

Welcome to Year 7

Safe, Settled and Successful Evening

Programme

Welcome by Sue Pryor, Headteacher

Enjoy

Achieve

Aspire

Succeed

Be Safe

Informal time with year team staff

Welcome to Year 7

Safe, Settled and Successful Evening

Mrs Sue Pryor
Headteacher

Welcome to Year 7
Safe, Settled and Successful Evening

Enjoy

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achieve
aspire
succeed

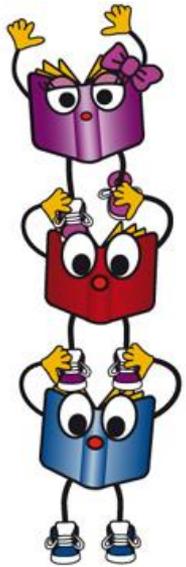
Extra-Curricular Activities

- At Swakeleys there is a wide range of extra-curricular activities that your daughter can attend. These include
 - Sports clubs e.g. badminton, athletics, football, basketball
 - Dance club
 - Drama club,
 - Shakespeare Schools Festival
 - Music clubs e.g. vocal group, guitar club, instrumental ensemble, drumming group
 - Film club
 - Languages club
 - Kahoot club
 - Debates club
- We encourage all students to join at least one club in order to:
 - enjoy learning a new skill
 - form new friendships and develop social skills
 - develop further interests
 - Develop their self-esteem and confidence whilst undertaking an enjoyable activity

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Helping your daughter with maths



MyMaths.co.uk
Bringing maths alive

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What is mymaths?



- It is a free online resource – access via the school website
- Log in and search for a topic!
- Interactive lessons and HW tasks well presented and very accessible
- Practice, practice, practice!!



What is **mymaths**?

Go to www.mymaths.co.uk or use the link via the [Swakeleys School website](#)

Log in using the following information:

Login: **swakeleys**

Password: **square**

This will bring you to the main screen where you can then search for a topic.

What if we don't have internet access at home?

We can arrange special passes so that
the girls can use computers in the library



What else can I do?

Practise numeracy skills:

- times tables
- money
- time
- measures

“Do a little, often”

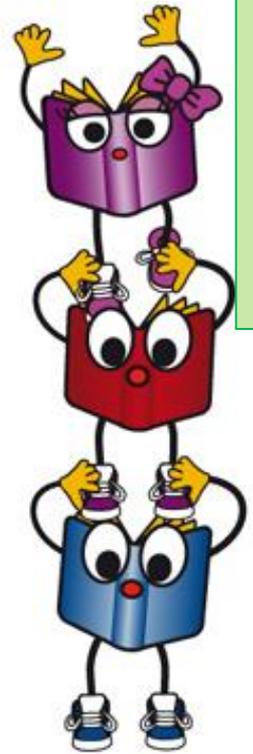
enjoy

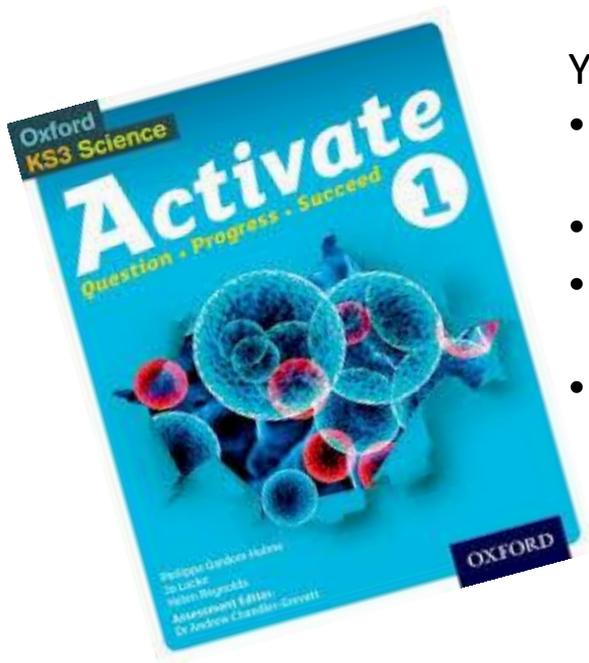
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Science



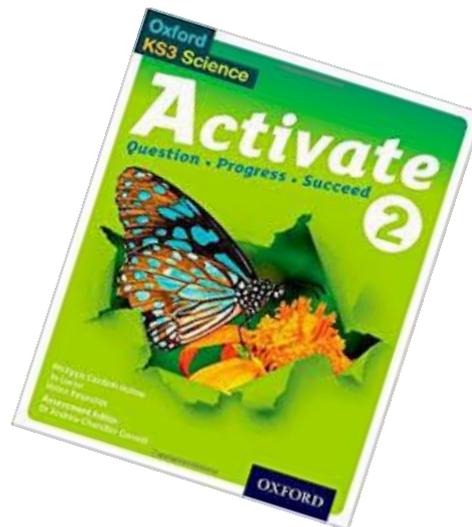


Year 7 follow

- “Being a scientist lighting fires lessons”
- Activate scheme of work
- Modules of Biology Chemistry and Physics
- End of unit tests
 - Being a scientist
 - Biology
 - Chemistry
 - Physics

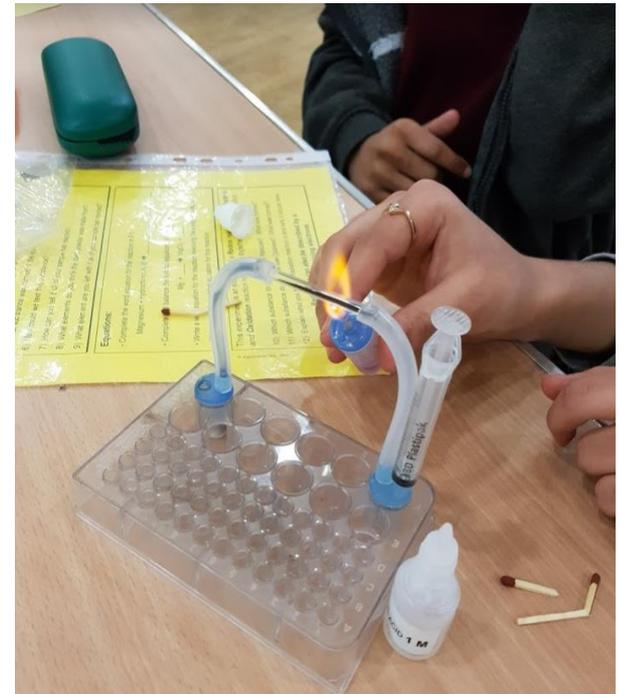
Year 8 follow

- Activate 2 scheme of work
- Modules of Biology Chemistry and Physics
- End of unit tests
 - Biology
 - Chemistry
 - Physics



Classes

- All students receive 5 hours a fortnight contact lesson time in years 7 and 8.
- All pupils will receive 4 items of homework per fortnight in science.
- All pupils are taught in mixed ability form groups.
- Many lessons contain practical elements.
- All pupils have an individual target level:
 - Foundation
 - Developing
 - Secure
 - Mastery (GCSE ready)

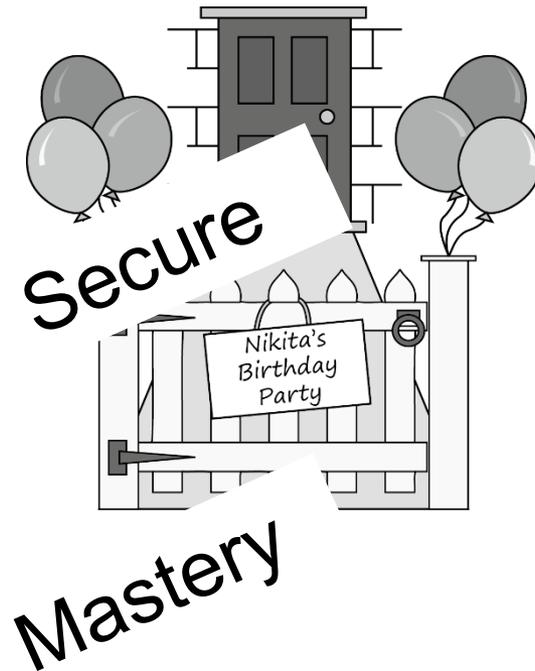
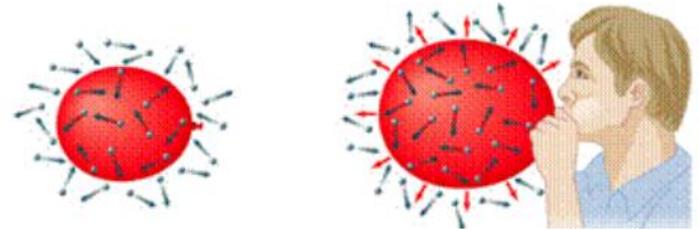


Sample Question

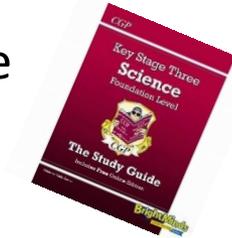
It is Nikita's birthday. Her mother blows up some balloons and ties them to the front gate.

a) Describe why the balloons got bigger when Nikita's mother blew them up. Use the diagram below and ideas about particles in your answer.

b) Nikita notices that the balloons continued to expand in the sunshine. Explain why the balloons expanded in the sunshine.



- Some students have found using a key stage 3 revision guide helpful



Internal Tests

- Students complete synoptic tests once per year which contain elements of the modules studied since year 7.
- These tests all have questions that test all abilities and scientific skills

Year 7

Internal Test



Name _____

Circle Class: 7ab1 7ab2 7ab3 7ab4

7cd1 7cd2 7cd3 7cd4

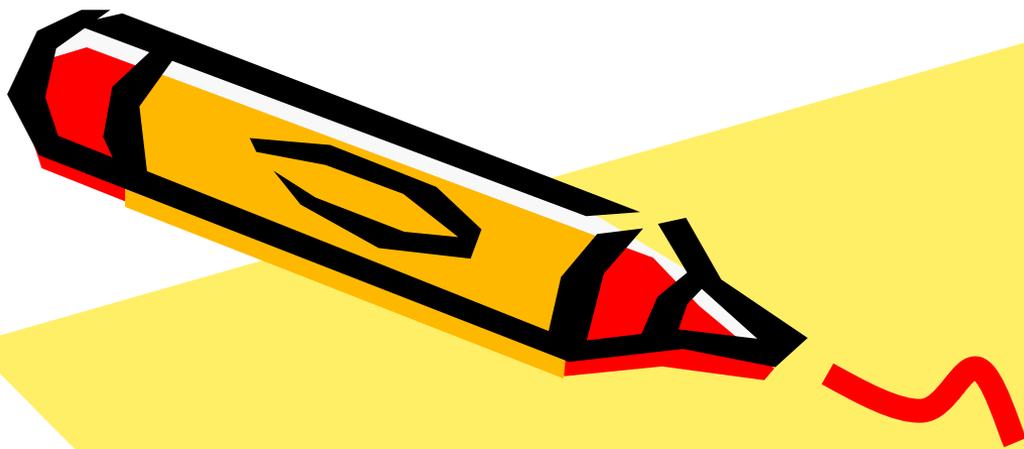
Question	Marks
1	/3
2	/6
3	/3
4	/4
5	/6
6	/4
7	/2
8	/4
9	/6
10	/3
11	/3
12	/4
13	/2
14	/2
15	/2
Total	54

Expectations

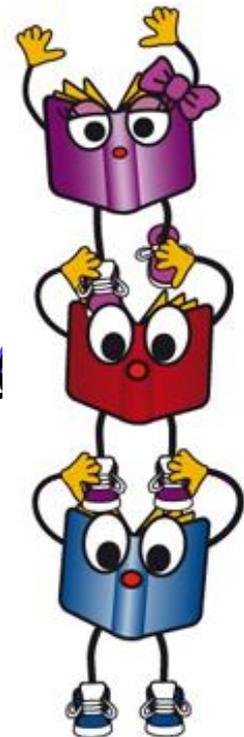
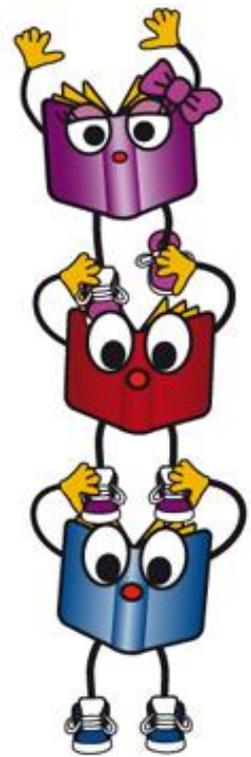
Your daughter will:

- Attend all lessons.
- Be prepared for lessons.
- Complete homework as directed.
- If absence is unavoidable it is your daughters responsibility to catch up missed work.





Boosting Your Daughter's English/Literacy Skills



Year 7 Settling-in Evening
2018

English and Literacy

How to help your daughter

- 1. At Secondary School English is a defined subject, separate from literacy.**
- 2. Literacy now goes across all subjects, and all subject teachers will help your daughter with her literacy skills.**
- 3. The following slides will help your daughter develop skills that she will need in her English lessons.**
- 4. Some of the strategies will also help with her overall literacy skills.**

Why reading matters

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- 1. It's the most important thing you can do to help your daughter succeed.**

Research evidence shows that your involvement in your daughter's reading and learning is more important than anything else in helping her to fulfil her potential.

- 2. Books contain new words that will help build your daughter's language and understanding.**
- 3. Reading together is fun and helps build relationships.**
- 4. Reading will help expand her imagination and knowledge of the world and all sorts of issues.**
- 5. The impact lasts a lifetime. Readers are more confident and have greater job opportunities.**
- 6. Pupils should be reading for at least 20 minutes per day in their own time.**

What we will do as a school to help

- School Library
- Reading Lists
- Private reading in classes
- Choosing texts to read that are engaging for your daughter
- Paired Reading
- Booster Classes
- Accelerated Reader
- Book Clubs
- Speed reading sessions
- Literature festival in the summer

What you can do to help: Make time for reading!

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1. Encourage your daughter to talk about what she reads and share good books. Ask her regularly to talk to you about what she is reading. Complete the questionnaire she will be bringing home.
2. teenreads.com provides reviews of books for teenagers by teenagers.
3. Use your local library.
4. Select more challenging books for gifted/avid readers. Your daughter has a reading list with these indicated.
5. Suggest older children read with younger members of the family.
6. Read yourself. Set a good example by reading for pleasure and talking about the reading you do at work and home.
7. If she says she doesn't have time, encourage her to read other materials or non-fiction books - for example, biographies, true-life stories in magazines and news reports.

What you can do to help: Make English fun!

- **Make time to talk – discuss anything and everything with your daughter. If not round the dinner table, then in the car or at the bus stop.**
- **Play classic games like ‘Scrabble’, Pictionary or faster ones like ‘Double Quick’.**
- **Try puzzle books for odd free moments.**
- **Listen to the radio or to audio books or even podcasts.**
- **Visit museums and castles; use the audio guides.**
- **Investigate word games APPS to play on phones or hand held devices such as Wordswithfriends and Wordcookies.**
- **Encourage your daughter to love words and be a collector of words.**

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Assessment In Key Stage 3

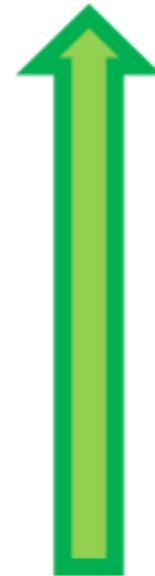
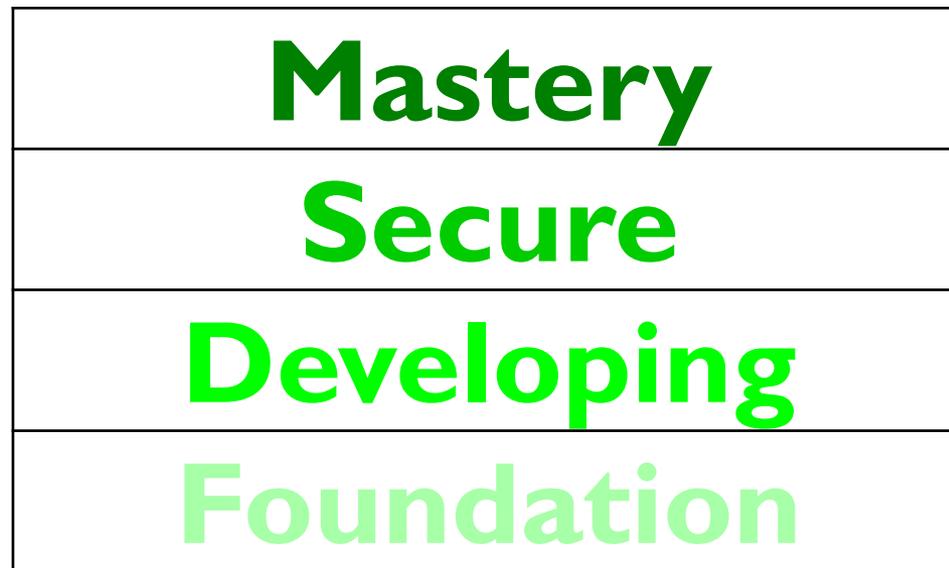
SUCCEED
ASPIRE
ACHIEVE
ENJOY

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school
FOR GIRLS



Our approach to assessment:

4 Stages of Learning:



Many pupils will start out at the foundation stage of learning – please do not worry

What do the Stages of Learning mean?

Foundation (beginning learner)

Your daughter is starting to grasp some of the basic content of the subject in areas which have been assessed and can recall and reproduce basic content and single ideas.

Developing (more competent learner)

Your daughter has grasped many of the basic ideas and concepts of the subject which have been assessed so far. She can link different skills and concepts together.

Secure (proficient learner)

Your daughter has a good all-round basis in the subject. She can link and relate ideas and concepts, and has shown strategies for thinking and reasoning.

Mastery (High level learner)

Your daughter has reached the Key Stage 3 requirements of the subject in many, if not all of the Progress Areas. She can extend and apply ideas and has a high level of subject thinking and reasoning.

Reporting

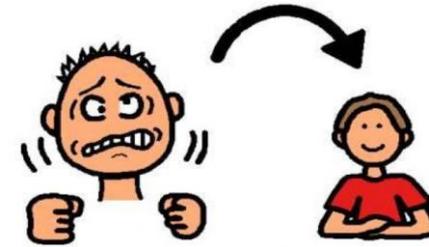
Subject	Progress areas			Overall progress	Progress Target	Effort	Home work
	Knowledge	Skills	Understanding				
English	Developing	Developing	Secure	Developing	Secure	E-Excellent G-Good S-Satisfactory B/A-Below average	
Maths	Foundation	Foundation	Foundation	Foundation	Developing		
Music	Secure	Developing	Developing	Developing	Secure		
Geography	Developing	Secure	Secure	Secure	Mastery		
<u>etc</u>							

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ORGANISATION – how you can help your daughter...



- Being organised in the morning will mean your daughter will have a calm start to her day rather than rushing around in a panic trying to get organised which can lead to her running **late** and receiving a **Zero Tolerance Detention!**

What can you do?

- **Tips to be organised**
 - Ensure her bag is packed the night before
 - Sign her link book weekly and check for homework and received letters.
 - Ensure her lanyard is in her school bag
 - Have her uniform ready and all in one place
 - Getting up in good time to have breakfast and leaving for school on time

E Praise epraise.co.uk

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Planner

Weekly Due

Day	Date	Subject	Task
Sunday	2nd October		
Monday	3rd October	Sociology	Research what primary and secondary is. Provide examples
		Maths	Expanding Brackets
Tuesday	4th October	English	What do we learn about Slim from the conversation he has
Wednesday	5th October		
Thursday	6th October	Maths	Expand, Simplify and Factorise Homework
Friday	7th October	French	Write sentences about 5 different family members,
Saturday	8th October		

Show

By due date

By set date

Both due & set

Key

- Set
- Due
- Overdue
- Completed

Login Details

Your daughter uses her school network login to get on to epraise



Sanctions

Speaking to pupils/restoratives-often used to resolve friendship or minor issues.

Zero tolerance detention is set for uniform, punctuality (to school and/or lessons) and chewing gum issues. It is 20 minutes at lunchtime the following day.

Departments will set sanctions for non-completion of homework/small behaviour infringements.

Leadership detention takes place each Thursday 3.20-4.20. This is a non-negotiable slot. This is set for more serious behaviour issues and missing zero tolerance detention/department detention.

Sanctions

Pupils may be placed in **alternative provision** if persistently in the wrong uniform, persistently detention or for more serious issues.

Sometimes parents are required to attend a meeting to re-admit the pupil into the main school after time here.

If your child receives a sanction please consider it an opportunity for them to think about how to have a better day tomorrow-to be more organised, to listen better etc. Please frame all conversations this way.

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Keeping Your Child Safe Online

Do you.....

- Always know when your child is online?
- Have parental restrictions in place?
- Know what those restrictions should be?
- Know what apps they have downloaded?
- Know who shares their location?
- Know who they are in groups with?
- Have an awareness of some of the online risks?

Only Post Positivity

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1. I will remember that images online don't always reflect reality.
2. I will only add members to a group with their consent.
3. I will power down my screens 30 minutes before I go to bed.
4. I will only post comments that make people feel good about themselves.
5. I will only post pictures of people if they say I can.
6. I will use non-offensive language and respect the views of others.
7. I will only follow and accept people that I know and of a similar age.
8. I will report abusive and inappropriate messages.

Further Support

You will find support with e-safety in the form of fact sheets on our web site.

Also from:

<https://www.net-aware.org.uk>

<https://www.thinkuknow.co.uk>



Staff instructions
Considerate behaviour
Headphones
Offer seat
Other commuters
shout across the bus
Lining up

Travel tidy
Report
school staff the next day
Avoid
other travellers
Voice control
Eating
Language
travellers listening
Leave space
bags on seats
Entry and exit
Room for all

Follow guidance of bus drivers at the first time of their asking
Think of others when travelling to/on/from the bus
Keep the volume low and reasonable
Give up your seat to someone more in need of it
Show a respectful and polite attitude to all travellers and don't

Queue up sensibly and don't jump the line

Take your litter home with you or put it in a bin
If you see anti-social behaviour on the bus, tell a member of

Try not to go home in very large groups as it can intimidate

Communicate with friends at a reasonable noise level

Don't eat smelly food whilst on the bus

Don't use poor/offensive/foul language – there are young

Don't take up more space than you need and don't put your

Get on the bus at the front not the back

Move down the bus so lots more travellers can get on

Safeguarding

The Designated Safeguarding Leads are:

Mrs Hare
Deputy Head



Miss Hanlon
Assistant Head



We occasionally may need to speak to you or your child if we are worried about their safety or the safety of somebody that you know. You can contact us if you have concerns about the safety of any child in the school. Sometimes we have to follow protocols that mean we need to contact external agencies about issues that have happened.

Mobile Phones

Must not be seen or heard during the school day.

If they are:

Will be confiscated. Leadership detention is issued.

Will be returned to pupils the following day at the end of the school day (even over a weekend)

Can be collected by parents at the end of the school day but parents will not be contacted about confiscation. The office closes at 4pm.

Who should I contact?

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YLC 7/Transition: Miss Helena Allan
Assistant YLC Year 7: Miss G Kang

Form	Tutor	Room
7FN	Miss A Lyon	216
7MC	Miss T Bason	215
7EB	Miss R Martin	214
7JA	Miss G Kang	213
7AF	Miss L Edwards	212
7RP	Miss K Currell	211
7MY	Mrs M Vasanthakumaran	210
7DS	Ms M Shah	209

Please contact your daughter's form tutor in the first instance with concerns or issues.

School telephone number: 01895 251 962

School e mail: office@swakeleys.org.uk

(FAO name of tutor in subject line)

Year 7

Settling In Evening

**Please complete a
Transition questionnaire before
you leave and take time to chat
with the tutor team!**