirements:

All students will need to obtain a Merit grade at BTEC Level 2 in order to continue with this subject in the Sixth Form. This is 100% coursework so no terminal examination however students are required to pass every assignment to the same grading in order to achieve that grade at the end of the course.

Study Areas:

AS modules: 1st year of study	Assessment
Unit 1 – Fundamentals of Science	Made up of 4 assignments where a pass, merit or distinction can be achieved.
Unit 2 Working in the Science Industry	Made up of 4 assignments where a pass, merit or distinction can be achieved.
Unit 4 – Scientific Practical Techniques	Made up of 4 assignments where a pass, merit or distinction can be achieved.

A2 modules: 2nd year of study	Assessment
Unit 11 – Physiology of Human Body Systems	Made up of 4 assignments where a pass, merit or distinction can be achieved.
Unit 12 – Physiology of Human Regulation and Reproduction	Made up of 4 assignments where a pass, merit or distinction can be achieved.
Unit 15 – Microbiological Techniques	Made up of 4 assignments where a pass, merit or distinction can be achieved.

Future progressions from this course:

This course will allow progression on to undergraduate degree courses in a science discipline. It will also provide excellent foundations in vocational careers/apprenticeships in a number of professions.

BTEC DIPLOMA IN BUSINESS LEVEL 3 EDEXCEL

Course Outline:

This is a Level 3 course which can be selected as a Single, Double or Treble option.

Level 3 Single (subsidiary diploma): 6 units equivalent to 1 A Level.

Level 3 Double (diploma): 12 units equivalent to 2 A Levels

Level 3 Treble (extended diploma): 18 units equivalent to 3 A Levels

Skills:

The four core units in the diploma give learners an introduction to and understanding of the business environment, management of resources, marketing and communication. All skills that are transferable to everyday life and fundamental to the success of business organisations.

Entry Requirements:

Students are required to have 4 GCSEs at grade A*-C . Having studied L2 or GCSE Business would be an advantage but is not essential.

Study Areas

Depending on the qualification level that you chose to opt for, this will determine the number of units that you will study.

There are four mandatory units that ALL groups would study.

Mandatory Units for All groups to study
The Business Environment
Business Resources
Introduction to Marketing
Business Communication

For the Double (Diploma) you would then be required to select a further **8 units** of study. For the Treble (Extended Diploma) you would be required to select a further **14 Units** of study. The table below gives a flavour of the units that will be studied.

Optional Units	
Business Accounting	Managing a Business Event
Understanding Retailing	Understanding Business Ethics
Creative Product Promotion	Fashion Retailing
Recruitment and Selection in Business	Starting a Small Business

Assessment:

All units are internally assessed through coursework. There are no external examinations.

Future progressions from this course:

On successful completion of a BTEC National qualification, a learner can progress to employment and/or continue their study in the same or related vocational area.

BTEC LEVEL 3 DIPLOMA IN HEALTH AND SOCIAL CARE EDEXCEL

Course Outline:

This is a level 3 course which is selected as a single, double or treble option.

Level 3 single (subsidiary diploma): 6 units equivalent to 1 A Level

Level 3 double (diploma): 12 units equivalent to 2 A Levels

Level 3 treble (extended diploma): 16 units equivalent to 3 A levels

The course has been created to enable students to develop skills, knowledge and understanding of the health and social care sector.

Areas of study include topics such as:

- Developing Effective Communication in Health and Social Care
- Equality, Diversity and Rights in Health and Social Care
- Health, Safety and Security in Health and Social Care
- Development Through the Life Stages
- Anatomy and Physiology for Health and Social Care
- Personal and Professional Development in Health and Social Care
- Sociological Perspectives for Health and Social Care
- Psychological Perspectives for Health and Social Care

Skills:

An interest in learning how to care for a range of different ages is important, alongside an interest in gaining practical skills which enable you to help people. You may want to complete your work experience in a health care setting which involves either voluntary work, a nursery, a school with special needs or a residential home.

Entry Requirements:

Students will have passed 4 GCSEs at A*-C

Assessment:

Work is assessed on a pass, merit, distinction, distinction* grading. The **extended diploma** is the equivalent to 3 A levels and will be delivered over two years; students must complete 16 units. The **diploma** is the equivalent to 2 A levels and will be delivered over two years; students must complete 12 units. The **subsidiary diploma** is the equivalent to 1 A level and will be delivered over two years; students must complete 6 units. All units are internally assessed through coursework.

Future progressions from this course:

A level 3 course enables the student to progress onto university. The course could also lead in to employment within the health and social care sectors due to already gaining work experience in health and social care environments.

BTEC LEVEL NATIONALS IN IT EDEXCEL

Course Outline:

The Edexcel BTEC Level 3 Nationals in IT has been developed to provide an alternative route to achieving A-Levels. The duration of the course is either one year to gain an equivalent to AS award or two years for the full A Level equivalent qualification.

Skills:

You must have a real interest and enthusiasm for practical ICT but equally important is the willingness to involve yourself in understanding the theory that underpins practical work. You should be able to handle a large amount of coursework and be very good at meeting deadlines. Your organisation skills will be tested to the full. A sound command of English is necessary and a willingness to undertake some numerical work.

Entry Requirements:

Grade A* – B at GCSE or a minimum of a Merit for those who have studied the OCR Nationals course at GCSE level. A grade C in English and Maths is also required.

Study Areas:

Year 1		
Term 1	Term 2	Term 3
Unit 1: Communication and Employability Skills for IT <i>[10 credits, mandatory]</i> Unit 2: Computer Systems <i>[10 credits, mandatory]</i>		Unit 6: Software Design and Development <i>[10 credits, optional]</i>
Year 2		
Term 4	Term 5	Term 6
Unit 42: Advanced Spreadsheet Skills <i>[10 credits, specialist]</i>	Unit 14: Event Driven Programming <i>[10 credits, optional]</i>	Unit 19: Database Skills <i>[10 credit, mandatory]</i>

All of the units will be internally assessed through assignments set and marked in school, which will be externally moderated by Edexcel.

Future Progression from this course:

This course enables students to progress to University. The rapidly changing roles, job titles and career opportunities within IT mean it is essential to obtain information from IT to maintain an up-to-date view. The course could also lead into different pathways of employment within the IT industry or in an area that involves extensive use of computers.

BTEC LEVEL 3 IN SPORT (Performance and Excellence) EDEXCEL

Course Outline:

This is a level 3 course. It can be selected as a single, double or triple award option.
If selected a single award (National Subsidiary Diploma): equivalent to 1 A level.
If selected a double award (National Diploma): equivalent to 2 A levels.
If selected a triple award (National Extended Diploma): equivalent to 3 A levels.

Skills:

The BTEC Nationals in Sport have been developed in the sport and active leisure sector to:

- Provide education and training for sport, leisure and recreation employees.
- Give opportunities for sport, leisure and recreation employees to achieve a nationally recognised Level 3 vocationally specific qualification.
- Give full-time learners the opportunity to enter employment in the sport and active leisure sector or to progress to higher education vocational qualifications such as the Edexcel BTEC Higher Nationals in Sport or related areas
- Give learners the opportunity to develop a range of techniques, personal skills and attributes essential for successful performance in working life.

Entry requirements:

Students will have passed 4 GCSEs and have an inherent interest and enjoyment in sport. Students must also be prepared to take a full practical role in a range of sports.

Units Covered

There are 4 core units that ALL students will study:

Unit 1: Principles of Anatomy and Physiology in Sport

Unit 2: The Physiology of Fitness

Unit 3: Assessing Risk in Sport

Unit 7: Fitness Testing for Sport and Exercise

Single award students will then cover the following 3 topics in addition to these to make 7 in total - **Unit 4:** Fitness Training and Programming, **Unit 26:** Work Experience in Sport, **Unit 27:** Technical and Tactical Skills in Sport

Double award students will then cover an extra 6 topics in addition to make 13 in total and triple award students will then cover an extra 6 topics on top of the double to make 19 in total

Assessment:

Work is assessed continuously throughout the year.

To achieve a 'PASS' a learner must have satisfied all the pass criteria

To achieve a 'MERIT' a learner must have satisfied all the pass criteria and all the merit criteria

To achieve a 'DISTINCTION' a learner must have satisfied all the pass criteria, all the merit criteria and all the distinction criteria.

Future progressions from this course:

The BTEC Nationals in Sport provide an introduction to the sector for learners looking to build a career in sport, within one of its occupational areas. These areas include careers in exercise and fitness, teaching PE, coaching and leadership, sports development and the outdoors

BTEC LEVEL IN TRAVEL TOURISM EDEXCEL

Course Outline:

This is a Level 3 course which can be selected as a Single, Double or Treble option.

Level 3 Single (subsidiary diploma): 6 units equivalent to 1 A Level.

Level 3 Double (diploma): 12 units equivalent to 2 A Levels

Level 3 Treble (extended diploma): 18 units equivalent to 3 A Levels

Skills:

The four core units in the diploma give learners an introduction to and understanding of the travel and tourism industry. Additionally learners have the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

Entry Requirements

Students are required to have 4 GCSEs at grade A*-C . An interest in business and travel is desirable.

Study Areas

Depending on the qualification level that you chose to opt for, this will determine the number of units that you will study.

Mandatory Units for ALL groups to study
Investigating the Travel and Tourism Sector
The Business of Travel and Tourism
The UK as a Destination
Customer Service in Travel and Tourism

There are four mandatory units that ALL groups will study.

For the Single (Diploma) you will then be required to select an additional **2 units** of study.

For the Double (Diploma) you will then be required to select a further **6 units** of study.

For the Treble (Extended Diploma) you will then be required to select a further **12 units** of study.

Assessment:

All units are internally assessed through coursework. There are no external exams.

Future progressions from this course:

On successful completion of a BTEC National qualification, a learner can progress to employment and/or continue their study in the same or related vocational area.

EXTRA- CURRICULAR ACTIVITY CORPORATE SKILLS

In addition to the subjects studied by all students, an important part of being a Sixth Form student is to develop corporate skills.

As such every student has Corporate Skills on their timetable.

Corporate Skills aims to enable students to develop skills beyond the classroom: skills which would make them stand above the crowd to either an employer or to the universities they apply to.

Students have a choice as to which activity they feel would best suit their interests, hidden talents and needs. This activity is then placed on their timetable—taking one hour a fortnight.

All students are obliged to pick an activity for Corporate skills.

- Help at KS3 or 4 Club
- Support the school production
- Maths Support
- English Support
- Bilingual Support
- Office Administration
- Mentoring
- Debating/BBC Schools' Question Time
- First Aid
- Fund raising
- General lesson support
- Student Council
- Sports Coaching
- Age Concern

Leadership Opportunities

In 6thform@Swakeleys there are lots of other opportunities to take on leadership roles. Here are a few of the opportunities we offer:

- Prefect roles
- Head Boy and Girl
- House Captain
- Chair, Vice-Chair and Secretary in School Council