

Pupil Premium spend plan 2015-2016

Number of pupils eligible for PP: 313 @ £935 per pupil = £293,907 (these figures and the following also includes Pupil Premium Plus allocation and spend)

Action	Who?	When?	Cost?	Monitoring and Impact
Analyse levels of progress data for all PP to identify underachievement at each grade entry	CD/PL	From Sept 15	£3000	Students who are underachieving, are identified for intervention and support.
Target Year 11 PP for mentoring programme A*I – GI, C/D, A* / A and attendance (PiXL)	SH	From Jan 16	£30,000	Attendance to sessions, raised achievement
30 Year 11 students targeted for small group maths intervention sessions on Tuesday P5.	SH/FJ	From Sept 15	£2,000	Attendance to sessions, raised achievement
Small group intervention from DB, ZH & JC to support November and June entry.	SH	From Nov 15	£30,000	Attendance to sessions, raised achievement
English department small group intervention	VP	From Sept 15	£2000	Attendance to sessions, raised achievement
Language therapy sessions	GH	Sept 15	£700	Attendance to sessions, raised achievement
SEN booster sessions using the Nessie programme (literacy and numeracy)	ES	From Sept 15	£3,000	Attendance to sessions, raised achievement
Paired reading programme for KS3	GW	From Nov 15	£3,000	Improved reading age, raised achievement
Accelerated reading programme	GW	From Oct 15	£3000	Improved reading age, raised achievement
Phonics training and intervention including license fee	ES/DRO	From Oct 15	£10,000	Improved literacy, raised achievement
Sound training for reading at KS4	ES/DRO	From Oct 15	£5,500	Improved literacy, raised achievement
Kevin Hayes revision techniques and stress busting workshops	SH	November 15	£3,000	Attendance to sessions, raised achievement
Easter School	PL	April 16	£5,000	Attendance to sessions, raised achievement
Intervention for other subjects outside of Easter school	CD	January 16	£8,000	Attendance to sessions, raised achievement
Triple parenting course for PP families (6 sessions)	DD	November	£1,000	Parents and pupils are supported leading to improved engagement / achievement
Brilliant Club for KS3, KS4 & KS5 students	PL	Oct 15/ Feb 16	£5,650	Enrichment promoting engagement and achievement
Additional resources for the curriculum for PP students (Food tech, revision booklets etc)	HM	From Sept 2015	£2000	Pupils supported in learning, improved achievement
Humanities 2016 for PP students Year 7-10	KL	July 2016	£11897	Enrichment promoting engagement and achievement
Enrichment trips for PP students (Matilda, Madam Tussaud)	GH	From Nov 15	£1,000	Enrichment promoting engagement and achievement
Educational trips for PP students (Revision conferences etc)		From Sept 15	£3000	Enrichment promoting engagement and achievement
Supply of careers advisory service	PL	From Sept 15	£10,800	Inspiring careers guidance , promoting engagement
Pre 16 Work Experience Services	PL	From Sept 15	£10000	Experiencing the world of work, promoting engagement
Uniform Support Grant (preparedness for school) –bags/planners/uniform/ties / Lanyards	GH	From Sept 15	£10,000	Pupils supported in learning, improved achievement
Recreational Options Support for students	HM	From Sept 15	£7,000	Pupils supported in learning, improved achievement
FT & PT Learning Mentor Appointment	GH	From Sept 15	£9360	Improved confidence/mental well-being, raised achievement
Breakfast Club + TA to supervise	GH	From Sept 15	£26000	Improved confidence/mental well-being, raised achievement
Counselling Provision	GH	From Sept 15	£26, 920	Improved confidence/mental well-being, raised achievement
Attendance Mentoring for those under 95%	GH	From Sept 15	£28,000	Improved attendance , improved achievement
Assistant Headteacher appointment in charge in PP	PL	From Sept 15	£60,000	Improved monitoring and accountability, linked to achievement
TOTAL			£293,907	

Pupil Premium strategy

* all references to PP include Pupil Premium Plus, who are accounted for within this but tracked separately to account for the higher level of funding

In line with DfE requirements (May 2015) school accountability for Pupil Premium spend is through:

- Attainment of PP pupils
- Progress of PP pupils
- The size in the attainment gap between PP pupils and others nationally

We have a consistently high proportion of Pupil Premium students in each year group and a school PP percentage of 36% (national is 29%). Our first core aim is to ensure 'quality first teaching' for all pupils in the school, regardless of PP status. Where appropriate, we commit some Pupil Premium funding to support this. We then identify barriers to learning for each Pupil Premium girl in years 7 to 11 by assessing a number of key indicators including attendance, summer born, SEND, EAL, CATs, reading age and Key Stage 2 data. This information is then used to plan a wide range of activities/interventions/support accordingly. All of these are costed with success criteria. We also ensure that Pupil Premium Plus are identified and catered for according to need as part of the overall Pupil Premium spend plan.

Our biggest intervention spends are always in Year 11 and include a range of subject interventions to support pupils towards GCSE achievement. The success of this targeted intervention can be seen directly via headlines for the summer GCSE cohort 2016 (*data from unvalidated RAISE 2016 to be added*). Interventions are also carefully planned and implemented in Key Stage 3 and include support groups for Literacy and Numeracy and a whole host of attendance initiatives. Each year, the entire plan for spend is reviewed against outcomes and used to inform the plan for the following year.

Impact of 2015-2016 spend

1) **GCSE Outcomes** 71 pupils in Year 11 PP

a) **GCSE Attainment:**

GCSE thresholds:

Year 11 cohort: 68% A*-C EM (first entry)

Pupil Premium: 51% A*-C EM (first entry)

Year 11 cohort: Ebacc 42% achieved Ebacc of 72% entered (nat 24%).

Pupil Premium: Ebacc 63% of Pupil Premium entered achieved

Attainment 8 for Pupil Premium is C- and is C+ for the whole cohort.

Pupil Premium break down by Attainment 8:

Attainment 8 for Pupil Premium English: C (4.89)

Attainment 8 for Pupil Premium Maths: D+ (4.41)

Attainment 8 for Pupil Premium EBacc: D (4.08)

Attainment 8 for Pupil Premium Open: B- (5.52)

b) **GCSE Progress:**

The Progress 8 score for Pupil Premium overall is +0.36 (cohort is +0.41)

Pupil Premium break down by Progress 8:

English Progress 8 score: +0.13 (cohort is +0.15)

Maths Progress 8 score: +0.31 (cohort is +0.48)

EBacc Progress 8 score: +0.22 (cohort is +0.30)

Open Progress 8 score: +0.67 (cohort is +0.64)

2) **Key Stage 3 outcomes:**

- a) Year 7 SEN Literacy Intervention Group
Intervention work took place with a small sample group of 5 students (2 PP) using the TOWL 4 assessment. There was 100% improvement in their sentence combining, logical sentences and spelling from completing the programme.
- b) Year 8 Literacy Intervention Group
Intervention work took place with a group of 34 students (12 PP). After intervention, 42% were now able to meet or exceed their English TG. 41% were still 2 more sub- levels below target. 2 PP students had not made any progress with their English at all during the course of the year.
- c) Year 7 Phonics Intervention Group
Phonics intervention work took place with 15 students (5 PP). All 5 PP students made positive gains in reading age. They made net gains of progress in their reading age between 2.1 and 5.3 years.
- d) Year 8 Phonics Intervention Group
Phonics intervention work took place with 8 students (1 PP). This student made no positive gain in her reading age during the programme.
- e) Year 7 Paired Reading Programme
Intervention took place with a group of 20 students (3 PP). All students during the year made positive gains in their reading age between 2 and 5 years.
- f) Year 8 Paired Reading Programme
Intervention took place with a group of 20 students (4 PP). Results very mixed with this cohort with two student's seeing a positive gain in their reading ages between 1.6 -2.43 years of age. One student saw no change and one student regressed.
- g) Year 7 Accelerated Reading Programme
Intervention took place with 19 students (4 PP). 3 Pupils improved on both retests and had borrowed over 10 books from the library. 1 pupil had improved on both retests but had borrowed under 10 books from the library.
- h) Year 8 Accelerated Reading Programme
Intervention took place with 18 girls (4 PP). 1 pupil improved on retests and had borrowed over 11 books from the library. 2 pupils improved and borrowed under 10 books from the library. One pupil remained the same in the retest and this pupil only borrowed 7 books from the library.

3) **Attendance impact:**

2014-2015

Disadvantaged pupils at Swakeleys miss 0.8% less sessions than national disadvantaged.

Disadvantaged pupils at Swakeleys miss 0.4% less than national due to persistent absenteeism.

Attendance for 2015-2016 PP last academic year was 93.7%, with 4.8% authorised and 1.5% unauthorised.

(to be compared to national when data is released).

4) **Humanities Week:**

All Pupil Premium pupils received part funding for their chosen trip in our annual Humanities Week. This also extended to some pupils who are not PP but could not afford trips for a number of reasons. Humanities Week provides valuable life experiences for all of these pupils who would otherwise not be able to access such opportunities. These trips develop skills and qualities such as teamwork, resilience, self-confidence and general wider understanding of opportunities beyond school which are available.