

ADMISSIONS POLICY

i: Admission to the 6th Form at Swakeleys

Girls and boys of all academic abilities are welcome to apply to the 6th Form and will be admitted, as long as a suitable course of study with vacancies is available.

Students will be admitted in the following order of priority:

- Looked after children
- Students from Year 11 in Swakeleys School for Girls
- Students from other schools with siblings Swakeleys School
Sibling refers to a brother or sister, half brother or sister with one parent in common and an adopted brother or sister
- Any other students in order of distance from the 6th Form
- Children of staff

Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to the school office at the 6th form Centre, using the Academy's measuring system, with those living closer to the school receiving the higher priority.

Maximum numbers for admission are based upon a total capacity of 250. This is split into two year groups and further sub divided into 10 tutor groups. This admission number is subject to students selecting subjects which also have space on their course - A Level subjects should not exceed a maximum of 25 per class. It is also subject to the numbers staying on in Year 13.

ii: Admission to courses

Students are admitted to courses following an initial guidance meeting. Prior achievements, interests, aptitude and future education or career aspirations will form the basis of the decision. Applications are numbered on arrival at the 6th Form. Parents are welcome to participate in the process. Consultation will be made with year 11 teaching staff and predicted grades alongside mock results will be taken into account during the course allocation process. Where there is a demand for a course that exceeds the number of available places, places will be allocated based on the academic information available on the students in that subject area, and then based on application number.

iii: Entry on to A Level Courses

A Level students will generally pursue a minimum of three A Level courses. In the case of some more able students, four courses may be followed. In order to enter on to the A Level year of any course, the student must achieve at least a grade D at AS level. In addition, they should have a minimum attendance of 95% throughout the year.

Students may follow a combination of AS and A Level courses at the discretion of the Head of Sixth Form however priority on AS courses will be given to Year 12 students. We retain the right to withdraw any courses before the A Level year if student numbers are too low to make the course viable.

Reviewed November 2016 and ratified by the full governing body

iv: Course Entry Requirements

There are 3 pathways in the Sixth Form:

Pathway 1 - 4 AS Levels (Year 12) & the option of General Studies;
3 A Levels (Year 13) & the option of an EPQ
At least two facilitating subjects. Please see overleaf.

This pathway requires a minimum of 5 A* - A grades in academic subjects (grades 9-7 count in English and Maths).

Pathway 2 – 4 AS Levels (Year 12) & the option of General Studies
3 A Levels (Year 13)

This Pathway requires a minimum of 5 A* - C GCSE grades (grades 9-5 count in English and Maths) and meeting subject requirements.

Pathway 3 – A combination of L3 qualifications or completely vocational qualifications over
2 years & GCSE English/Maths (if a grade 9-4 has not already been achieved)
e.g. Single Business and Double Sport

This pathway requires a minimum of 4 A* - C grades (grades 9-4 count in English and Maths).

General Requirements:

- **All** Pathways require 95% attendance in Year 11 (excluding known medical conditions/exceptional circumstances)

If students do not have the qualifications for a specific pathway due to exceptional circumstances they will need to mention this in their 6th Form interview.

All offers on courses will be subject to the necessary student numbers. We reserve the right to cancel courses. Courses will require sufficient numbers to continue into the second year of study.

APPENDIX - COURSES: AN OVERVIEW

Summary of Subjects Offered for September 2017 start

A Level courses: You can choose from the subjects listed below. You will need 5 A*-C grades (grades 9-5 count in English and Maths) to study any A Level course, and will also need to meet the subject specific requirements, which are outlined in the Prospectus.

Page	A Level Subjects	Page	Level 3
1	Table of contents	35	BTEC Business (single or double)
2	Pathways in 6 th Form	36	BTEC Childcare (single or double)
3	What are facilitating subjects?	37	BTEC Health and Social Care (single or double)
4	How to choose what to study	38	BTEC IT (single or double)
5	What are the different types of courses?	39	BTEC Sport (single or double)
6	Subjects for entry September 2017	40	BTEC Travel and Tourism (single or double)
7&8	Entry requirements		
9	Art and Design		Extra-Curricular Activity
10	Biology	41	Corporate Skills
11	Business		
12	Chemistry		
13	Dance		
14	Design Technology: Product Design		
15	Drama and Theatre Studies		
16	Economics		
17&18	English Language and Literature		
19	English Literature		
20	Extended Project Qualification		
21	Film Studies		
22	General Studies		
23	Geography		
24	Government and Politics		
25	History		
26 & 27	Mathematics and Further Mathematics		
28	Media Studies		
29	Modern Languages: French & German		
30	Photography		
31	Physics		
32	Psychology		
33	Religious Studies: Philosophy and Ethics		
34	Sociology		

Subjects attracting low numbers may be offered as part of a consortium arrangement with other schools. Teaching could involve team teaching by staff from more than one school. If numbers are too low and courses are not viable they will not run.

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In addition: The Extended Project (EPQ) is desirable for students on Pathway I. GCSE retakes in English or Maths are compulsory for those students who have not achieved a grade C or higher.