**Swakeleys School for Girls Pupil Premium Strategy Statement**

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| **Summary Information** |
| **School**  | Swakeleys School for Girls |
| **Academic year**  | 2018-2019 | **Total PP Budget** | £286,110 (TBC) | **Date of most recent PP review** | Sept 2018 |
| **Total number of pupils** | 940 | **Number of pupils eligible for PP** | 306 (33%) | **Date of next internal review of this strategy** | Sept 2019 |

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| **Current Attainment**  |
|  | **Whole school** | **PP** | **National data** | **Comment** |
| **P8** | +1.08 | +0.9 | 0.0 | PP significantly above national and in top 10% |
| **A8** | 55.23 | 51.05 | 44.5 |  |
| **% 4-9 / % 5-9 in English and Maths** | 78% / 55% | 71% / 48% | 40.2% (5-9) | EM match slightly below whole school but 8% above national |
| **P8 in English** | +1.35 | +1.19 | 0.0 | PP significantly above national and in top 10% |
| **A8 In English** | 6.17 | 5.59 |  |  |
| **P8 In Maths** | +0.75 | +0.46 | 0.0 | PP significantly above national |
| **A8 in Maths** | 5.10 | 4.69 |  |  |  |

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| **Barriers to learning** |
| * Despite performing well above national and in the top 10% of schools, there is still a gap with the attainment of our disadvantaged pupils when compared to whole school. This gap is wider in maths.
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| * Literacy skills (oral and written) as a higher proportion of our PP are also EAL.
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| * Restricted access to wider educational and cultural experiences limiting exposure to cultural capital.
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| * A lack of awareness of what learning opportunities are available in the form of information, advice and guidance.
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| * Potential for lower parental engagement from disadvantaged families.
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**Pupil Premium spend plan 2018/2019**

**Number of Pupils Eligible for PP: 306 @ £935 per Pupil = £286,110 (TBC)**

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| **Action** | **Who?** | **When?** | **Cost?** | **Monitoring and Impact** |
| Identify barriers to learning, analyse levels of progress data for all PP to identify underachievement at each grade entry | CD / PL | Sep-18 | £3,000 | Students who are underachieving, are identified for intervention and support.  |
| Target Year 11 PP for mentoring programme and attendance (PiXL) | LHE | Jan-19 | £25,000 | Attendance to sessions, raised achievement |
| 43 Year 11students targeted for small group maths intervention sessions at various times run by DB & ZH.  | FJ | On going | £26,000 | Attendance to sessions, raised achievement |
| Year 7 & 8 SEND booster sessions using the Nessie programme and Numeracy Ninja programme (literacy and numeracy) | KL | On going | £7,000 | Attendance to sessions, raised achievement |
| Small group maths tutoring by teachers to support June entry. | FJ | Sep-18 | £5,000 | Attendance to sessions, raised achievement |
| Booster sessions for literacy and numeracy | KL / GW / FJ | On going | £8,000 | Attendance to sessions, raised achievement |
| Paired reading programme for KS3 | GW | On going | £2,000 | Improved reading age, raised achievement |
| Year 7 Social Skills programme  | KL | On going | £1,000 | Improved confidence/mental well-being, raised achievement |
| Accelerated reading programme | GW | On going | £3,000 | Improved reading age, raised achievement |
| Kevin Hayes revision techniques and stress busting workshop | LHE | Nov-18 | £3,000 | Attendance to sessions, raised achievement |
| Easter School  | VP | Apr-19 | £11,000 | Attendance to sessions, raised achievement |
| Intervention for other subjects outside of Easter school  | CD | On going | £6,000 | Attendance to sessions, raised achievement |
| Brilliant Club for KS3, KS4 & KS5 students  | PL  | T1 & T2  | £6,400 | Enrichment promoting engagement and achievement |
| Additional resources for the curriculum for PP students (camera’s for photography course) | HM | On going | £2,000 | Pupils supported in learning, improved achievement |
| Humanities 2019 for PP students Year 7-10 |   | Summer term 2019 | £11,180 | Enrichment promoting engagement and achievement |
| Young Reporters Scheme Year 10-13 | VP  | Sep-18 | £500 | Enrichment programme linked to careers in writing |
| Educational trips for PP students (Revision conferences, STEM, Kidzania etc) |   | On going | £3,000 | Enrichment promoting engagement and achievement |
| Supply of careers advisory service  | PL  | On going | £11,560 | Inspiring careers guidance , promoting engagement |
| Language lessons with language assistants | SA | On going  | £8,000 | Pupils supported in learning, improved achievement |
| Literary Festival 2019 / World Book Day | VP | Apr-19 | £3,000 | Inspiring careers guidance , promoting engagement |
| Pre 16 Work Experience Services | PL | May-19 | £11,560 | Experiencing the world of work, promoting engagement |
| Uniform Support Grant (preparedness for school) –bags /planners /uniform / ties / Lanyards | GH | On going | £3,500 | Pupils supported in learning, improved achievement |
| Recreational Options Support for students | HM | Sept - Feb | £6,000 | Pupils supported in learning, improved achievement |
| FT & PT Learning Mentor Appointment  | GH | On going | £18,110 | Improved confidence/mental well-being, raised achievement |
| Counselling Provision ( group and 1-1) | GH | On going | £26,300 | Improved confidence/mental well-being, raised achievement |
| Attendance Mentoring for those under 95% | GH | On going | £25,000 | Improved attendance , improved achievement |
| Staff appointment to support PP strategy | PL | On going | £50,000 | Improved monitoring and accountability, linked to achievement |
| **TOTAL** |  |  | **£286,110** |   |

**Pupil Premium No’s**

Year 7 – 74 /239 (31% of cohort)

Year 8 – 48 /180 (27% of cohort)

Year 9 – 63 /180 (35% of cohort)

Year 10 – 60 /175 (34% of cohort)

Year 11 – 61 /166 (37% of cohort)

**Total = 306 pupils / 940 (33%)**

**Impact of 2017-2018 spend:**

1. **Humanities Week:**

 All Pupil Premium pupils received part funding for their chosen trip in our annual Humanities Week. This also extended to some pupils who are not PP but could not afford trips for a number of reasons. Humanities Week provides valuable life experiences for all of these pupils who would otherwise not be able to access such opportunities.

**Work Experience provision for Pre 16**

All students in Year 10 are exposed to the real world of work in a 2 week work experience programme. This programme is fully funded for all PP pupils is considered to be an integral part of their careers education to assist them in making the transition from school to the work place in their future.

**2) Intervention:**

**Key Headline info from Impact reports:**

Yr 7 SEND literacy group was intervention carried out with a small group of students (four) one of who was pupil premium and 100% of students made progress in two or more areas of literacy.

Yr 7 SEND numeracy group was intervention carried out with six students, three of whom were pupil premium. In this group 100% of students made exceptional progress in the level 1 and 2 tasks, with progress still positive, but not as dramatic for the level 3 and 4 tasks.

Year 7 Paired Reading Programme

Intervention took place with a group of 15 students (4 PP). All 4 of the PP students made positive gains in their reading age throughout the year. Reading ages improved between 8 months and 5 years.

Year 8 Paired Reading Programme

Intervention took place with a group of 17 students (6 PP). All 6 students improved their reading age. One student improved their reading age by 8 months, all other 5 students improved their reading ages between 2 and 5 years over the course of the year.

Year 8 Accelerated Reading Programme

Intervention took place with 19 girls (4 PP). 25% of the PP pupils improved their reading age.

Year 7 Accelerated Reading Programme

Intervention took place with 20 students (8 PP). 75% of the PP pupils improved on their reading ages.

Numerous interventions have been funded as can be seen listed, including KS3 support groups for Literacy and Numeracy and a whole host of attendance initiatives.

Our biggest intervention spends were in Year 11. A range of subject interventions were funded in Year 11 to support them towards GCSE achievement. The success of this targeted intervention can be seen directly via headlines for the summer GCSE cohort 2018.

 In line with DfE requirements (May 2015) school accountability for Pupil Premium spend is through:

* Attainment of PP pupils
* Progress of PP pupils
* The size in the attainment gap between PP pupils and others
1. **Attainment & Progress:**

GCSE thresholds:

Year 11 cohort: 78% 9-4 EM match

Disadvantaged: 71% 9-4 EM match

 National 9-4 EM match: 64%

Year 11 cohort: Ebacc 9-4 45%

Disadvantaged: Ebacc 9-4 37%

 National: Ebacc 9-4 24%

 Both disadvantaged and all have significantly positive Progress 8 scores (+0.9 and +1.02 respectively).